RUTGERS
THE STATE UNIVERSITY
OF NEW JERSEY





EAGLETON INSTITUTE OF POLITICS

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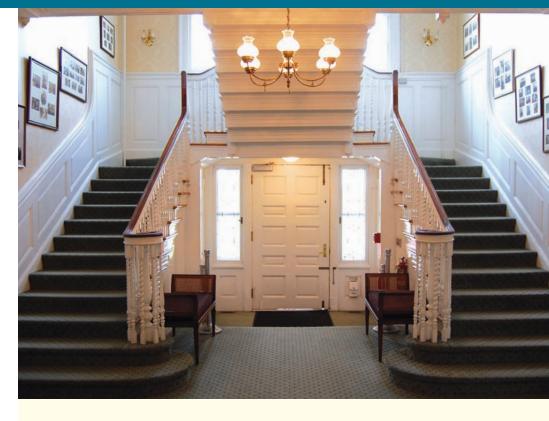
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Eagleton Online



ABOUT THE

Eagleton Institute of Politics

THE EAGLETON INSTITUTE OF POLITICS EXPLORES STATE AND NATIONAL politics through research, education, and public service, linking the study of politics with its day-to-day practice. Established in 1956, the Institute focuses attention on how contemporary political systems work, how they change, and how they might work better.

Eagleton's faculty, centers, and programs specialize in the study of politics and government both nationally and in New Jersey, especially state legislatures and governors; public opinion polling and survey research; women's participation in politics; minority and immigrant political behavior; campaigns, elections, and political parties; ethics in politics and government; youth civic education and political engagement; and New Jersey politics. The Institute includes the Center for American Women and Politics (CAWP), the Center for Public Interest Polling (CPIP), and the Center on the American Governor (CAG).

For Rutgers graduate and undergraduate students, Eagleton offers a range of education programs, including graduate fellowships, an undergraduate certificate, research assistantships and internships, and opportunities to interact with political practitioners. The Institute also convenes conferences and other forums for the general public. In addition, Eagleton undertakes projects to enhance political understanding and involvement, often in collaboration with public leaders, government agencies, the media, nonprofit groups, and other academic institutions.

Message from the Director

SUMMER 2012

ORRISOME SIGNS OF DYSFUNCTIONAL BEHAVIOR HAVE DOMINATED THE POLITICAL NEWS.

It's common to hear concerns that something fundamental is awry. Will citizens opt out of civic participation in a public square polluted by the sights and sounds of an increasingly toxic environment? Will people – young and old – feel less and less capable of solving public problems and making our system work? Will they lose sight of an uplifting American dream and walk away from feeling responsible for its realization? Frightening, unacceptable scenarios.

At the Eagleton Institute of Politics, in good times and bad, we've cast our lot with the American political system. Not tempted by cynicism or paralysis – two unproductive states – we remain devoted to a belief in the value of education. We collect, research and analyze the facts, measure and share the readings of public opinion, create forums for public discussion, examine best practices in leadership, and educate tomorrow's leaders. Each faculty member, program director, and research scholar approaches students and audiences with enthusiasm, introducing them to a political history and governmental system with which we hope they will engage, whether as active, well informed citizens or through careers in public service.

Is the next generation ready to learn and lead? The fact is that, despite the steady stream of bad news assaulting them from all directions, year after year a growing number of students compete for places in our programs, arriving at Eagleton with an appetite for involvement and change. The words of one student from our 2011 Political Campaigning course – typical of the overall response – remind us why we continue to teach the fundamentals:

This course has encouraged me to pursue my interests and follow my heart, knowing that with enough hard work, I can attain any goal. I was inspired time and time again, less by the lofty accomplishments of the various guest speakers than by the road they took to achieve their goals and make a difference. Seeing with my own eyes that politicians, journalists and consultants are regular, hard-working people confirms the idea that I, too, can change the world by applying myself to something I care deeply about.

When students walk through the front door of the Eagleton Institute, we do not hand them rose colored glasses or distribute perfectly painted pictures of a theoretically idealized democracy. We offer lessons in history, expand their knowledge with literature, challenge them to think critically, and encourage debate about pressing issues. We introduce students to today's leaders and offer hands-on experience working in places where decisions are made that affect their lives. We work to inspire, inform, and connect them to public institutions and political people, showing them how to use tools required for serving and leading.

The tougher the times, the more pressing the challenge to educate. This report aims to open a window onto the many ways the Eagleton Institute of Politics strives to advance responsive, informed, effective, ethical leadership and governance and to deliver America's founding promises to new generations. As you read, I hope our lasting commitment will shine through.

Ruth B. Mandel



PROGRAMS FOR

Graduate and Undergraduate Students

STUDENTS - BOTH GRADUATE AND UNDERGRADUATE- are vital participants in all program areas at Eagleton. Through certificate programs as well as individual classes, research and other projects, the Institute offers opportunities for direct interaction with its faculty and staff, helping students deepen their knowledge and understanding of the practices of politics and governing.

EAGLETON FELLOWSHIP PROGRAM FOR GRADUATE STUDENTS

The Eagleton Fellowship program was one of the original programs established when the Institute was founded in 1956. Now open to Rutgers graduate students in any school or discipline, the program connects Fellows to the practice of politics and public affairs through a fall-semester course followed by a spring-semester part-time placement in a government office or agency. The fellowship, which also includes special seminars and informal interaction with political practitioners, offers a deep, hands-on understanding of politics in the context of each student's field of academic study.

The 27 students selected for the 55th class of Fellows represented 12 programs from schools on the New Brunswick, Camden and Newark campuses. (See class list on page 4.) During the fall 2011 semester, eight Fellows took the course on Legislative Policymaking taught by Professor Alan Rosenthal, and the other 19 took the Seminar in American Politics co-taught for the ninth time by a bipartisan team of experienced practitioners, Joe Doria and Pete McDonough. Doria is a former commissioner of the New Jersey Department of Community Affairs, and former legislative leader and mayor, while McDonough is the current vice president for public affairs at Rutgers University, a communications, political and public affairs specialist with an extensive background in state and national politics and government.

Spring 2012 placements enabled the Fellows to spend at least 15 hours a week immersed in various state and federal units of government. (See table on page 5.) Throughout the year, Fellows took part in special sessions, including networking dinners with Eagleton's Visiting Associates and monthly policy seminars at Eagleton and in Trenton. The Fellows traveled to Annapolis, following an Eagleton Fellowship tradition, to meet with legislative and executive branch leaders from Maryland and experience a different state government in action.

This year the Fellows and Undergraduate Associates were provided the once-in-a-lifetime opportunity to tour the new World Trade Center site, thanks to the generosity of Port Authority deputy executive director and Eagleton Visiting Associate Bill Baroni. The group enjoyed the

view from the upper floors of the new One World Trade Center building, received a behind-the-scenes tour of the underground museum with the site engineer, and relived the events of 9/11 with a Port Authority police officer at the memorial.

Eagleton has selected 27 outstanding graduate students for the 2012-2013 academic year program from a near-record high pool of 127 applicants.

Eagleton Fellowships are made possible through the generosity of Harold and Reba Martin, Eagleton alumni, Rutgers University, the New Jersey State Legislature and Governor's Office.

EAGLETON UNDERGRADUATE ASSOCIATES PROGRAM

The Eagleton Undergraduate Associates Program, offered in collaboration with the Department of Political Science, has existed since 1974. This certificate program offers a select group of students the opportunity to study government and politics together during their last three semesters at Rutgers. Through special seminars, a supervised internship, and discussions with governmental officials and political practitioners, Undergraduate Associates explore applications of political science and other academic disciplines to the practice and processes of American politics.

The discussions we've had in this program have taught me more than any other course at Rutgers. Those discussions during seminars and the out-of-class Eagleton talks and events were the most valuable parts of this experience.

2011-12 UNDERGRADUATE ASSOCIATE

Undergraduate Associates participate in three seminar courses beginning in the spring of their junior year. Associates spend 10 to 15 hours per week during their senior year working with a government agency, state office, or public interest group. (See table on page 5.)

The Class of 2012 included 20 students from the School of Arts and Sciences SAS in New Brunswick, three joint majors with SAS and the Edward J. Bloustein School of Planning and Public Policy, a Camden Arts and Sciences major, and one student from the Rutgers Business School. The 38th class of Undergraduate Associates represented sixteen majors and fifteen minors. (See class list on page 4.)

Undergraduate Associate Kevin Tobia was one of only 15 students in the world to receive a full two-year scholarship for graduate study in philosophy at Oxford through a bequest from Ahmet Ertegun, the founder of Atlantic Records, and his wife.

Political Campaigning Course

■ HE EAGLETON INSTITUTE. IN COLLABORAtion with the Department of Political Science, offers a popular undergraduate course on Political Campaigning during the fall semester. This year, the class focused on New Jersey's state legislative campaigns as case studies for examining the techniques, tactics, events, and media coverage involved in elections. For the third time the course was co-taught by the bipartisan duo of Mike DuHaime and Maggie Moran, two of New Jersey's most respected young campaign leaders and both Rutgers graduates. They were supported by assistant research professor David Andersen. Many past students in the course - like DuHaime himself - have gone on to careers in politics.

DuHaime, a partner at Mercury Public Affairs, is among the most accomplished political operatives in the country and was named by Time magazine as one of the "40 under 40 rising stars of American politics." DuHaime was the lead strategist for New Jersey Governor Chris Christie's 2009 campaign. He headed the Republican team in the state's congressional redistricting process in 2011 and is serving as a senior consultant to the Republican National Committee's political department as well as directing the National Republican Senatorial Committee's independent expenditure efforts in 2012. Moran has vast experience in corporate communications and business development, federal and state government, political campaigns and labor relations. In 2010 Moran served as senior advisor to the successful Cuomo for Governor campaign. She has served in senior roles for major public affairs campaigns in New York and New Jersey, worked for two United States Senators, managed statewide political campaigns for President and Governor, and served as the chief of management and operations for the State of New Jersey.

DuHaime and Moran brought to class key players from the state and national political stage including candidates, consultants, pollsters, journalists, lobbyists, elected officials,

officeholders and operatives, who offered valuable frontline insights and real-world perspectives on political campaigning.

Besides access to insider views of the campaigns in progress, the students had the opportunity to experience their teachers working as a team and debating issues together with respect and good humor despite strong political differences.



A highlight this year was a lengthy class visit by Governor Chris Christie.

The course dove deep into the world of US/NJ politics, deeper than I could have ever expected a college course to go, all the while remaining non-partisan. I came away from this class knowing far more about the people and policies that govern my everyday life. The guest speakers were a fabulous complement to the already fantastic course instructor. Easily the best class at Rutgers University. I was engaged at every turn, and found myself eagerly awaiting next week's lecture. Every student seriously considering a career in covering politics must take this class. ... Thank you for a wonderful experience that surely cannot be duplicated. Bravo. What a wonderful semester it has been.

2011 POLITICAL CAMPAIGNING COURSE STUDENT

IGERT Fellows

PH.D STUDENTS IN RUTGERS UNIVERSITY'S INTEGRATIVE GRADUATE EDUCATION AND RESEARCH TRAINEES (IGERT) program on the integrated science and engineering of stem cells have a unique opportunity to conduct scientific research and pursue a new multidisciplinary graduate curriculum drawn from engineering, molecular biosciences, physical sciences, business, public policy, and management. Throughout the year, Eagleton facilitates workshops with policy makers, IGERT fellows and Eagleton fellows to develop their abilities to communicate across disparate disciplines. IGERT trainees also acquire global perspectives through internships and workshops with leading stem cell researchers at more than 15 sites in Europe and Asia.



IGERT students had a chance to meet former Congressman Patrick Kennedy, this year's Lewitt Lecturer at Eagleton, when he spoke about his funding initiatives for brain health research.

CLASS OF 2012

Eagleton Fellows Degree/Major

GUILLERMO ARTILES

ID/Law

DAVID BAUMWOLL

JD/Law

CRAIG BRONSNICK

JD/Law

PRIMITIVO CRUZ

ID/Law

CLIFFORD DAWKINS

MPP/Public Policy

DANIEL GAMER

JD/Law

GREGORY HANSCH

MSW/Social Work

KATE HENRY

MPP/Public Policy

RALPH HUMPHREY

JD/Law

MARK IACONELLI JR.

ID/Law

HEATHER JAMES

PhD/Political Science

ANDREW KUNKA

MPAP/Public Affairs & Politics

ELENA LESLEY

MS/Global Affairs

LYDIA LOUIS

PhD/Toxicology

DIANA PASCULLI

ID/Law

RYAN PETERS

JD/Law **ERIN PHALON**

JD/Law



Associate Director John Weingart and Rutgers Vice President for Public Affairs Pete McDonough visited with Eagleton Fellows.

BRIAN QUIGLEY

JD/Law

RABEYA RAHMAN

MA/History

CHARNEY ROBINSON

MPA/Public Administration

JORGE SANTOS

MPP/ Public Policy and MCRP/ City and Regional Planning

LINDSAY SPERO

JD/Law

MATTHEW TOYER

JD/Law

CHRISTINA VOGT

MPA/Public Policy

and Administration

YONGHONG CATHY WANG PhD/Public Administration

ERIC WEINSTEIN

MPP/Public Policy

RICHARD WELLS

JD/Law



Several Eagleton Undergraduate Associates lobbied federal lawmakers for student aid programs during the Rutgers Undergraduate Student Advocacy Day on Capitol Hill in Washington, DC.

Undergraduate Associates Major/Minor

Political Science/Middle Eastern Studies/Religion/Labor Studies

DAHOUD ASKAR

Political Science/History/Philosophy

JENNA CANTARELLA

Political Science/History/ European Studies

AMANDA CRAWFORD

History/Political Science

WILLIAM EASTMAN

Political Science/Middle Eastern Studies/History

KYRIE GRAZIOSI

Political Science/Women's and Gender Studies/Economics

E. DANIEL JACOB

History/Political Science/ Philosophy/Religion

TRISHA JHUNJHNUWALA

Political Science/Comparative Literature/French/Philosophy

KRISHNA KAVI

Political Science/Economics/ History/Philosophy

HARINI KIDAMBI

Political Science/Public Health/ South Asian Studies/Religion

COURTNEY LANZA

Political Science/English/ Women's and Gender Studies

CHRISTINA LOUIS

Political Science/Planning & Public Policy

AARON MARCUS

Political Science/History

KEDAR MEHTA

Finance/Political Science/Labor Studies

STACEY MILLIMAN

Political Science/History

JOSE PAULINO

Political Science/Organizational Leadership

JESSICA REMINGTON

Urban Planning/Public Policy/Business Economics

JOHN RYAN

Political Science/Sociology

LINDSEY SANTAMARIA

Political Science/Women & Gender Studies

MORGAN SILLS

Political Science/Cultural Anthropology/ Women & Gender Studies/Africana Studies

ASHLEY SZYMANSKI

Political Science/Women & Gender Studies

KEVIN TOBIA

Philosophy/Cognitive Science/Mathematics/ Political Science

SARA TOFIGHBAKHSH

Political Science/Art History

SAMUEL WEINER

Political Science/Jewish Studies

VALERIE WEISS

Political Science/Italian

FALL 2011 & SPRING 2012

Classes at Wood Lawn

■ Undergraduate

Byrne Seminar - Political Women: Some Who Dared **RUTH B. MANDEL**

Internship Seminar for Eagleton Undergraduate Associates **BERT LEVINE**

Internship Seminar for RU Ready Program

ELIZABETH MATTO

Internship Seminar for Youth Political Participation Program

ELIZABETH MATTO

PACS. Power and Politics **BERT LEVINE**

Political Campaigning MICHAEL DUHAIME AND **MAGGIE MORAN** WITH DAVE ANDERSEN

Political Leadership JOSEPH DORIA

Practice of Politics

GERALD M. POMPER

Processes of Politics

JOHN WEINGART

Survey Research DAVID REDLAWSK

Urban Politics

JOSEPH DORIA

Women and American Politics – Public Leadership Education Network

KIRA SANBONMATSU

■ Graduate

Eagleton Seminar: Problems in American Politics

PETER MCDONOUGH **AND JOSEPH DORIA**

Gender and Mass Politics

SUSAN J. CARROLL

Legislative Policymaking **ALAN ROSENTHAL**



U.S. Supreme Court Justice Ruth Bader Ginsburg was among the prominent women leaders who spoke to the first-year students in Institute director Ruth B. Mandel's Byrne seminar on a Washington DC visit.



Assembly Republican Leader Jon Bramnick spoke at the closing ceremony for 2012 Eagleton Fellows.

Proseminar: Women and Politics **SUSAN J. CARROLL** U.S. Congress **ROSS BAKER**

EAGLETON STUDENT PLACEMENTS

2011-2012

- Eagleton Fellows (graduate)
- + Undergraduate Associates

STATE OF NEW JERSEY

Office of the Governor • +

Office of the Attorney General •

Department of Banking and Insurance +

Department of Children and Families •

Department of Community Affairs •

Department of Education • •

Department of Environmental Protection •

Department of Health and Senior Services • +

Department of Human Services •

Department of Treasury •

N.J. Board of Public Utilities •

N.J. State Ethics Commission •

Office of Legislative Services •

State Assembly • •

State Commission of Investigation • State Senate • 4

FEDERAL GOVERNMENT

U.S. Department of Agriculture +

U.S. Department of Housing and Urban Development •

U.S. Department of Justice/District Court +

U.S. Department of Labor •

U.S. Environmental Protection Agency •

LOCAL, COUNTY AND REGIONAL GOVERNMENT

Office of the Comptroller New York City +

Office of the Mayor, Jersey City +

Office of the Mayor, Newark +

OTHER PLACEMENTS

Lobbying and political consulting firms +

Museum of Jewish Heritage +

New Jersey Democratic State Committee +

Rutgers Office of Federal

CENTER ON THE

American Governor

OVERNORS IN THE 50 STATES ARE MORE VISIBLE THAN EVER. In the last year, individual governors have repeatedly attracted attention well beyond state borders, both for bi-partisan approaches that seem elusive in Washington and for new and often controversial approaches to long-standing problems. At the same time, the Republican presidential nomination, captured by a former governor of Massachusetts, also saw at least exploratory efforts by past or present governors from Indiana, Louisiana, Minnesota, New Jersey, New Mexico, Texas and Utah.

At Eagleton's Center on the American Governor (CAG), the only U.S. academic center designed to focus attention on the chief executives in the states, a core team of Eagleton faculty and staff is raising and exploring important themes related to this under-examined area of American government. With both a national scope and a New Jersey focus, CAG aims to enhance knowledge and provide analysis of potential use to current and future governors, while helping academic researchers, journalists, public policy advocates, and government officials better understand and compare the offices in the states and the performance of individual governors.

The Center seeks to illuminate similarities and differences among gubernatorial offices, looking at the backgrounds, skills, personalities and circumstances that contribute to governors' successes as leaders, as well as the performance of individual governors and their impact on their states. CAG also examines how governors have shaped the parameters for national policy debate. Since almost 40% of the nation's presidents (17 out of 43) to date have been governors, their experiences and trajectories take on added significance.

ON THE NATIONAL FRONT, CAG IS:

- **SEEDING THE FIELD** The Center initiated a new grants program to promote the development and dissemination of scholarly research on the role, responsibilities and leadership of governors. See the complete list of the researchers, their projects, and their institutions on page 7.
- **PUBLISHING RESEARCH** Alan Rosenthal, a longtime Eagleton Institute faculty member and national expert on state legislatures, turned his attention to the executive branch with publication of a book on governors titled *The Best Job In Politics* (CQ Press).
- SERVING JOURNALISTS CNN and other media outlets cited the Center's analysis of past efforts to recall a state governor (*Recalling Governors*) when reporting on the spring 2012 election in Wisconsin while others, speculating in the early summer on former Governor Mitt Romney's pick for a running mate before he announced it, relied on another CAG report, *Governors Who Became Vice President: What's the Precedent for a Governor as Running Mate?*.



- ASKING QUESTIONS AND RECORDING PERSPECTIVES Former Massachusetts Governors Michael Dukakis and Jane Swift visited Eagleton this year and took time to be interviewed for the Center's video archive. Their interviews can be found on the CAG website.
- **BECOMING THE NEXUS FOR INFORMATION ABOUT GOVERNORS** The Center compiled and includes on its website an inventory of state gubernatorial archives in the 50 states, as well as a bibliography of works on governors in general and in a state-by-state listing.

IN THE NEW JERSEY SECTION, CAG IS:

■ BUILDING NEW ARCHIVES – The Center announced new online archives on the administrations of Governors James J. Florio (1990-1994) and Christine Todd Whitman (1994-2000) as part of its plan to create an online record of New Jersey's living former governors. Eagleton launched these new sections by hosting opening colloquia focused on each governor's transition period and early months in office. Each included panel discussions among key administration figures and legislators as well as opening and closing remarks from the governors. Video-recordings and transcripts from both events are now part of the Florio and Whitman archives on the CAG website.

In addition to these two new archives now in development, the website includes substantial collections of materials from – and retrospective reflections on – the administrations of Brendan T. Byrne (1974-1982) and Thomas H. Kean (1982-1990).

- **CAPTURING ORAL HISTORIES** The website now includes video-recordings and transcripts of more than 75 individual interviews, so far focused largely on the administrations of Governors Byrne and Kean, as well as recordings of 15 forums on select policy areas and events.
- **EXAMINING STATE LEADERSHIP AND THE ARTS** More than thirty public and non-profit arts leaders joined Governor Thomas H. Kean at the New Jersey Performing Arts Center in April for a reflective discussion about state initiatives and policy on the arts under his leadership. The roundtable was recorded and can be viewed on the CAG website.



At the launch of the Florio section of CAG, Governor James Florio chatted with Doug Berman, who served as state treasurer during Florio's administration.



Former NJ Governor Brendan Bryne and Eagleton director Ruth B. Mandel listen to comments made by Larry Goldman (I), the founding president and CEO of the New Jersey Performing Arts Center, during a videotaped panel discussion about the role and development of the arts during the administration of Governor Thomas H. Kean.



Governor Thomas H. Kean, Eagleton's Nancy H. Becker, and Dr. Alvin Felzenberg, who served as assistant secretary of state in the Kean administration, participate in a roundtable discussion on the arts as part of the Governor Thomas H. Kean Archive within the Center on the American Governor.



Eagleton Visiting Associate Bob Smartt lends his internet expertise to the Center on the American Governor, conferring here with unit computing specialist Linda Phillips on the CAG website.

Governor Christine Todd Whitman (r) and her first chief of staff, Judy Shaw (c) visited with colleagues from Whitman's administration at the launch of the Whitman section of CAG.

RECIPIENTS OF RESEARCH GRANTS FROM THE CENTER ON THE AMERICAN GOVERNOR The American Governor: Politics, Policy, Power and Leadership

American Cicero: Mario Cuomo and the Decline of Liberal Politics in America

SALADIN AMBAR Lehigh University

Governor Claude Kirk, Media, and the Politics of Busing MATTHEW DELMONT Scripps College

Estimating Gubernatorial Common Space Scores in the 50 States

MATTHEW HALL and JASON WINDETT St. Louis University

Judicial Decision-Making on Executive Power Challenges in the U.S. States, 1980-2010

GBEMENDE JOHNSON Hamilton College

Gubernatorial Veto Powers and Legislative Coalitions ROBERT MCGRATH George Mason University JON ROGOWSKI University of Chicago **JOSH RYAN** Bradley University

Unilateral Orders at the State Level **BRANDON ROTTINGHAUS** University of Houston

The Female Governor: Policy and Leadership

KAREN SHAFER Walden University

Woodrow Wilson and the Pragmatist Tradition in American Politics

TRYGVE THRONTVEIT Harvard University

Examining the Role of Governors in Immigration Legislation and Policies

SOPHIA WALLACE Rutgers, The State University of New Jersey

CENTER FOR

American Women and Politics

en and Politics (CAWP), the last year has been both typical and unusual: typical because ongoing programs continue to develop and thrive, and unusual because 2012 is a distinctive year for women in politics.

2012: A YEAR OF OPPORTUNITY

The 2012 Project, CAWP's national, nonpartisan campaign to increase the number of women in Congress and state legislatures by taking advantage of the once-ina-decade opportunities of 2012, began to prove its value as the elections took shape. These contests hold exceptional promise for women because of the new opportunities created by post-census redistricting and reapportionment; moreover, with a presidential election, high voter turnout is anticipated, further improving the chances for newcomers to score victories. For more than two years, CAWP has worked with California political strategist Mary Hughes and her Bay Area team on outreach and mobilization around the country, collaborating with scores of organizations across the political spectrum and with a faculty of more than 70 former officeholders to encourage women to run.

More than a dozen state-based coalitions of women's organizations have been mobilized to run mini-2012 Projects in more than a dozen states. These coalitions will continue to identify and encourage women to run even beyond the 2012 elections.

No doubt due in part to the work of The 2012 Project, a record number of women have filed to run for the U.S. House of Representatives in 2012, exceeding the previous peak set in 2010 by almost 40. The number of women filing for the U.S. Senate tied the 2010 record, and candidates for the state legislatures have also turned out in force.

SHAPING THE NATIONAL DISCUSSION

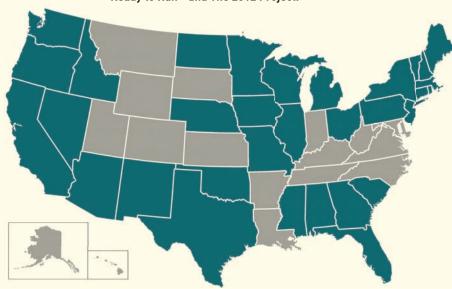
The media, scholars and activists know the history-making numbers because CAWP compiles comprehensive data on women candidates, officeholders and voters, as it has for almost four decades. CAWP's Election Watch, the gold standard for current and historical information about women seeking and holding office, draws daily attention from journalists across the

country. This rich resource allows CAWP to address questions such as whether redistricting in the states harmed women incumbents disproportionately or how the numbers of women legislators are shifting over time in states with term limits.

CAWP'S EXPERTS ARE IN FREQUENT DEMAND FOR THEIR INSIGHTS:

- CAWP director Debbie Walsh and senior communications officer Kathy Kleeman were invited to author their second oped for *The Washington Post*, discussing whether the "war on women" will propel more women into office.
- Walsh, along with senior scholars Ruth B. Mandel (director of the Eagleton Institute of Politics) and Susan J. Carroll (professor of political science) fielded dozens of media requests for analysis and commentary on questions from Michele Bachmann's presidential prospects to the women's vote to controversies surrounding issues in the states.
- Carroll and Kira Sanbonmatsu, also a CAWP senior scholar and professor of political science, use data gathered by CAWP to expand scholarly understanding of women's political participation through papers and roundtables at major political science conferences. Both were panelists for a roundtable on

CAWP works with partners in 32 states on NEW Leadership™, Ready to Run™ and The 2012 Project.



The Ready to Run program empowered me to run a great campaign...and enabled me to empower an entire community of Asian women by inviting me to speak at the conference once I had been elected to office. It is a truly invaluable conference.

Afsheen Shamsi, Rising Stars alumna and presenter



"Forecasting the Role of Gender in the 2012 Election" at the annual meeting of the Midwest Political Science Association, where Sanbonmatsu also spoke on "Influences on Women Running for Office."

Sanbonmatsu and a team of graduate students prepared a series of essays for the Hunt Alternatives Fund and its Political Parity Project summarizing the state of knowledge about women's participation in American politics.

PREPARING AMERICA'S LEADERS

Ready to Run™, CAWP's non-partisan campaign training program, has been instrumental in lifting New Jersey into the ten best states for women's representation in state legislatures after years in or near the bottom ten. Now in its 15th year, Ready to Run™ and its Diversity Initiatives continue to attract new women to the political process, equipping them with valuable skills and networks.

CAWP's Ready to Run™ model now flourishes in 14 states through the Ready to Run™ National Network, which develops partnerships with colleges and universities as well as a variety of non-profit institutions and agencies. New programs in Michigan, Mississippi, and New Mexico have developed with the support of the W.K. Kellogg Foundation. Other recent additions include California and Idaho.

Using a similar "franchise" approach, NEW Leadership™, the Center's public leadership program for college women,

NEW Leadership™ New Jersey students met Speaker Sheila Oliver in the Assembly chamber.

continues to thrive in New Jersey after two decades while serving as a model for programs across the country. In June, 35 students from 22 New Jersey colleges and universities came to CAWP for the six-day residential program that introduces participants to a variety of political women, teaches them essential skills, and gives them opportunities to test what they are learning through a policy-oriented action project, this year focusing on charter schools. Former Massachusetts Governor Jane Swift keynoted the program, and the students met, Lieutenant Governor Kim Guadagno, Assembly Speaker Sheila Oliver, and a host of powerful women from throughout the state. During their visit to Trenton, they were treated to an impromptu 20-minute meeting with Governor Chris Christie when he entered the Statehouse while the group was on a tour.

Through the NEW Leadership™ National Network, 22 programs based at colleges and universities now serve students in 29 states. New programs kicked off this year in Texas and Arizona, while partners from California and Mississippi began the process of studying CAWP's model to plan their own versions for 2013.



Ready to Run^{TM} participants learned about the nuts and bolts of political campaigns.



CAWP director Debbie Walsh (right) presented pollsters and co-authors Kellyanne Conway and Celinda Lake at a New York City gathering for The 2012 Project.



PROGRAM ON

Immigration and Democracy

tion and Democracy (EPID) explores how today's new Americans relate to and participate in the political process. Always an immigrant gateway, New Jersey stands out for the size, diversity and economic range of its immigrant population. More than one in five residents and 28% of the state's workforce are foreign born, and one in three children has an immigrant parent. Following generations of Italians, Russians, Irish and Poles (among others), today's immigrants come to New Jersey from Latin America (45%), Asia (30%), Europe (18%) and Africa (4%).

Now in its fourth year, EPID presents speakers and publishes policy-related research while also building a major initiative of citizenship application assistance to green card holders through Citizenship Rutgers. What unites these initiatives is a mission to link New Jersey to local, state and national conversations about the challenges and opportunities related to the integration of our newest neighbors.

RESEARCH

Three years after it began, Rutgers Immigrant Infrastructure Maps (RIIM), an interdisciplinary research project, has built an inventory of organizations created to assist immigrants across the Garden State. RIIM combines original data from a state-

wide survey of immigrant non-profits with information from sources as varied as the New Jersey Department of Education's data on Limited English Proficiency statistics and tax receipts from the US Department of Treasury. It offers policymakers, funders, researchers, elected officials and business leaders a basis for assessing the impact of not-for-profit organizations on immigrant communities statewide. EPID senior advisor Professor Janice Fine, research associate Hyacinth Miller, and project director Anastasia Mann worked with partners such as Professor David Tulloch of the Center for Remote Sensing and Spatial Analysis. Among the questions they addressed: "What has been the impact of the economic recession on immigrantserving organizations?" "How did the geographic settlement of Asian Indians in New Jersey change between 2000 and 2010?" and "Where are the biggest employers of high-skilled immigrants located?"

Researchers presented these analyses in a webinar for non-profit leaders (May 2012) and a presentation at "The Innovation Bridge," a conference co-sponsored by Einstein's Alley and Mayor Michael Bloomberg's Partnership for a New American Economy, held at the Institute for Advanced Study in Princeton (June 2012). A report on the research will be issued in late 2012.

As the active phase of RIIM came to a

Participants in the first-ever naturalization ceremony at Rutgers celebrated their initial moment as U.S. citizens.

close, EPID transferred its cache of data on some 1,800 organizations to NJ-211, the statewide social service navigator. Backed by the United Way and the State of New Jersey, 211 will better meet the needs of New Jersey's diverse immigrant communities thanks to this influx of data. EPID now curates the "Immigrant Resources" page for the 211 website.

SPEAKING ABOUT IMMIGRATION

In 2011-12 EPID hosted speakers working on the front lines of international immigration, including Padre Alejandro Solalinde, a Mexican priest and advocate, and Congresswoman Yvette D. Clarke, (D-NY-11), both of whom offered first-person accounts of domestic and international struggles. EPID representatives spoke with various audiences, among them: a conference on "Supporting Immigrant Children and Families in Greater Mercer County," held at Princeton University and co-sponsored by the Princeton Area Community Foundation; a lecture for the Rutgers SAS Honors Colloquium on the theme "Where We Belong;" Temple Anshe Emeth's "Consultations on Conscience" program; and a panel of Latino leaders on "The State of Hispanic New Jersey," sponsored by the Hall Institute.

CITIZENSHIP RUTGERS

Foremost among EPID's activities has been the dramatic expansion of Citizenship Rutgers (CR), a citizenship assistance project. During its first full year, CR held application assistance events on each Rutgers campus, bringing free, high-quality naturalization application assistance to green card holders wishing to become US citizens.

Among the fifty states, only four can claim more Legal Permanent Residents (LPRs) than New Jersey. While half of New Jersey's 1.8 million immigrants are already citizens, the US Department of Homeland Security counts almost 600,000 LPRs who live in New Jersey. Nor does this flow show any sign of abating. Recent years have seen approximately 60,000 state residents attaining LPR status each year.

EPID has built Citizenship Rutgers as a way to ensure that those who live, work, pay taxes and otherwise meet federal qualifications can enter the polity with all the rights and responsibilities of citizens under the law. At each campus event, Citizenship Rutgers rolls out the red carpet to green card holders, welcoming them to the state's flagship public research university. Qualified LPRs are treated to free individual consultations with experienced immigration attorneys; knowledgeable, language-appropriate application assistance; passport-sized photos; document certification; citizenship test questions; and ESL referrals.

Adapted from a program now entering its fifteenth year at the City University of New York, CR leverages the talents and resources of all three Rutgers campuses: Rutgers Newark and Rutgers Camden Law Schools, the Office of the Associate Vice President for Academic and Public Partnerships in the Arts and Humanities, the Center for Migration and the Global City – Newark, as well as the Bonner Foundation, the New Jersey Chapter of the American Immigration Lawyers Association, and Jewish Family and Vocational Services. Thanks to a partnership with the Institute for Professional Education at Rutgers Law-Newark, attorneys who train and volunteer at Citizenship Rutgers events can now receive Continuing Legal Education credit for their time.

CR's reach has been considerable: This year approximately 450 LPRs received assistance -- roughly 275 in New Brunswick, 55 in Camden, and 125 in Newark. A key component of the project's success has been the energy and competence of CR's volunteers.

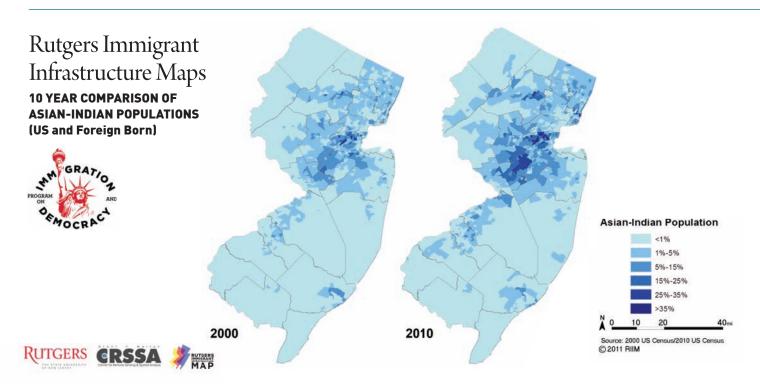


Ron Chen, vice dean at Rutgers-Newark Law School, joined volunteers helping immigrants apply for naturalization through Citizenship Rutgers.

Alumni, students, faculty, staff, friends and neighbors make up a civically inspired, multilingual, multiethnic cadre from across the state, working toward a shared vision of immigrant integration.

This year, EPID also organized the first-ever naturalization ceremony held at Rutgers. On November 15, 2011, 34 candidates from 17 countries and five continents gathered at the Eagleton Institute to pledge allegiance to the United States. They ranged in age from 20 to 68 and hailed from seventeen nations including Pakistan, Poland, India, Italy, Nepal, Nigeria, Egypt and El Salvador.

With support from Rutgers University and other partners, CR plans to build on this momentum in 2012-2013. Outreach to governmental entities and community-based organizations will expand partnerships and bring the work to more communities. CR is seeking additional outside support as it plans a full schedule of application assistance events.



EAGLETON CENTER FOR

Public Interest Polling/Rutgers-Eagleton Poll



Students conduct surveys from ECPIP's in-house call center.

ENTERING ITS FIFTH DECADE, THEEagleton Center for Public Interest Polling (ECPIP) is one of the oldest state-focused academic survey organizations in the country. It is probably best known for the Rutgers-Eagleton Poll, often referred to as "the Poll," which has tracked the ups and downs of politics, policy, and personalities across New Jersey since the Center was established in 1971. ECPIP also works on survey projects for a range of clients, including faculty, graduate students, and non-profit organizations. ECPIP is directed by David Redlawsk, professor of political science, who works with a team that includes graduate and undergraduate students to produce research and reports.

Over the past year, the Poll issued 35 separate press releases on survey results, all of which can be viewed online at eagleton-poll.rutgers.edu. Those interested in more depth can also examine the online data archive, which goes back to Eagleton's very first poll in Fall 1971.

Among the important New Jersey issues tracked by the Poll during 2011-2012 were the increasing support for legalizing same-

sex marriage in the state, the continuing desire for tax cuts as proposed by both Governor Chris Christie and the Democrats who control the legislature, and the ups and downs of both Gov. Christie and President Obama's support in the state. More playfully, one survey also found that Garden Staters prefer Jersey tomatoes over Jersey corn.

Professor Redlawsk continued to provide in-depth commentary on polling and public issues via the Poll's blog at eagle-tonpollblog.wordpress.com; the Poll is also on Facebook and Twitter. Numerous media and blogging outlets at the local, state, and national level covered results of Eagleton's polls over the year. Redlawsk appeared on local TV and radio, as well as on international outlets including ABC Radio Australia and the BBC Online.

The past year has seen the continuation of the New Brunswick Community Survey, an ECPIP project on behalf of New Brunswick Tomorrow since 1976. Over 36 years, the survey has documented continuities and changes in our host community, building a dataset of both historical and contemporary value.

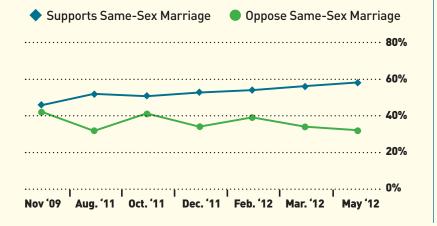
Now and Then

During the past year, the Poll dug up some "greatest hits" and asked the same questions again to see what has changed. Among the findings:

- JOBS, THE ECONOMY, AND TAXES:
 In 1971, the first year of the Poll,
 only 12% named economic issues
 as most important, but in 2011 that
 number tripled to 37%. High taxes
 were the number two issue in 1971
 (after crime and drugs). Over the
 ensuing forty years, taxes have
 always been either first or second
 for New Jerseyans.
- MARIJUANA DECRIMINALIZATION: New Jerseyans have become more supportive of decriminalizing marijuana over the past 40 years. In 1972, 34% supported eliminating penalties for possession of small amounts. In November 2011, 55% were in favor. Also in 2011, 86% supported the availability of medical marijuana.

New Jersey Attitudes on Same-Sex Marriage

In recent years, the Poll has asked New Jerseyans about their views on same-sex marriage. The level of support has climbed and the level of opposition has dropped; a majority in the Garden State now support the idea.



Most New Jerseyans Support Dream Act

A June 2012 Rutgers-Eagleton Poll finds that 80% of all New Jerseyans support the key provisions of the proposed DREAM Act, which would give young undocumented immigrants legal status. Support is even stronger among legal immigrants, with 90% in favor. This support cuts across typical demographic divides, so that even typical opponents of immigration express significant support.

NJ Support for Provisions of the DREAM Act





WORKSHOP IN

American Politics

HE EAGLETON WORKSHOP IN American Politics features research that advances the study and practice of American politics. Professor Kira Sanbonmatsu organized three sessions during the spring semester that brought together scholars and practitioners from the Institute and the Rutgers Department of Political Science over lunch at Eagleton to share scholarly work in progress.

Running with Strollers: The Impact of Family Life on Political Ambition

BRITTANY STALSBURG

Ph.D. Candidate, Political Science Discussant: Heather James, Graduate Student, Political Science

Stalsburg examined the complex ways that gender, parenthood, and marital status shape state legislators' interest in seeking higher office. Among her conclusions were that women legislators were less likely than men to have young children and that women with young children were less ambitious than men with young children.

The Failure of Modern American Institutions to Constrain Political Ambition

PROFESSOR GERALD M. POMPER (EMERITUS)

Eagleton Institute of Politics

PROFESSOR MARC D. WEINER

Bloustein School

Discussant: Mark Major, Ph.D. Candidate, Political Science

Professors Pomper and Weiner assessed the extent of partisan polarization in national politics today, its damaging effects, and the prospects for change. They concluded that the system of checks and balances is failing, leading to an erosion of democratic accountability.

Changing Times: Political Advertising and Information Seeking in an Era of Viewer

PROFESSOR RICHARD LAU

Department of Political Science (Coauthored with John G. Geer, Vanderbilt University, and Lynn Vavreck, UCLA)

Discussant: John Ward, Graduate Student, Political Science

Professor Lau presented a paper written with Professors Geer and Vavreck that used an experiment to simulate the role of political advertising in the new information environment. Comparing exposure to political advertisements in battleground and non-battleground states, the authors found that voters in non-battleground states were more likely to seek out information about the presidential candidates.

Youth Political Participation Program

People to be informed and active participants in politics and government has long been an important challenge. Whether they choose to vote as adults and occasionally advocate on behalf of specific issues, or become more active and perhaps consider work in government or even running for office as part of their career, it is clear that the essential educational underpinnings of an engaged citizenry can be provided most effectively if they begin early and are carefully designed and regularly evaluated.

Under the direction of Dr. Elizabeth C. Matto, assistant research professor, Eagleton's Youth Political Participation Program (YPPP) supports political engagement through three stages: as high school students learn to be citizens; as college students and young people hone and begin to exercise their political skills; and as young adults seek public office and serve as elected leaders.

THE HIGH SCHOOL COMPONENT: RU READY $^{\text{TM}}$

Piloted in 2007, RU ReadyTM is a unique civic education initiative designed to provide high schools students with the tools and encouragement to engage in the political process. In its fifth year in New Brunswick High School, RU ReadyTM was

offered in all sections of U.S. History I in collaboration with the social studies department, providing civic learning experiences to complement the curriculum. A central role is played by Rutgers students, who work directly with the high school students and administer the interactive sessions.

The program included in-class workshops with group discussions, simula-

tions, debates and role-playing exercises as students learned techniques used to influence legislative and electoral processes. The program culminated at the end of the academic year with a conference that brought many of the high school students to Eagleton for a day that included a keynote address by the vice president of the New Brunswick City Council, discussions



At a Fall 2011 Pizza and Politics program, students discussed upcoming New Jersey legislative elections with Rick Thigpen, vice president of state government affairs, PSEG; Pete McDonough, Rutgers vice president for public affairs; and Amy Denholtz, associate research analyst, NJ Office of Legislative Services.



Undergraduates Zain Haq and Shadi Moussavi joined YPPP director Elizabeth Matto to present results of Rutgers student focus groups about leadership and political involvement, and activities such as the creation of a public service announcement encouraging political participation.

During 2012-2013, Eagleton plans to expand the program to provide civic learning opportunities to middle school students. The program will also seek to launch the RU ReadyTM model at schools in other communities.

THE COLLEGE COMPONENT: RU VOTING™

The Eagleton Institute's RU VotingTMproject is the resource Rutgers students, administrators, and faculty rely upon for voter registration and Election Day information. This year, the program continued to play a visible role on campus, mobilizing students to participate in the 2011 elections through the RU VotingTM website, voter registration drives on all four Rutgers campuses, and advertisements in the Daily Targum.

To prepare students for the election, RU VotingTM launched a Pizza and Politics series with a discussion among students and several Eagleton alumni and Visiting Associates about why students should care about the New Jersey state election. The program also brought students to the Institute for a Popcorn and Politics series of screenings of two politically-themed movies, All the President's Men and The Ides of March.

YPPP also continued its longitudinal research on civic and political engagement of Rutgers students. Working with undergraduate researchers Zain Haq, Connor Monteferrat, and Shadi Mousavi, Matto and the RU Voting Research Group conducted a series of focus groups of Rutgers students and analyzed existing national survey research to enhance understanding of the key attitudes of young people toward political participation. The research team presented its findings to an audience of administrators, faculty, and students in the spring.

In addition, Eagleton continued to network with scholars and practitioners around the country who share an interest in youth



RU Voting students registered voters on the College Avenue Campus on Constitution Day.

political engagement. In the spring, Matto and Eagleton students Deanna McBride and Amanda Kain participated in the National Campaign conference at Harvard University's Institute of Politics. McBride and Eagleton student Felise Ortiz represented YPPP at the Pathways to Civility Conference at Allegheny College.

THE YOUNG ADULT COMPONENT: YOUNG **ELECTED LEADERS PROJECT**

The Young Elected Leaders Project (YELP), developed at Eagleton in 2003, led to groundbreaking research that shed light on a relatively unexamined subject area: officeholders under the age of 35. At that time, more than half of the nation's top leaders in elective office had begun their public careers before age 35.

As the Millennial Generation begins to hold public office, Eagleton is taking steps to update this work by studying the backgrounds and attitudes of the young people who are choosing to run for political office today and comparing them with the group of young elected leaders studied a decade ago. To begin this next chapter, Eagleton gathered five of New Jersey's young elected leaders - three mayors and two council members ranging in age from 27 to 39 - to interact with Rutgers students, share their experiences and insights, and offer advice to students thinking of running for office.

State House **Express**



N ITS EIGHTH YEAR, THE STATE HOUSE Express program continued to provide small grants enabling social studies teachers to take their students to Trenton for guided tours of New Jersey's State House and to participate in exercises illuminating the role of the legislature in American representative democracy. Funded by the New Jersey legislature, the program served 2,133 students from 29 high schools and 25 middle schools this year. Eagleton administers State House Express in collaboration with the Office of Legislative Services.

From a high school teacher:

We had a fantastic trip to the State House. We had a tour, and as we went through the first floor, Mayor Cory Booker and Governor Chris Christie came out and said "Hi" to our students! It was thrilling.

From a middle school teacher:

I just wanted to thank the Eagleton Institute for the opportunity for my seventh grade class to visit the State House. We had a fantastic time. My students enjoyed learning how to make a bill and debating the various reasons why it should or shouldn't become a law. They also loved the tour. The building is fascinating.

Clifford Case Professorship: The Honorable Lee Hamilton

Former Congressman Lee Hamilton of Indiana, vice chairman of the 9/11 Commission and co-chair of the Iraq Study Group , served as the 2011-2012 Clifford P. Case Professor of Public Affairs. Hamilton gave public lectures on the New Brunswick and Newark campuses about *The U.S. Role in the World After 9/11, Afghanistan and Iraq.* He also spoke to Eagleton students about the strengths and weaknesses of Congress as an institution during a small session led by Professor Ross Baker. Former New Jersey Governor Tom Kean, chairman of the 9/11 Commission, introduced Hamilton at the New Brunswick public lecture and appeared with him on the public television program *Due Process.* Hamilton highlighted central global policy realities and challenges, but indicated that the greatest threats arise from economic and politic dysfunction at home.





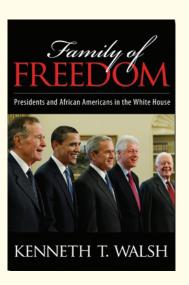
LEWITT LECTURE

One Mind for Research: The Politics of Advancing Brain Health Research

Former Congressman Patrick Kennedy delivered the 2012 Albert W. Lewitt Lecture, addressing what he believes is the next frontier for scientific research: understanding the human brain or "inner space." Kennedy is co-founder and co-chairman of One Mind for Research, formed in 2011 to eliminate the stigmas around brain diseases and target public policy and private resources toward creating multidisciplinary research that transforms the understanding and treatment of brain diseases. New Jersey Congressman Frank Pallone introduced his former congressional colleague.

Family of Freedom: Presidents and African Americans in the White House

Kenneth T. Walsh, chief White House correspondent for U.S. News & World Report and author of Family of Freedom: Presidents and African Americans in the White House, spoke about the complex relationships between U.S. chief executives and the African Americans who have been an integral part of the White House from the presidency of Abraham Lincoln through the election of President Barack Obama. Walsh, a Rutgers alumnus, is one of the longest serving White House correspondents in history and is the former president of the White House Correspondents' Association.



HOLLAND LECTURE

Ethics, Law, and Government: Drawing the Right Lessons from Watergate

John W. Dean, legal counsel to President Richard Nixon, was the 2011-12 lecturer for the Arthur J. Holland Program on Ethics in Government. Dean recounted stories from the Nixon White House before and during the Watergate scandal. He described the difficult dilemma he faced as a young White House staffer deciding whether to leave and blow the whistle on the administration, knowing that it would end his career in government. He also recalled colorful stories about Nixon and his senior staff. The 2012 class of Eagleton Undergraduate Associates attended the lecture as part of their seminar.





Humor and Politics: How to Write Jokes When the News is Ridiculous

Elliott Kalan, a writer for The Daily Show with Jon Stewart, visited Rutgers for a conversation with Institute director Ruth B. Mandel exploring the intersection of humor and politics. Kalan spoke about how the show is written – the types of jokes that are in bounds or off limits. He noted that hypocrisy makes the best material for humor, giving examples of favorite show segments. Kalan also answered questions and gave students in the audience career advice. He closed with an Andy Rooney-inspired monologue asking what "Eagleton" means and highlighting the humor in names and naming.

Women in the World

Kakenya Ntaiya, president and founder of the Kakenya Center for Excellence, the first primary girls' boarding school in the Transmara district of Kenya, was the featured guest in a conversation with journalist Louise Roug at Eagleton, sponsored by CAWP and presented under the auspices of the Women in the World Foundation and Newsweek-Daily Beast as part of their new initiative, Women in the World on Campus. As a young Maasai girl, Ntaiya overcame many barriers to pursue her education, eventually earning a PhD from the University of Pittsburgh in 2011. Now a recognized trailblazer and advocate for women's and girls' education and health, she travels the world from her Nairobi base, speaking out against female genital mutilation and child marriage with the aim of giving other Maasai girls access to education, self-realization, and leadership.





THE MORNING AFTER

The NJ Legislative Elections: Results and **Implications**

Eagleton Institute associate director John Weingart moderated the now-traditional post-election panel discussion, this time featuring panelists Angela Delli Santi, NJ State House reporter for The Associated Press; Joan Quigley, then-NJ State Assemblywoman; Charles Stile, political columnist for The Record of Bergen County; and Tom Wilson, partner, Kaufman Zita Group and 2004-09 chair of the NJ Republican State Committee. Panelists assessed the impact of new legislative districts and looked ahead to upcoming elections.



2012 Political Outlook

Charlie Cook, editor and publisher of *The Cook Political Report*, dissected the current political atmosphere and the electoral and policy outlook for 2012. The lecture was held in conjunction with an American government course taught by Eagleton Assistant Research Professor David Andersen, bringing together students with faculty, staff and community members for a timely and information-packed analysis of election year politics.



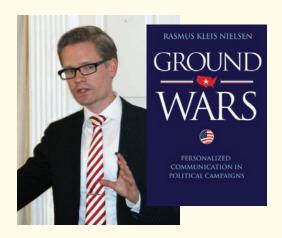
The Future of Immigrant America

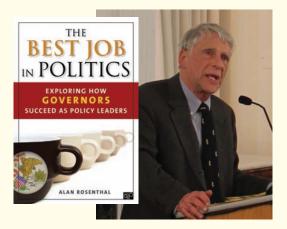
Congresswoman Yvette D. Clarke of New York

spoke about the urgency of enacting comprehensive reforms to fix our dysfunctional immigration system. She reminded her audience of the invaluable contributions of immigrants to American life and the importance of recognizing the nation's diversity as policy is shaped.

Ground Wars: Personalized Communication in Political Campaigns

Rasmus Nielsen, research fellow at the University of Oxford and assistant professor at the University of Denmark, talked about his recent book, *Ground Wars: Personalized Communication in Political Campaigns*, an ethnographic portrait of the 2008 Congressional campaigns of New Jersey Democrat Linda Stender and Connecticut Congressman Jim Himes. Nielsen described how campaigns rely on teams of young staffers, volunteers, and paid part-timers to win the "ground war" through personal contacts with voters.





The Best Job in Politics: Exploring How Governors Succeed as Policy Leaders

Professor Alan Rosenthal, an Eagleton faculty member and former Institute director, spoke about his recent book, *The Best Job in Politics: Exploring How Governors Succeed as Policy Leaders*. Rosenthal discussed why he chose to shift his focus from state legislatures to the state executive and why some governors outdo others at leveraging the institutional advantages of the office as they seek to shape public policymaking from mobilization to governance.

The Last Great Senate: Courage and Statesmanship in Times of Crisis

Ira Shapiro discussed his recent book, The Last Great Senate: Courage and Statesmanship in Times of Crisis, and offered a perspective on the current United States Senate. In his book, Shapiro argues that for nearly 20 years, from 1963 through 1980, the Senate provided ballast, gravitas, and bipartisan leadership for America during a turbulent time of war, assignation, political scandal, violence, and civil unrest. Shapiro spent 12 years, including much of the period covered in his book, working for several Democratic senators.





Millennial Momentum: How a New Generation is Remaking America

Morley Winograd and Michael D. Hais, authors of Millennial Momentum: How a New Generation is Remaking America, presented their recent research about how the Millennial generation (born 1982-2003) is America's newest "civic generation," en route to change the way the country lives and learns, votes and governs, works and plays. Winograd and Hais noted that Millennials are the largest and most diverse generation in American history, distinctive for their optimism, community focus, and interest in new institutions and social media. civic engagement.

THE MORNING AFTER

The NJ Primary, Wisconsin Recall and Other 2012 Campaigns: Possible Results and Potential Implications

Presidential politics were front and center as the Institute closed out the year with a second Morning After program, this one following New Jersey's primary elections. Eagleton's associate director John Weingart moderated the panel discussion featuring Steve Kornacki, MSNBC political analyst; Charles Stile, political columnist for The Record of Bergen County; Candace Straight, cochair of the Republican Majority for Choice and board member for Montpelier Holdings, Neuberger Fund and others; Rick Thigpen (not shown), vice president for state governmental affairs for PSEG, former NJ Democratic State Committee director, and former district director for Congressman Donald Payne.





Rutgers Day

The Institute participated in the university-wide celebration that drew approximately 75,000 visitors to the New Brunswick-Piscataway campus. Eagleton's exhibit featured a custom "Toss Your Hat in the Ring" political beanbag-toss game, voter registration, information about Eagleton's programs, and a photo-op with cardboard representations of President Barack Obama and former Governor and GOP presidential candidate Mitt Romney.

HE EAGLETON INSTITUTE OF POLITICS THANKS THE FOLLOWING corporations, foundations, organizations and individuals for their generous contributions to the Institute's centers and programs during the 2011-2012 fiscal year:

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Toward Better Citizenship

THE LOUIS J. GAMBACCINI CIVIC Engagement Series was established this year through the visionary and generous support of colleagues, friends, and family of former New Jersey Transportation Commissioner Gambaccini to honor his outstanding legacy in public service. An admirer of the Athenian Oath, Gambaccini is known for his lifelong dedication to upholding the highest standards of civic responsibility and for inspiring others to leave communities better and more beautiful than they found them. This series was conceived and designed to promote civic engagement through an annual discussion of timely and enduring issues of great significance, with the objective of generating real civil discourse and action.

On May 11, 2012 Eagleton kicked off the series with its inaugural program, welcoming former Massachusetts Governor Michael S. Dukakis as the keynote speaker. Governor Dukakis, a champion of public transportation and for-



Dukakis visited with Lou Gambaccini before speaking at the inaugural program in the Louis J. Gambaccini Civic Engagement Series.

mer vice chairman of the Amtrak board, delivered an address about the current state of the nation's rail transportation system. Following his talk, comments were offered by: Brendan T. Byrne, Governor of New Jersey, 1974-1982, James J. Florio, Governor of New Jersey, 1990-1994, Elizabeth C. Matto, director, Eagleton Youth Political Participation Program, and John Weingart, associate director of the Eagleton Institute of Politics. Gambaccini provided closing remarks about the event and his vision for the future of the program.

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The Visiting Associates dinner is probably where I gained the most insight and valuable interactions with some of New Jersey's most accomplished political players and public servants, policy advisors and thinkers and lobbyists. Eagleton excels as a gateway between young, aspiring professionals with a penchant for public or political engagement and those who have had lives full of experience toward that end.

2011-12 EAGLETON FELLOW



Eagleton Fellows and Undergraduate Associates donned hard hats and construction vests for a unique behind-the-scenes tour of the World Trade Center memorial, museum and freedom tower site, arranged by Visiting Associate Bill Baroni.



Alumni from the Eagleton Fellows Class of 2011 and senior administrative assistant Sarah Kozak toasted the Institute with "Politics Matters" mugs at the Annual Alumni Get Together.

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