

EAGLETON INSTITUTE OF POLITICS

2016-2017



ABOUT THE EAGLETON INSTITUTE OF POLITICS

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The Eagleton Institute of Politics explores state and national politics through research, education, and public service, linking the study of politics with its day-to-day practice. Established in 1956 with a bequest from Florence Peshine Eagleton, a suffragist and founder of the New Jersey League of Women Voters, the Institute focuses attention on how the American political system works, how it changes, and how it might work better. While its 60th anniversary year has passed, the Institute continues to focus its work on the theme adopted for that celebration: Make It Better.



The RevolUtionary Monument, given to Rutgers to honor its 250th anniversary year, was placed outside Eagleton in the weeks before the 2016 election.

The Institute includes the Center for American Women and Politics, the Eagleton Center for Public Interest Polling, the Eagleton Center on the American Governor, and the newly established Center for Youth Political Participation. Eagleton also presents the Clifford P. Case Professorship of Public Affairs, the Arthur J. Holland Program on Ethics in Government, the Louis J. Gambaccini Civic Engagement Series, the Senator Wynona Lipman Chair in Women's Political Leadership, and the Albert W. Lewitt Endowed Lecture.

Eagleton offers a range of education programs: a one-year graduate fellowship program; a three-semester undergraduate certificate; research assistantships and internships; and opportunities to interact with political practitioners. Eagleton faculty teach courses in various curricular programs.

The Institute convenes conferences and other forums for the general public. In addition, Eagleton undertakes projects to enhance political understanding and involvement, often in collaboration with political leaders, government agencies, the media, non-profit groups, and other academic institutions.





MESSAGE FROM THE DIRECTOR

Ruth B. Mandel

SUMMER 2017



↑
Eagleton students
wrapped an R sculpture
in the U.S. Constitution
for the Rutgers Day
R-Garden.

I am a naturalized American, granted citizenship as the daughter of refugees who narrowly escaped Hitler's Europe to spend the WWII years living as boarders with an elderly lady in a small English town 100 miles north of London, hiding in air raid shelters deep in the night as German bombers flew overhead, my father impressed into service in the British army. My parents emigrated to the United States after the war, when I was almost nine. Seven years later, when they pledged allegiance to become naturalized citizens, I was granted citizenship too.

Securing visas for entry into America meant getting past wait lists and quotas, locating U.S. relatives they'd never met to vouch support so we would not be burdens on the state. But once here, they inched forward into factory employment, boarding room rentals, and eventually citizenship. I benefited from public education in elementary school, high school, and Brooklyn College (registration fee: eight dollars per semester). All that unfolded a long time ago. But the promise of America, the pathways to citizenship, the commitment of public support for an educated citizenry — I have spent decades taking for granted that these basic elements of our culture are rock solid.

By dint of coincidence and more than a little good fortune, I've spent a rich professional life as a member of the faculty and program builder at

Rutgers University, a public institution of higher education that is the home of an institute of politics dedicated to:

"...the advancement of learning in the field of practical political affairs and government [so] that a knowledge of the meaning of democracy may be increased through the education of young women and men in democratic government."

Those words belong to Florence Peshine Eagleton, the woman after whom the Eagleton Institute of Politics was named in 1956. Under her good name and benefiting from her initial bequest, we have earned the reputation of a jewel in the Rutgers University crown. A small institute with a big reach, Eagleton has benefited over the years from thinkers, doers, and academic entrepreneurs who have studied and taught lessons about the democracy we inherited and value, about the democratic institutions and practices we are tasked to understand. Together, we explore opportunities for making them better.

Our individual and collective heritage; the expectations; the obligations to history and to the Institute's name-sake — everything has been more daunting to contemplate and more challenging to confront this past year. Nothing is clearer than the urgency to keep steadily focused on basic values and guiding principles. For me, it is imperative to recall that the day I

sailed into New York harbor as a child passing alongside a gigantic statue holding high a welcoming torch, and the day I became a naturalized citizen — those sparkling yesterdays and this year's murky todays are entwined with one another. They are bound by a cord fabricated from the strongest, most resilient human materials — the sturdy threads of inspiration and obligation to pass forward the best democracy that can be envisioned and achieved.

In the pages of this year's report, you will glimpse who we are and what we've done this past year. Watch as we go forward. Hold us to promises inherited from the best lessons of the past. See them as beacons for the road ahead. Hold us to another statement from Florence Eagleton's will:

"It is my settled conviction that the cultivation of civic responsibility and leadership among the American people in the field of practical political affairs is of vital and increasing importance to our state and nation...I make this gift especially for the development of and education for responsible leadership in civic and governmental affairs and the solution of their political problems."

Could we hope for wiser guidance at this moment?

EDUCATION PROGRAMS

Linking the study and practice of politics and government.

EAGLETON FELLOWS

2017 marks the 60th class of Eagleton Fellows. The Eagleton Fellowship Program was established soon after the Institute was founded in 1956 with a bequest from Florence Peshine Eagleton. Her vision for “educating young men and women for responsible leadership in civic and governmental affairs and the solution of their political problems” seems ever more prescient in today’s hyper-partisan, polarized political culture.



↑
Senator Tom Kean, Jr. (right) met with the Eagleton Fellows, including 2017 Fellow Carl Minniti.

Over the years, the Eagleton Fellowship Program has developed and changed, but its vision, mission and values have remained constant. Since 2000, the Eagleton Fellowship Program has been open to graduate students from departments and schools on all Rutgers campuses who are interested in politics and government. Recent Fellows

have reflected a wide variety of interests and perspectives, representing more than forty-six departments in the social sciences, humanities and natural sciences and twenty different Rutgers graduate and professional schools.

The Class of 2017 included students from Rutgers-Camden, Rutgers-Newark and Rutgers-New Brunswick as well as Rutgers Biomedical and Health Sciences. There were Democrats, Republicans and independents, and Fellows of diverse ethnicities and backgrounds, representing New Jersey, the United States and countries around the world. The class also included student athletes from the Rutgers track and field and ultimate Frisbee teams and a Fulbright award

“
I cannot imagine a better place to learn directly from people who have been involved in politics in so many different capacities.”

KYLE HOLDER, EAGLETON FELLOW

“
I now know much more about policymaking, leadership, finding common ground and working together with those who disagree with you or are from different political views.”

JOSEPH STIMMEL, EAGLETON FELLOW

recipient. Their class discussions reflected views shaped by diverse academic interests and experiences. Among them were scientists researching vaccine efficacy, antibiotic resistance and bio-threat pathogen detection; teachers of special education, social studies and science; law students concerned about constitutional rights, civil liberties and social justice; and policy students exploring housing affordability and community economic development, transit resiliency, and Midwest and East Coast disaster recovery. Others brought research concerns about public science communication and education; gender-based violence, public health and education access in Africa; conservation, preservation, restoration, and remediation of Superfund sites; crime prevention; pharmaceutical policy; ecological landscape design; corporate and judicial law; securities and the economy; entrepreneurship; criminal justice reform; and healthcare, among others.

During this presidential election year, Fellows gathered for monthly in-depth discussions about policy, politics, and careers in government. They registered for the **Seminar in American Politics**, co-taught by adjunct faculty Joseph

Doria and Peter McDonough (a bipartisan team with extensive background in state and national politics and government), or **Legislative Policymaking**, taught by Doria. They met guest speakers including former governors and public officials at the local, state and federal levels, reporters, lobbyists, bipartisan public affairs leaders, and experts in healthcare and women and politics. The class continued the spring tradition, started by the late Professor Alan Rosenthal 22-years ago, of visiting the Maryland State House in Annapolis to compare and contrast government operations with a different state. The year concluded with positive and inspiring graduation remarks from New Jersey's 49th Governor and former U.S. Congressman James J. Florio.



1. Rutgers President Robert Barchi and Board of Governors Chair Greg Brown (fifth and sixth from left, respectively) joined faculty, visiting associates and Eagleton Fellows for a special session in the fall.

“
The program has increased my understanding of the need for greater tact and respect for those with whom I decidedly disagree. I feel I am more adept at negotiating power centers which exist in any political/work environment.”

MICHELLE MAYER, EAGLETON FELLOW



2. Fellows with Congresswoman Bonnie Watson Coleman at the N.J. State House.



CLASS OF 2017 EAGLETON FELLOWS

Field/Degree (Campus)

Fatu Badiane Markey
Biomedical Sciences/PhD (Newark)

Sabrina Baig
Law/JD (Newark)

Jordy Barry
Political Science/MA (Newark)

Patrick Clark
Public Policy/MPP + City & Regional Planning/MCRP (New Brunswick)

Ryan Cote
City & Regional Planning/MCRP (New Brunswick)

Donna Dahringer
Landscape Architecture/MLA (New Brunswick)

Ardinez Domgioni
Law/JD (Newark)

Philip Farinella
Law/JD (Camden)

Kyle Holder
Public Policy/MPP (New Brunswick)

Saskia Kusnecov
Library & Information Science/MI (New Brunswick)

Arcadia Lee
Public Policy/MPP (New Brunswick)

Andrew Malik
Law/JD (Camden)

Michelle Mayer
Public Policy/MPP + City & Regional Planning/MCRP (New Brunswick)

Beonica McClanahan
Law/JD (Newark)

Rupande Mehta
Public Administration/MPA (Newark)

Kaitlyn Millsaps
Public Policy/MPP + City & Regional Planning/MCRP (New Brunswick)

Carl Minniti
Business Administration/MBA + Law/JD (Camden)

Adam Morsy
Law/JD (Newark)

Divij Pandya
Law/JD (Newark)

Annabel Pollioni
Law/JD (Newark)

Johnny Quispe
Ecology & Evolution/MS (New Brunswick)

Farah Rahaman
Law/JD (Newark)

Thalya Reyes
Public Policy/MPP (New Brunswick)

Kenneth Shatzkes
Biomedical Sciences/PhD (Newark)

Joseph Stimmel
Law/JD (Newark)

Peter Urmston
Law/JD (Newark)

EAGLETON UNDERGRADUATE ASSOCIATES



The program broadened my interests and career goals and made me fluent in the languages of politics and government.”

AARON JASLOVE,
UNDERGRADUATE
ASSOCIATE

The 43rd class of Eagleton Undergraduate Associates began their year and a half at Eagleton just as the 2016 election was gearing up; by the time of their graduation, a new administration was well underway.

The Class of 2017, with their variety of interests, political views and experiences, included representatives from the School of Arts and Sciences at Rutgers-New Brunswick and the School of Public Affairs and Administration at Rutgers-Newark. The students had

a wide range of majors and minors including: Chinese; criminology; economics; history; international and global studies; Jewish studies; journalism; labor studies; mathematics; Middle Eastern studies; philosophy; planning and public policy; political science; psychology; public and nonprofit administration; public health; Spanish; statistics; and women's and gender studies.

The 2017 Undergraduate Associates began their journey at Wood Lawn with the **Practice of Politics** course, where Professor David Redlawsk guided them through decision-making processes, using the Cuban missile crisis and Camelot local government simulation as case studies. Over the summer and fall, Associates completed internships in a variety of settings ranging from congressional offices and federal agencies in Washington D.C. to state, county and local government positions in New Jersey and New York, along with some of the top political consulting and public affairs firms in the state. The accompanying **Internship Seminar** in fall 2016, led by Tom Wilson, examined the art of leadership and built on concrete ways for the students, now seniors, to make a difference as they pursue careers after graduation.



2017 Associates celebrate at graduation picnic



1



2



1. New Jersey's longest-serving Human Services Commissioner, Jennifer Velez, talked with instructor Tom Wilson and his Undergraduate Associates students.
2. Associates with guest speakers Hillside Mayor Angela Garretson and former Edison Mayor Jun Choi.

The Associates embarked on their final course, **Processes of Politics**, during the spring 2017 semester, as the contentious start of a new administration in Washington demanded center stage. The class, taught by Institute associate director John Weingart, focused on a search for better and more trustworthy political processes and government operations. Through weekly news reports, numerous guest speakers, group and individual projects, the Associates enhanced their knowledge of the mechanics of government and politics. They worked on opening their minds to different perspectives and aspired to “make it better” (in the words of Eagleton's 60th anniversary motto) by envisioning positive change and taking steps to realize it.

The program concluded with the annual Undergraduate Associates graduation picnic in early May. Seniors chosen by their peers addressed classmates as well as the new junior Associates, along with Eagleton faculty and staff, to celebrate completion of their time at Eagleton.



“And while the current political system is not perfect, the biggest takeaway from my experience has been realizing the power that we all have as citizens, and the importance of citizen participation in the process. I definitely feel a responsibility and commitment to get engaged and be a part of social change.”

ARISLEIDY NUNEZ,
UNDERGRADUATE
ASSOCIATE



CLASS OF 2017 EAGLETON UNDERGRADUATE ASSOCIATES

Major/Minor

Samuel Allaman
*Political Science +
Philosophy*

William Callahan
*Economics +
Political Science*

Jason DeAlessi
*Political Science +
Public Health*

Amy Eng
*Political Science/
Philosophy + International & Global Studies*

Carly Frank
*Political Science/
Labor Studies*

Sean Giblin Jr.
*Political Science +
Economics*

Antoinette Gingerelli
*Political Science + Women's & Gender Studies +
Middle Eastern Studies/
International & Global
Studies*

Aaron Jaslove
*Philosophy + Political
Science/Jewish Studies*

Bishar Jenkins
*Political Science/
Criminology*

Sophie Kletzien
*Political Science +
Psychology*

Davon McCurry
*Planning & Public Policy/
Political Science*

Arisleidy Nunez
*Public & Nonprofit Admin-
istration + Political Science*

Na-Yeon Park
*Political Science +
Chinese/International
& Global Studies*

Priscilla Savage
*Political Science +
Planning &
Public Policy*

Justin Schulberg
*Mathematics + Political
Science/Spanish*

Parth Shingala
*Political Science + Journal-
ism/History + Economics*

David Siegel
*Political Science/
Statistics*

Sonni Wakin
Political Science + History

Alexandra Williams
*History/Political
Science + Spanish*

2016-2017 EAGLETON STUDENT PLACEMENTS

*Graduate Fellows

+Undergraduate Associates

NEW JERSEY EXECUTIVE OFFICES

Department of Children and Families*+
Department of Labor*
Division of Criminal Justice+
Division of the Rate Counsel*
Economic Development Authority*
Office of Homeland Security and Preparedness*
Office of the Lieutenant Governor+
New Jersey Pinelands Commission*
New Jersey Schools Development Authority*
New Jersey Transit*

NEW JERSEY LEGISLATIVE OFFICES

Assembly Majority Office*
Assembly Republican Office*
Office of Assemblyman Eric Houghtaling+
Office Assemblywoman Joann Downey+
Office of Legislative Services*
Senate Majority Office*
Senate Republican Office*

STATE OF NEW YORK

Division of Human Rights*
Office of Assemblyman Mark Gjonaj*

MUNICIPAL, COUNTY, REGIONAL GOVERNMENT

Borough of Ridgely+
City of Camden*
City of Hoboken*
City of Newark*
City of New York+
Jersey City Redevelopment Agency*
Middlesex County Prosecutor's Office+
North Jersey Transportation Planning Authority*

FEDERAL GOVERNMENT

Office of U.S. Congressman Frank Pallone+
U.S. Attorney Office*
U.S. Department of Health and Human Services*
U.S. Department of the Interior+
U.S. Environmental Protection Agency*

OTHER PLACEMENTS

Applied Energy Group+
Asia Society Policy Programs+
ClearEdge Political Consulting+
Home Care & Hospice Association of NJ+
Kivvit Public Affairs+
New Jersey Chamber of Commerce+
NJ Food Council+
Princeton Public Affairs Group+
Women's Political Caucus of NJ+

“

I had a great experience in my internship. I was able to do work that was important to me, and I was also given a lot of responsibility in designing my own project. I was able to learn about policies focused on domestic and sexual violence, and also about government research and project creation/implementation.”

ALEXANDRA WILLIAMS,
UNDERGRADUATE
ASSOCIATE

“

I learned a lot about NJ politics in the energy sector and earned two new advisors and mentors.”

ARCADIA LEE,
EAGLETON FELLOW

Education Programs

2016-2017 EAGLETON ARESTY UNDER- GRADUATE RESEARCH PROJECTS

Student-Faculty Collaborations

aresty.rutgers.edu

RYAN BERGER

2018 Undergraduate Associate

Advisor: Elizabeth Matto

The Young Elected Leaders Project

KYLE BRIGHT

Eagleton Aresty

Advisor: Ruth B. Mandel

Trump's Cabinet: Making America 1950 Again?

KATHERINE BUDINSKY

Eagleton Aresty

Advisor: Elizabeth Matto

The Young Elected Leaders Project

MEGAN COYNE

Eagleton Aresty

Advisor: Ruth B. Mandel

Hating Hillary: Portrayals and Perceptions of a Powerful Woman

GRACEANN MCMILLAN

Eagleton Aresty

Advisor: Ashley Koning

Who is Likely to Vote? Identifying Likely Voters in the 2016 General Election

CHIARA NODARI

2018 Undergraduate Associate

Advisor: Mona Krook

Gender and Committee Membership in the French National Assembly

CONNOR O'BRIEN

Eagleton Aresty

Advisor: Kristoffer Shields

Politics Is Local: Regional Differences in State and National Political Parties

BRIANA PETERS

Eagleton Aresty

Advisor: Ashley Koning

Polling 2016: An Exploration of Survey Mode Effects to Explain What Went Wrong and Possible Remedies

NICHOLAS QUINN

2018 Undergraduate Associate

Advisor: Kristoffer Shields

Two Governors' Support and Contributions to the Modern Environmental Movement

SOPHIA SAMUEL

Eagleton Aresty

Advisor: Ruth B. Mandel

Hating Hillary: Portrayals and Perceptions of a Powerful Woman



1



2



1. Professor Kristoffer Shields (L) with Eagleton Center on the American Governor Aresty students Nick Quinn and Connor O'Brien.
2. Center for Youth Political Participation Aresty students Katherine Budinsky and Ryan Berger.

Watching Presidential Debates: Then and Now



Students watched presidential debates at Eagleton in 1960 and 2016.

2016-2017 CLASSES AT WOOD LAWN

UNDERGRADUATE CLASSES

Darien Civic Engagement Project
Elizabeth Matto and
Andrew Murphy
(Topics in Political Science)

Ethical Dilemmas in Emergency Preparedness and Homeland Security
John J. Farmer, Jr.
and Ava Majlesi
(Byrne First-Year Seminar)

Introduction to Intelligence Studies
John J. Farmer, Jr. and
Ava Majlesi

Learning from Political Internships
Thomas Wilson
(Senior Undergraduate Associates Seminar)

Political Campaigning
Michael DuHaime,
Maggie Moran, and
Randi Chmielewski

Practice of Politics
Elizabeth Matto
(Junior Undergraduate Associates Seminar)

Eagleton Undergraduate Associates in the Practice of Politics course worked together in a political decision-making simulation.



Processes of Politics
John Weingart
(Senior Undergraduate Associates Seminar)

Putting It Together: A Presidential Administration Takes Shape
Ruth B. Mandel and
Kristoffer Shields
(Byrne First-Year Seminar)

Women and American Politics
Kira Sanbonmatsu
(Douglass Public Leadership Education Network)

You and the 2016 Elections: What to Watch, How to Watch, and How to Participate
Ruth B. Mandel
(Byrne First-Year Seminar)

Youth Political Participation Program
Elizabeth Matto
(Internship Seminar)

GRADUATE CLASSES

Gender, Race and the American Party System
Kira Sanbonmatsu
(Graduate Seminar)

Legislative Policymaking
Joseph Doria

Seminar in American Politics
Peter McDonough
and Joseph Doria
(Eagleton Fellows Seminar)

Women and Politics
Susan J. Carroll
(Graduate Proseminar)

CONTINUING EDUCATION

Election 2016
Gerald Pomper
(Osher Lifelong Learning Institute-Rutgers University)



Students enrolled in Eagleton director Ruth B. Mandel's Byrne Seminar, "Putting it Together: A Presidential Administration Takes Shape," got a look behind the camera at MSNBC studios with Steve Kornacki.

RUTGERS-EAGLETON WASHINGTON INTERNSHIP AWARD

Applications for the Rutgers-Eagleton Washington Internship Award doubled in 2017, the program's second year, and nine undergraduates were selected from the highly competitive pool to receive awards. The program provides one-time grants of \$5,000 to outstanding Rutgers undergraduates for Washington D.C. summer internships in government and public service. The monetary award is designed to make working in the nation's capital possible for more students by offsetting living expenses. The 2017 awardees included students enrolled on the Camden, Newark and New Brunswick campuses representing a variety of majors. As interns, the students gained experience in the United States Congress, federal agencies, and public policy organizations.

2017 Rutgers-Eagleton Washington Internship Award Recipients

Mohamed Abdelghany	Nonprofit & Public Administration	Newark
Danna Almeida	Political Science & Journalism & Media Studies	New Brunswick
Amanda Autore	Psychology & Biological Sciences	New Brunswick
Ryan Berger	Political Science & History	New Brunswick
Naya Garrido	Political Science & Public Administration	Newark
Naomi Gulama	Criminal Justice & Political Science	Newark
Anna Huang	Human Resources Management & Labor Studies	New Brunswick
Na-Yeon Park	Political Science & Chinese	New Brunswick
Colin Sheehan	Political Science	Camden



I have dreamt of an opportunity where I can push the glass ceilings for Muslims and students-at-large. The \$5,000 scholarship lifts the burden of living in D.C. and allows my focus to be solely on my growth and my experience."

MOHAMED ABDELGHANY,
2017 RUTGERS-EAGLETON
WASHINGTON INTERNSHIP
AWARD RECIPIENT

POLITICAL CAMPAIGNING COURSE

Presidential politics were front and center during Eagleton's fall 2016 Political Campaigning course. Co-instructors Mike DuHaime and Maggie Moran guided the undergraduate class through an unprecedented election season, giving students context and candid analysis of the presidential race as well as down-ballot contests.



Jennifer Holdsworth, New Jersey state director, Hillary for America



Matt Mowers, national field coordinator, Donald J. Trump for President

This extremely popular course — always filled to capacity — emphasizes learning about the practice of politics from those who live it. Each week, national and state political leaders and campaign strategists met with the class in off-the-record sessions designed to share their front-line experiences. Following the example set by DuHaime and Moran, guest speakers and students tackled contentious topics while modeling respect and civility in their Eagleton Drawing Room discourse.

Highlights included New Jersey Governors Chris Christie and Jon Corzine, Lt. Governor Kim Guadagno, former U.S. Senator Jeffrey Chiesa, Assembly Republican Leader



This class definitely encourages people to get outside of their comfort zone, and even though I have not changed my core beliefs, I have learned why other people believe what they believe."

2016 POLITICAL CAMPAIGNING STUDENT

Jon Bramnick, Assembly Speaker Vincent Prieto, New Jersey state director for Hillary for America Jennifer Holdsworth, national field coordinator for Donald J. Trump for President Matt Mowers, Safanya N. Searcy of Service Employees International Union, former New Jersey secretary of state and current director of civil, human and women's rights advocacy of the American Federation of Teachers Reverend Dr. Regena Thomas, pollster Adam Geller, Monmouth County Democratic chairman Vin Gopal, and strategists Steve DeMicco, Thomas Kelley, and Adam Steinberger.

Throughout the course, co-instructor Randi Chmielewski helped students connect their classroom conversations with real-world observations and academic readings. Students created campaign plans outlining a path to victory for the presidential candidate of their choice in



Governor Chris Christie opened the floor for student questions.



This course was a peek behind the curtain of the political machine. It was very enlightening.”

2016 POLITICAL CAMPAIGNING STUDENT

a battleground state; explored what current campaign dynamics mean for American democracy; and reflected on their own campaign volunteer experiences. To conclude the course, students were tasked with comparing the 2016 presidential election to the first competitive (and notoriously contentious) presidential contest, the 1800 race between John Adams and Thomas Jefferson.

Summer High School Interns



Five high school students interned at Eagleton during summer 2017, performing a variety of tasks and learning about the Institute's work. Shown here are student interns with:

1. Kris Shields (Eagleton Center on the American Governor),
2. Ashley Koning (Eagleton Center for Public Interest Polling),
3. Elizabeth Matto (Center for Youth Political Participation) and
4. Randi Chmielewski (Outreach and Special Projects).

STATE HOUSE EXPRESS

State House Express brings middle school and high school students to Trenton to see state government at work. Supported by the New Jersey Legislature and administered by Eagleton in collaboration with the Office of Legislative Services, the program provides a specially designed State House tour, with classroom exercises both before and after the visit to enrich the experience.

In the words of a teacher:



The students appreciate getting an up-close and personal look at where the legislative process occurs as well as the opportunity to debate the merits of an upcoming bill...an experience they will surely not forget...”

52 grants were issued

2,725 students participated (average of 54 students per grant)

34 Middle Schools | **18** High Schools

TOTAL OF \$16,300 IN GRANTS

17 Counties represented

26 Legislative Districts

RESEARCH CENTERS & PROGRAMS

Exploring—individually and together—emerging themes in American politics and government, encouraging broader civic engagement and more effective and responsive leadership.

CENTER FOR YOUTH POLITICAL PARTICIPATION

(formerly Youth Political Participation Program)



The Center hosted a panel of young elected leaders as part of the RU Running campaign training. (Pictured L-R: Elizabeth Matto, director, CYPP; Michael Whelan, City Councilman, Borough of Redbank and Candidate for NJ Assembly LD11; Tahsina Ahmed, Council Member, Borough of Haledon; Brandon J. Pugh, VP for Legislation and Resolutions, NJ School Boards Association and School Board Member, Moorestown.

All elections offer opportunities to inform and engage young people in the political process. The 2016 election was no exception. Inside and outside the classroom, the Youth Political Participation Program (YPPP) was at the forefront in equipping students to be politically active. YPPP's **RU Voting** effort played a lead role in registering, educating, and mobilizing Rutgers students to go to the polls in 2016. YPPP students administered numerous voter registration drives, often in partnership with other student organizations and University offices, to ensure that students who wanted to vote were registered. YPPP's **Pizza and Politics** event offered students an opportunity to deepen their understanding of the Electoral College, and **Popcorn and Politics** brought students together to watch the presidential debates and engage each other in discussion. On Election Day, RU Voting was out in full force, mobilizing students to get to the polls and co-sponsoring a free Election Day shuttle.

YPPP's work preparing young people to be politically involved doesn't begin and end during the college years. For the tenth year in a row, YPPP delivered the civic engagement program

RU Ready to the students of New Brunswick High School. In "You Can Do Something," a workshop created and administered by Rutgers students, high school students learned the skills of civic engagement and practiced them in various political learning activities. These lessons were furthered in RU Ready's "Young Leaders Conference" for a selection of high school students.

With its **Young Elected Leaders Project**, the Eagleton Institute of Politics pioneered groundbreaking research on young adults holding political office. YPPP continues to advance this research not only as a resource on young adults serving in office, but through research about young officials' pathways to office and their approaches to leadership. Research efforts this year included a series of interviews with elected officials from New Jersey and surrounding regions, providing qualitative data to round out our knowledge about young officeholders.

Always linking the theoretical with the practical, YPPP's research on young elected leaders extends to building the capacity of young adults to run for office. In partnership with the Young People's Network of the League of Women Voters of New Jersey, YPPP hosted its second annual **RU Running?**, a campaign training for college students. Students heard from young elected leaders, learned the basics of fundraising and messaging, and practiced these skills through role-play activities. "RU Running?" provides a valuable template for introducing students around the country to the "whys and hows" of running for public office.

Looking ahead, the Center seeks to extend the reach of such programs as RU Ready and RU Running as models for colleges and universities around the country to serve the public while offering meaningful political learning opportunities to their students. With the upcoming publication of the text *Teaching Civic Engagement Across the Disciplines* by the American Political Science Association, with Professor Matto as lead editor, the



Center promises to play a prominent role in national conversations about the role of campuses in preparing students for active citizenship. The Eagleton Institute of Politics has a long history of fostering student political engagement; through the Center for Youth Political Participation, the Institute will do so on a much larger stage.



1. Student athletes registered to vote during one of the weekly registration drives organized by the Center's RU Voting initiative.
2. Elizabeth Matto and Brendan Keating celebrated the end of the fall semester with their Darien Civic Engagement Project students.



Ruth B. Mandel, Karen Stubaes, Richard Edwards, and Elizabeth Matto (L-R) celebrated the launch of the Center for Youth Political Participation.



YPPP Becomes CYPP

This year marked an important milestone for the Youth Political Participation Program — the launch of the Center for Youth Political Participation (CYPP). The creation of the Center was made possible thanks to the leadership support of outgoing New Brunswick Chancellor Richard Edwards as well as the generosity of such long-term supporters as Susan and Steven Darien and Professor Edith Neimark. The launch was marked with a celebration at the Eagleton Institute that brought together students past and present, faculty, administrators, and community partners. It offered CYPP's director Professor Elizabeth C. Matto an opportunity to lay out the Center's mission to advance the political learning of young people and equip them to be active citizens.



A student questioned Professor Tracey Meares at the Constitution Day lecture.

Constitution Day 2016

Addressing an especially timely topic, Professor Tracey Meares delivered the 2016 Constitution Day Lecture, "Policing and Its Reform in the 21st Century: Creating a New Narrative of Public Security." Meares, the Walton Hale Hamilton Professor and director of the Justice Collaboratory at Yale University, spoke to Rutgers students about the constitutional implications of contemporary policing policies. The event, organized by YPPP, was sponsored by the Darien Fund for US Constitution, Citizenship, and Civic Engagement and co-sponsored by Undergraduate Academic Affairs, Black Student Union, Latino Student Council, and Phi Alpha Delta, Pre-Law Fraternity.

EAGLETON CENTER FOR PUBLIC INTEREST POLLING



Current and former directors of the Eagleton Center for Public Interest Polling gathered to honor Cliff Zukin on his retirement from the Bloustein School faculty. Pictured L-R: Michael Hagan, Janice Ballou, Cliff Zukin, Ashley Koning, and David Redlawsk.



Eagleton Center for Public Interest Polling by the numbers

1 ECPIP conducted interviews in English, Spanish, and Portuguese this past winter for year one of the Annual Newark Community Survey — a survey of Newark residents to assess perceptions, experiences, and expectations for the Newark Police. This survey will be conducted over the next several years to monitor how views change over time. The survey is mandated as part of the Newark Police Department consent decree agreed to by the Department of Justice and the City of Newark. ECPIP worked in conjunction with the consent decree's independent monitor, Institute for Social Justice, and community leaders within the city to create and conduct the survey.

18 ECPIP completed the New Brunswick Community Survey this year — the eighteenth in a series of surveys of New Brunswick residents conducted since 1978 on behalf of New Brunswick Tomorrow (NBT) by the Eagleton Center for Public Interest Polling. Believed to be the longest running community survey in the nation, it serves to capture perceptions of the quality of life in New Brunswick, as well as reactions to changes and developments as a result of revitalization over the past four decades.

100 ECPIP has been unique among academic survey centers in having a core staff almost entirely composed of students. More than 100 students worked in ECPIP's call center as telephone survey interviewers and supervisors, as well as handling many day-to-day essential operations this year. ECPIP's student staff reached across a wide variety of departments and schools at Rutgers. Undergraduate and graduate students learned vital skills, including data analysis, and played integral roles in analyzing poll results and working on press releases, articles, reports, and conference presentations.

3 ECPIP officially launched the "Health Matters Poll" series in partnership with the New Jersey Health Care Quality Institute (NJHCQI) to measure New Jerseyans' attitudes on health care and health-related issues. NJHCQI and ECPIP produced three major reports this year, covering telehealth, emerging care options, and federal funding for women's health. The NJHCQI is the only independent, nonpartisan, multi-stakeholder advocate for health care quality in New Jersey.

70-15

The Rutgers-Eagleton Poll has been tracking governors' ratings since 1974. Governor Christie now holds the distinction of being among both the highest- and lowest-rated chief executives in the course of an administration. The three governors who rated highest in favorability — all Republicans — were Tom Kean (76 percent favorable in September 1985); Christine Todd Whitman (76 percent favorable in September 1999) and Chris Christie (70 percent favorable in February 2013). At the other end of the scale, Governor Christie set a new record in spring 2017 for the lowest percentage of favorable ratings (15 percent). Others with very low ratings at some point in their tenure included Democrats Brendan Byrne and Jim Florio at 17 percent favorable (in April 1977 and July 1990, respectively) and Republican Donald DiFrancesco at 19 percent (April 2001).

EAGLETON CENTER ON THE AMERICAN GOVERNOR



Don Sico, executive director of the New Jersey Assembly Republican Office from 1990-2002, sat down for an interview with Rick Sinding.

The Eagleton Center on the American Governor this year expanded its role as a valued resource for information and perspectives about the office of the governor in New Jersey and across the country. More written and video content than ever is now easily accessible to students, scholars, journalists, analysts, and the general public at the Center's website, governors.rutgers.edu.

FROM CANDIDATE TO GOVERNOR-ELECT

Recommendations for Gubernatorial Transitions

While the world focused on the 2016 presidential election, the Eagleton Center on the American Governor also followed the vice presidential nominees, both of whom had gubernatorial experience, ensuring that a former governor would take the office for the first time since 1977. The Center kept readers up to date on these and other current events via both analytical reports and the Eagleton Center on the American Governor blog, which continues into its second year.

Even before the national votes were counted in November, the Center's focus turned toward New Jersey and the 2017 gubernatorial

race. Building on the earlier Governors and State Finance project and with support from the Fund for New Jersey, the Center once again embarked on a research project designed to provide assistance to those interested in promoting good governance in the state. The release of *From Candidate to Governor-Elect: Recommendations for Gubernatorial Transitions* culminated a year-long process of interviews with veterans of transitions from past administrations, research into transition resources, and review and collection of information from Eagleton Center on the American Governor interviews and materials already in the archive. The resulting report offers recommendations to the next governor-elect of New Jersey on how to create a successful transition, including advice for groundwork that should be laid by the nominees to prepare the winner for making the most of the 10-week transition period. Stories and anecdotes from officials involved in New Jersey transitions enrich the report.

Archival resources at the Center continued to grow. The **Governor James J. Florio archive** is now complete, with the addition of over 100 documents and multiple interviews with Florio administration officials and legislative leaders of the time. The **Governor Christine Todd Whitman archive** is also nearing completion, thanks to the addition of dozens of photographs and images as well as analysis related to the judicial and legislative branches during Governor Whitman's terms.

The Center's focus this year has expanded to include materials on Governor Richard J. Hughes, among them an interview with a close confidant of the governor and the digitization and addition of a late-1980s New Jersey Network interview with the Governor himself. The Center is also preparing for the unveiling of its next major archive, the **Governor Jon Corzine archive**, which will launch in 2017-2018.

Dedicated to encouraging both graduate and undergraduate student research on the office of the governor, the Center faculty guided two undergraduate student research projects that form the basis for a new Student Research section of the Center's website. The site will present analysis from student research projects, highlighting the work of talented Rutgers undergrads.

JULY 2017

Eagleton Center on the American
Governor Eagleton Institute of Politics

RUTGERS
THE STATE UNIVERSITY
OF NEW JERSEY

EAGLETON SCIENCE & POLITICS WORKSHOP

This year, the Institute organized three Eagleton Science and Politics Workshop sessions for Rutgers graduate students, post-docs, and faculty to explore the ways science intersects with politics, policymaking, and public discourse. The initiative, launched in 2015, aims to increase participants' understanding of the roles politics and government play in their disciplines, and perhaps even inspire some to pursue careers in public service.

The 2016-2017 series began with a candid conversation featuring former U.S. Environmental Protection Agency administrator and New Jersey governor Christine Todd Whitman, who shared her reflections on the challenges of climate politics, making evidenced-based decisions as a non-scientist, and managing the politics of complex policy issues – including her Kyoto Protocol experience. For the second session, Professor Kathleen Hall Jamieson, director of the Annenberg Public Policy Center, delivered a lecture on “Thwarting Polarization While Communicating the Science of Zika and Zika Prevention.” ESPW closed the year with an off-the-record report from Washington, D.C. shared by Rutgers University vice president for federal

1. Former NJ Governor and US EPA administrator Christine Todd Whitman shared her experience making evidence-based decisions as a non-scientist in government in a Workshop conversation with John Weingart.
2. Annenberg Public Policy Center director Kathleen Hall Jamieson outlined the challenges public officials face when communicating facts about the Zika virus and how to prevent infection.
3. Workshop participants role-played how to advocate effectively for federal funding of basic research at Rutgers and across the board, with tips from guest speakers Francine Newsome Pfeiffer, Andrew Black, and Julie Groeninger.

the cross-pressures of a rapid-fire voting session during a congressional simulation led by Dr. Joshua Huder of Georgetown University's Government Affairs Institute, were challenged to effectively communicate Zika prevention to policymakers and the public; and, at the final session, were guided through a role-playing exercise to strengthen their capacity to advocate for federal funding of basic research at Rutgers and across the board.

In addition to the three half-day Workshop sessions, the Institute co-sponsored a campus visit by former Congressman Bob Inglis (R-SC), which included discussions with several student groups and a lecture on “Climate Change, Energy, and the Politics of 2016.” Inglis, currently the executive director of the Energy and Enterprise Initiative at George Mason University, received the 2015 John F. Kennedy Profile in Courage Award for his work on climate change. The visit was organized by the Rutgers Climate Institute, Rutgers Energy



nities to expand the Institute's efforts to bridge the gap between science and politics. Through a competitive process, Eagleton was awarded a \$25,000 planning grant by the California Council on Science and Technology, in partnership with the Gordon and Betty Moore Foundation and Simons Foundation, to explore the possibility

of a new science and technology fellowship program in New Jersey state government. The S&T fellowship would be designed to give New Jersey policymakers the expertise of a trusted in-house science and technology advisor while also helping scientists explore and perhaps begin public service careers.

“*Through a competitive process, Eagleton was awarded a \$25,000 planning grant this year ... to explore the possibility of a new science and technology fellowship program in New Jersey state government.*”

relations Francine Newsome Pfeiffer and her counterparts from Princeton University and the American Association for the Advancement of Science, Julie Groeninger and Andrew Black.

In response to participant evaluations, interactive exercises were incorporated as a core component of each Eagleton Science and Politics Workshop session. Attendees experienced

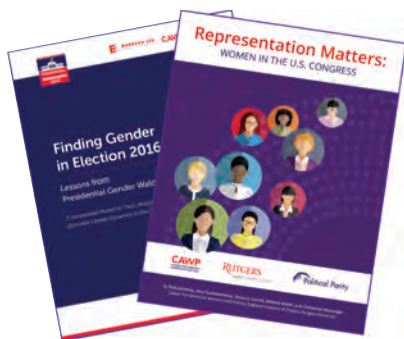
Institute, Cook Campus Dean, Undergraduate Academic Affairs, Department of Human Ecology, and SEBS250.

Positive feedback from Workshop participants and partners has reinforced the Institute's commitment to continuing the Eagleton Science and Politics Workshop. Moreover, it has encouraged the pursuit of opportu-

The 2016-2017 Eagleton Science and Politics Workshop program was supported in part by an interdisciplinary group of campus collaborators:

- » Rutgers University iJOBS Program, which is funded by a Broadening Experiences in Scientific Training grant from the National Institutes of Health
- » Office for the Promotion of Women in Science, Engineering and Mathematics (SciWomen)
- » Office of the Executive Dean, Rutgers School of Environmental and Biological Sciences
- » Graduate School-New Brunswick
- » Division of Life Sciences
- » Departments of Neuroscience & Cell Biology and Pediatrics, Rutgers Robert Wood Johnson Medical School
- » Boggs Center on Developmental Disabilities, Rutgers Robert Wood Johnson Medical School, Rutgers Biomedical & Health Sciences

CENTER FOR AMERICAN WOMEN & POLITICS



At the Center for American Women and Politics (CAWP), 2016-17 began with great anticipation about the prospect of a woman president – and ended with analysis of how gender figured into the ultimate outcome, the 45th male commander in chief.

CAWP's partnership with the Barbara Lee Family Foundation on **Presidential Gender Watch 2016** (PGW) focused attention on how gender was salient to the presidential race beyond the obvious fact of women's primary and general election candidacies. Much in demand by the media throughout the election season and beyond, commentary and analysis from PGW experts enriched understanding of the many ways gender was playing out in the electoral process. In December, PGW joined *The Atlantic* to present a discussion in Washington, DC about "The Politics of Gender: Women, Men and the 2016 Election" featuring journalists, scholars, activists, and a senator-elect reviewing what happened, why, and what lies ahead. In May, PGW issued a final report, *Finding Gender in Election 2016: Lessons from Presidential Gender Watch*, authored by CAWP scholar Dr. Kelly Dittmar, who played a key role throughout PGW. The report is available on the CAWP website.

CAWP also joined with Gender-Avenger and the Women's Media Center to monitor a different aspect of the election: the presence of men and women in campaign commentary on top-rated cable news shows. The **Who Talks?** project, running from March to mid-November 2016, revealed that enormous work remains to remedy the serious gender imbalance in political television coverage.

"Would women be discouraged about politics and participation?" This question arose everywhere after November 8, 2016. Evidence quickly suggested the opposite: CAWP's **Ready to Run®** NJ campaign training program, and those of partners around the country who use CAWP's model, attracted record levels of interest. At CAWP, with the program scheduled for mid-March 2017, more than 100 women had registered by the end of December 2016, compared with the typical late-December enrollment of fewer than five in past years. By the date of the program, 270 women had registered (compared to the usual 150), forcing a move to a larger venue. Partners in Pennsylvania, Illinois, Iowa, Utah and Oklahoma reported similar surges. Far from discouraged, women arose to engage in politics. Running for office appealed to many who had never considered it.

Eagerness to connect with the political world spurred groups in several states to create their own Ready to Run® programs. Ready to Run® NJ welcomed observers from new partners or potential partners in Connecticut, Florida, Indiana and Wyoming, all interested in joining the 18 programs already up and running.



The **NEW Leadership™** residential political training program for college women also grew, with a new program in Montana kicking off in 2017. New partners from Washington State University-Spokane and Gonzaga University will collaborate to revive NEW Leadership® in eastern Washington State, extending the national network to 19 partners serving more than two dozen states from New England to the West Coast.

Addressing an even younger audience, CAWP's **Teach a Girl to Lead™** program celebrated Presidents Day and Women's History Month by sending women in Congress and state legislatures, as well as women governors, an inspiring book to share with schoolchildren and then donate to school libraries. *If I Were President*, written by Catherine Stier and illustrated by Diane DiSalvo-Ryan, explains the duties of the presidency with illustrations of a diverse cast of girls and boys, helping children to imagine becoming president. After sharing the book in a school, Mon-



1. Ready to Run® participants responded to media trainer Christine Jahnke's "Conquering the Camera" session.
2. Elección Latina, part of the Ready to Run® Diversity Initiative, featured a panel including Hunterdon County Democratic Chair Arlene Quiñones Perez, Sonia Delgado of Princeton Public Affairs Group, Passaic County Surrogate Bernice Toledo, and Assemblywoman Maria Rodriguez-Gregg.

tana State Representative Ellie Hill Smith published an op-ed in *USA Today* reporting that one child wrote to her saying, "You made me feel special. I am going to run for office too, just like you!"

With upgraded web-based technology, CAWP is better prepared than ever to tally and report information about women candidates and officeholders. New information can be posted more rapidly, and both current and historical information is increasingly accessible through a modernized database.



1



2



1. State Senator Diane Allen spoke to NEW Leadership™ NJ students in the Senate chamber.
2. State Senate Majority Leader Loretta Weinberg joined NEW Leadership™ NJ students after her keynote address.

NEW Leadership™ New Jersey had a banner year.

Thirty-four college students from across the state heard keynote Senate Majority Leader Loretta Weinberg urge them to be “courageous troublemakers,” fulfilling Weinberg’s wish that her legacy be “a whole generation of troublemakers” following her footsteps into politics. They also met NEW Leadership™ NJ alumna Maria del Cid-Kosso, an activist on behalf of immigrants and this year’s winner of the Hazel Frank Gluck Award. Another activist, Susan Wilson, described how serendipity pointed her toward decades of work on behalf of family life education. The group spent a day in Trenton meeting women active in New Jersey state government, including State Senator Diane Allen, who spoke to them in the Senate chamber. Closing speaker Amani Al-Khatahtbeh, creator of the Muslim Girl website, served as proof of what a young woman leader can accomplish on a national and international scale. For their action project, the students delved into police use of body-worn cameras, proving that they could master a complex issue quickly, as elected officials must.



Institute director Ruth B. Mandel and CAWP director Debbie Walsh greeted MSNBC’s Joy-Ann Reid before her Lipman Lecture.

Truth and Consequences: What We Know and Why it Matters was the topic when MSNBC’s Joy-Ann Reid spoke in April as the 2017 **Senator Wynona Lipman Chair in Women’s Political Leadership**. Reid addressed core American rights, policies and values at risk in the current political climate, but also cited the growing resistance led by women emboldened to march and speak out, as well as the institutions, including courts and the media, that continue to work.



EAGLETON PROGRAM ON IMMIGRATION & DEMOCRACY

The Program on Immigration and Democracy leverages the resources of New Jersey’s flagship public research university to explore

challenges and opportunities stemming from significant levels of immigration — across the state, the region, the nation and the world. The program has used scholarly research, public education, and community service to advance this goal. Its name reflects the close intertwining of immigration and democracy as central themes in the American experience.

Throughout our history, immigrants fleeing oppression and injustice in their home countries have affirmed the nation’s commitment to our own democratic principles. Democracy has provided a framework for the growth and development of the individual, alongside the flow of immigration and democracy of communities rooted in the past but nourished by the diversity of the present.

Across the US, few states have been shaped in such profound and enduring ways by immigration as New Jersey, which ranks fifth in the nation for its share of immigrants. The program aims to enhance the knowledge base and policy framework that are essential to the growth and prosperity of our state, region, and nation.

PUBLIC PROGRAMS

Promoting civil discourse that celebrates democracy, respects politics, and encourages civic engagement.

WRITING POLITICS



Whistlestop: My Favorite Stories from Presidential Campaign History: An Evening with John Dickerson

Face the Nation moderator John Dickerson used examples from his book to place the 2016 election in context, finding parallels with elections in 1824 and 1948, among others. The book is based on stories Dickerson gathered as he followed elections from 1996 on; he found that historical perspectives informed his coverage and underscored the rhythms of American history.

A Magnificent Catastrophe: The Tumultuous Election of 1800, America's First Presidential Campaign

Historian Edward Larson took the capacity audience in Eagleton's Drawing Room through a quick review of the remarkable 1800 election, the first in which political parties played a key role. Larson drew important parallels between that election and the one roiling the U.S. at the time he spoke. Many of the forces of the early 19th century – economic and geographic differences among states, competing news outlets offering widely varying accounts, bitter personal rivalries – mirror the current situation. The most contentious issues of that election, including national security, immigration, and religion, remain on the present-day agenda as powerful sources of conflict.

Liberty, Conscience, and Tolerance: The Political Thought of William Penn

Rutgers Political Science Professor Andrew Murphy spoke about his book, the first in-depth study of Penn's political thought and his engagement with both the theory and the practice of politics. Murphy noted that Penn was one of the few political thinkers of his time who delved into the grit of the practical side, discovering that it is much easier to theorize than to govern. Murphy also pointed out that as an Englishman, Quaker and Colonial ruler, Penn had a career full of interesting paradoxes, which are examined in the book. Murphy now plans a full biography of Penn.

TALKING POLITICS



Revolutions Have Consequences: The Meanings of the 2016 Elections

Just two days after the election, Maggie Moran and Mike DuHaime, Rutgers alumni and co-instructors of Eagleton's highly popular Political Campaigning course, engaged in a discussion titled, "Revolutions Have Consequences: The Meanings of the 2016 Elections." The bi-partisan pair reflected on the results and implications of the November elections. Moran and DuHaime were chosen to speak as Rutgers 250 Fellows, a select group of 80 university graduates who were featured as part of the university's 250th anniversary celebration. Their conversation was part of "A Day of Revolutionary Thinking," a university-wide showcase of alumni expertise and knowledge.

The Morning After: Yes, New Jersey (and Virginia), There IS an Election This Year

While turnout in the primary election may have been low, turnout for Eagleton's Morning After was not. Associate director John Weingart moderated a conversation analyzing the contested gubernatorial primary races and looking ahead to the November election, which was already gaining national attention. Panelists included Republican strategist Roger Bodman, senior partner, Public Strategies/Impact, LLC; Nick Corasaniti, digital correspondent for *The New York Times*; Matt Friedman of *Politico's* New Jersey bureau; and Milly Silva, executive vice president, 1199 SEIU and the 2013 Democratic nominee for lieutenant governor.

Pollsters on Politics: A Conversation about the 2016 Race for President and the State of Public Opinion Research

A panel of nationally recognized pollsters discussed some of the thorniest issues confronting survey research today, touching on racial, gender, class and partisan divisions reflected in polls, as well as attitudes toward government and leaders. Also addressed were some of the technical concerns that challenge survey researchers, including cell phones, caller ID, and online polling. Panelists included Natalie Jackson, senior polling editor, *The Huffington Post*; Scott Keeter, senior survey advisor, Pew Research Center; Joe Lenski, co-founder and executive vice president, Edison Research; Cliff Zukin, professor of public policy and political science emeritus, Rutgers University and senior survey advisor and senior officer, The Pew Charitable Trusts. The session was moderated by Ashley Koning, director of the Eagleton Center for Public Interest Polling.

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can be viewed online
at [www.youtube.com/
user/EagletonInstitute](https://www.youtube.com/user/EagletonInstitute)



An Evening with Frank Bruni

New York Times columnist Frank Bruni spoke to his audience of 550 as consumers of media. After correcting Institute director Ruth B. Mandel's introduction by noting that he worked, not for *The New York Times* but for "the failing *New York Times*," he added that she had neglected one of his credentials, conferred by the President on the media: "enemy of the American people." Bruni encouraged his audience to escape their bubbles, to purposefully retool their social media algorithms to allow in a variety of views, and he suggested news sources that offer a mix of perspectives. He spoke about a career in journalism as a way to get access to rooms that he (and his audiences) otherwise couldn't; given that opportunity, he feels an obligation to get behind as wide a range of those doors as possible. This program was made possible by a grant from the Blanche and Irving Laurie Foundation.

NAMED LECTURES

THE ARTHUR J. HOLLAND PROGRAM ON ETHICS IN GOVERNMENT



Soft Corruption: A Book Talk with William E. Schluter

As part of the Arthur J. Holland Program on Ethics in Government, former State Senator Bill Schluter (R) spoke about his book *Soft Corruption: How Unethical Conduct Undermines Good Government and What To Do About It*. The audience included a who's who of New Jersey state government past and present as well as faculty, alumni, and current students. Senator Schluter outlined key components in the political system, such as patronage, gerrymandering, and dual-office holding, that create easy opportunities for breaches in ethics. He offered concrete, New Jersey-based examples of corruption and specific suggestions for reform.

ALBERT W. LEWITT ENDOWED LECTURE

The White House-Capitol Connection: An Insider's View

Former Obama White House director of legislative affairs Katie Beirne Fallon explained why conflict between the White House and Congress is almost inevitable and offered examples of clashes between the Obama White House and the Republican-majority Congress. She cited the two-party system, the elimination of earmarks, and the spread of social media as forces exacerbating the divisions. She suggested that lawmakers and parties be given the space to make changes in campaign financing and redistricting that might help, and she recommended that cynicism be curbed. Fallon encouraged her audience to try to understand what motivates people to believe as they do, and thus get closer to understanding where reconciliation is possible.

LOUIS J. GAMBACCINI CIVIC ENGAGEMENT SERIES: TOWARD BETTER CITIZENSHIP



MARCH: A Discussion with Congressman John Lewis, Andrew Aydin, Nate Powell

Congressman John Lewis, a civil rights icon, discussed the graphic trilogy, *MARCH*, along with co-author Andrew Aydin and illustrator Nate Powell before an audience of nearly 700. Lewis related some of his personal history and the civil rights movement history that provided the basis for the books, while Aydin and Powell explained the genesis of the project and their own involvement. Representing very different generations and life experiences, the trio demonstrated the urgency of remembering the civil rights struggles of the mid-twentieth century and passing that information on in a format that speaks powerfully to young people.

SENATOR WYNONA LIPMAN CHAIR IN WOMEN'S POLITICAL LEADERSHIP



Joy-Ann Reid met New Jersey State Senator Nia Gill, who introduced her at the Lipman Lecture.



Truth and Consequences: What We Know and Why it Matters

MSNBC's Joy-Ann Reid catalogued recent events and statistics that illustrate key issues confronting the United States in 2017, setting them in the context of post-2016 electoral politics. She highlighted the role of the media in presenting truth and facts at a time when people often choose to believe what comports with their values and preferences. She also offered a dose of realism about what can likely be accomplished in the current political climate.

DONORS

The Eagleton Institute of Politics thanks the following corporations, foundations, organizations and individuals for their generous contributions to the Institute's centers and programs during the 2016-2017 fiscal year:

Steven Darien, Rutgers alumnus and sponsor of Eagleton's Constitution Day programs, with Professor Elizabeth Matto (l) and Constitution Day speaker Professor Tracey Meares of Yale University Law School (r).



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Gene Korf, executive director
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his wife Madeline (L) at
Eagleton with *New York Times*
columnist Frank Bruni.

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Professor Edith Neimark (r), a longtime supporter of Eagleton's civic engagement programs, celebrates the launch of the new Eagleton Center for Youth Political Participation along with Center director Professor Elizabeth Matto(l).

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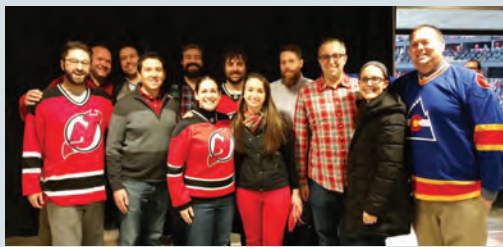
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For thousands of alumni of the Eagleton Graduate Fellowship and Undergraduate Associates programs, the Eagleton Alumni Committee maintains a sense of community through networking opportunities and other activities that support the Institute's mission. The committee publishes a digital alumni directory to encourage networking across the country and creates mentorship opportunities for alumni to connect to current Eagleton students.



Eagleton Alumni night at a NJ Devils game.

2016-2017 Eagleton Alumni Committee sponsored activities included a Washington D.C. Networking Reception; Eagleton Alumni Cup and Election Day Quiz; Fall Alumni Get Together; "Careers in Politics" Alumni Panel; Alumni Night at NJ Devils; Trenton Networking Lunch and Regional Happy Hours.

For more information or to get involved, contact Sarah Kozak at skozak@eagleton.rutgers.edu.



Undergraduate Associate Na-Yeon Park with alumna Janine Gianfredi at Alumni Career Panel.

Alumni Panel: Careers in Politics

Eagleton's third annual Alumni Career Panel provided current Rutgers students and Eagleton alumni an opportunity to hear firsthand about careers in politics and government. Adjunct faculty member Tom Wilson moderated the lively panel, which included Tara Boirard ('96 Undergraduate Associate) associate director for New York City Mayor's Office of Management and Budget; Dan Clifton ('00 Fellow) partner and head of policy research for Strategas Research Partners; Janine Gianfredi ('02 Undergraduate Associate) chief marketing officer of United States Digital Service for The White House; and Ryan Peters ('12 Fellow) associate attorney at Pepper Hamilton and Burlington County freeholder.



←
Eagleton Fellowship
Alumnus and
Burlington County
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Peters spoke with
students after the
Alumni Career Panel.

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eagleton.rutgers.edu/alumni

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2017-2018 Eagleton Visiting Associates

Eagleton Visiting Associates, individuals with extensive backgrounds in New Jersey public life, volunteer to share their perspectives with graduate and undergraduate students in classes and Institute programs. They also assist Eagleton in considering how the Institute can best foster enhanced public understanding and discussion of politics and government.

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Class of 1968
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reunion.

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CAWP – Center for American Women and Politics

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Research Project Coordinator, CAWP (until March 2017)

Ava Majlesi, J.D.

Associate Director, Rutgers Institute for Emergency Preparedness and Homeland Security

Colleen Martin

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Elizabeth C. Matto, Ph.D.

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Peter J. McDonough, Jr.

Vice President of External Affairs, Rutgers University; Adjunct Faculty

Gloria Minor

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Gary Moncrief, Ph.D.

Consulting Scholar, State Government and Politics

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Project Manager, Information Services, CAWP (until December 2016)

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FACULTY APPOINTMENTS



Saladin Ambar was appointed associate professor at the Eagleton Institute of Politics and in the Rutgers-New Brunswick Department of Political Science; he is

also a senior scholar at the Eagleton Center on the American Governor. Ambar, whose Ph.D. is from Rutgers, was previously associate professor and chair of the Department of Political Science at Lehigh University. His interests include American institutions, race and ethnic politics, and American political thought. His latest book is *American Cicero: Mario Cuomo and the Defense of Liberalism in America* (Oxford University Press, 2017). He is also the author of *How Governors Built the Modern American Presidency* (University of Pennsylvania Press, 2012) which won the Robert C. and Virginia L. Williamson Prize in the Social Sciences, and *Malcolm X at Oxford Union: Racial Politics in a Global Era* (Oxford University Press, 2014).



Ashley Koning became director of the Eagleton Center for Public Interest Polling after serving as interim director; she was also appointed assistant research professor.

Koning completed her Ph.D. in political science at Rutgers in 2016. Her research interests are American public opinion and mass behavior with a focus on framing. She is also a lecturer for the political science department at Rutgers. Koning has co-authored book chapters on public opinion during and after Superstorm Sandy and its implications for NJ Gov. Chris Christie in *Taking Chances: The Coast after Hurricane Sandy*, edited by Karen M. O'Neill and Daniel J. Van Abs (Rutgers University Press, 2016). She also co-authored a chapter analyzing Governor Christie's leadership and legacy in *The American Governor: Power, Constraint, and Leadership in the States*, edited by David P. Redlawsk (Palgrave Macmillan, 2015).



Elizabeth Matto was promoted to associate research professor. Matto directs Eagleton's Center for Youth Political Participation, leading research as well as educational and public

service efforts designed to celebrate and support the political learning of high school and college students and civic action among young adults — including those holding and running for office. She is lead editor of the book and companion website, *Teaching Civic Engagement Across Disciplines* (American Political Science Association, 2017). She is also the author of *Citizen Now: Engaging in Politics and Democracy* (Manchester University Press, 2017). Her Ph.D. in American politics is from The George Washington University.



Kristoffer Shields was named assistant research professor in addition to his titles as historian and program manager at the Center on the American Governor. Shields conducts research

on governors in New Jersey and throughout the United States, and he is building the archives on former New Jersey governors as well as carrying out special projects. He was an Eagleton Fellow and earned his Ph.D. in history from Rutgers; he also has a J.D. from New York University School of Law. In addition to his work on governors, Shields focuses on 20th century U.S. legal and cultural history and is particularly interested in the cultural importance of famous trials.

STAFF APPOINTMENTS



Chelsea Hill joined the Center for American Women and Politics as information services coordinator. She manages research, collection and organization of current and historical information about women's political participation.



Brendan Keating joined the Center for Youth Political Participation as program coordinator. He manages CYPP's RU Ready and RU Voting programs.



Wood Lawn in spring (rear view)

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