The Eagleton Institute of Politics explores state and national politics through research, education, and public service, linking the study of politics with its day-to-day practice. The Institute focuses attention on how contemporary political systems work, how they change, and how they might work better.

Eagleton’s faculty, centers and programs specialize in the study of:
- state legislatures and the governor
- public opinion polling and survey research
- women’s political participation
- minority and immigrant political behavior
- campaigns, elections and political parties
- ethics
- civic education and political engagement
- young elected leaders
- New Jersey politics

The Institute includes the Center for American Women and Politics, the Eagleton Center for Public Interest Polling, and the Center on the American Governor. Eagleton houses the Clifford P. Case Professorship of Public Affairs, the Arthur J. Holland Program on Ethics in Government, the Louis J. Gambaccini Civic Engagement Series, and the Albert W. Lewitt Endowed Lecture.

For Rutgers undergraduate and graduate students, Eagleton offers a range of education programs, including an undergraduate certificate, graduate fellowships, research assistantships and internships, and opportunities to interact with political practitioners.

The Institute convenes conferences and other forums for the general public. In addition, Eagleton undertakes projects to enhance political understanding and involvement, often in collaboration with political leaders, government agencies, the media, non-profit groups, and other academic institutions.
Message from the Director

SUMMER 2013

FROM START TO FINISH, WE’VE HAD A WILD RIDE THIS YEAR IN THE WORLD -- AND AT THE
Eagleton Institute of Politics.

To begin at the end – the Institute and our larger community faced a wrenching good-bye. For almost 50 years, Professor Alan Rosenthal presided at a writing table covered with handwritten research notes on 4x6 index cards in his second-floor Eagleton office. His door always open, he welcomed a steady stream of students, staff, colleagues, and assorted advice seekers and admirers as he wrote book after book about the processes and politics of lawmakers and governing in the states. Alan Rosenthal, an irreplaceable presence, gone but never forgotten. (See inside back cover.)

Ten months earlier, the academic year began on a celebratory note, welcoming the new president of Rutgers University, Dr. Robert Barchi. He arrived to weighty expectations and enormous challenges as Rutgers moved to integrate a major medical school into the University. In September, New Jersey’s political movers and shakers accepted Eagleton’s invitation to meet the man with the responsibility for leading Rutgers through this transformation (see page 16).

For the Eagleton Institute of Politics, events outside academia are as relevant to our classrooms and scholarship as anything happening on campus. The year offered much grist for our mill. September was the first, but far from the last, time that many of us heard about a place called Benghazi and learned about the tragic events that unfolded there. October brought us Superstorm Sandy, a destructive force throughout our region and a signature event for New Jersey politics and Governor Chris Christie’s leadership and political future. In November, we re-elected a president and a divided, dysfunctional Congress. December produced yet another locus of horrifying loss and pain as the country and world discovered Newtown, Connecticut. In January, our re-elected President was inaugurated, remarkably invoking Seneca Falls, Selma and Stonewall to remind us that as far as we’ve come as a nation, formidable barriers remain to be shattered. At the same time, the stalemated Congress sought to avoid a budget sequestration, but postponed it only until March 1st. In March, the Supreme Court heard cases that would have far reaching consequences for the future of marriage equality in the United States. In April, Rutgers itself was rocked by firings and resignations after the unacceptable behavior of the men’s basketball coach came to light. Just a few days later, the Boston Marathon bombings horrified the nation.

And then in May, a thrilling sign of hope and resiliency. Eagleton’s graduate Fellows, hard hats and all, rose above the New York City skyline to view firsthand the spire that now tops One World Trade Center at a symbolic 1,776 feet. They stood there, inspired and engaged, ready to serve and maybe lead the world at their feet. (See page 22 for photo.)

A recent study reported that parents might actively discourage their children from considering careers in electoral politics or public leadership. Neither Alan Rosenthal, nor our students perched high above New York City, would agree with these parents. Along with the rest of us at the Eagleton Institute, Alan saw politics and public service as important work-- sloppy, confusing, sometimes dirty, but fundamentally sound in its core value, that of supporting and managing a representative democracy.

As the year has shown, there is more than enough work to do on more than enough messes. We cannot afford to discourage our children. Those who choose civic engagement and public service are working on behalf of every one of us. The Eagleton Institute endorses that choice.

Ruth B. Mandel
Over the course of the year, topics included: topics about policy, oft
erned in collaboration with the De-
agencies. (See table on page 5.)
Using the successful framework that has evolved over
ance of the Affordable Care Act (with
the operations of the Port Authority of New York and
the New Jersey budget (with State Treasurer Andrew
the state's education system (with Education Commis-
helping those in need (with Human Services Deputy

Following an Eagleton tradition, the 2013 Fellows
tourists came with professional experiences as var-
ed as U.S. Senate staffer, long-haul truck driver, firefighter,
ordained minister, police officer, state legislative aide,
and Iraq War veteran. (See class list on page 4.)
Throughout the year, Fellows gathered monthly at
Eagleton or in the State House for in-depth discussions
about policy, often in the company of policymakers.
Over the course of the year, topics included:

- perspectives from the Governor’s office and legislature
  with counsels Charles McKenna and Paul Matey and
  Senate President Steve Sweeney
- considerations of risk in public policy (with Eagleton
  Associate Director John Weingart)
- the implementation of the Affordable Care Act (with
  former New Jersey Health Commissioner Heather
  Howard)
- the operations of the Port Authority of New York and
  for New Jersey Health Commissioner Heather
- helping those in need (with Human Services Deputy

The wide diversity of majors and minors among this
year's class — the 39th of Eagleton Undergraduate As-
sociates — reflected the ways in which politics pervades
all fields. Coming from both the Newark and the New
Brunswick campuses, the students have focused on fields
including: Chinese; criminal justice; ecology and evolu-
tion; economics; English; environmental policy, insti-
tutions and behavior; history; journalism and media
studies; labor studies and employment relations; middle
eastern studies; organizational leadership; philosophy;
political science; psychology; public policy; religion; so-
cial justice; and Spanish. (See class list on page 4.)

The Eagleton Undergraduate Associates Program,
begun in 1974, is offered in collaboration with the De-
partment of Political Science. It gives a select, interdis-
ciplinary group of students the opportunity to study
government and politics together during their last three
semesters at Rutgers. The students learn about American
politics and government through three courses, a super-
vised internship (see table on page 5), and discussions
with governmental officials and political practitioners.

The 2013 fellowship year closed with a program high-
lighted by remarks from NJ Human Services Commiss-
ioner Jennifer Velez, an especially apt choice for the
Institute’s non-partisan mission since she served in both
the Kean and Corzine administrations before being re-
nominated to her current post by Governor Christie.

EAGLETON FELLOWSHIP PROGRAM FOR GRADUATE STUDENTS

Where but in the Eagleton Fellowship Program could
27 outstanding graduate students from all three Rut-
gers campuses come together to learn about and discuss
American politics and governance? The 56th class of Ea-
gleton Fellows included Democrats, Republicans and in-
dependents seeking academic degrees in fields as diverse
as education, social work, neuroscience, criminal justice,
public administration, library and information sciences,
law, public policy, history, urban planning and childhood
studies. They came with professional experiences as var-
ied as U.S. Senate staffer, long-haul truck driver, firefighter,
ordained minister, police officer, state legislative aide,
and Iraq War veteran. (See class list on page 4.)

Using the successful framework that has evolved over
decade, the 2012-2013 Fellowship Program was en-
hanced by frequent interactions among the Fellows,
and with Eagleton’s Faculty and Visiting Associates (see
page 22). During the fall semester, each Fellow took ei-
ther Legislative Policymaking (taught by Professor Alan
Rosenthal, the nation’s foremost authority on state legis-
latures) or the Seminar in American Politics co-taught
by Joe Doria and Pete McDonough, a bipartisan team with
an extensive background in state and national politics
government. In the spring, Fellows spent at least 15
hours each week immersed in their placements in gov-
ernment offices, including the Legislature and executive
agencies. (See table on page 5.)

Throughout the year, Fellows gathered monthly at
Eagleton or in the State House for in-depth discussions
about policy, often in the company of policymakers.
Over the course of the year, topics included:

- perspectives from the Governor’s office and legislature
  with counsels Charles McKenna and Paul Matey and
  Senate President Steve Sweeney
- considerations of risk in public policy (with Eagleton
  Associate Director John Weingart)
- the implementation of the Affordable Care Act (with
  former New Jersey Health Commissioner Heather
  Howard)
- the operations of the Port Authority of New York and
  New Jersey (with Port Authority Deputy Executive
  Director Bill Baroni)
- the New Jersey budget (with State Treasurer Andrew
  Sidamon-Eristoff)
- the state’s education system (with Education Commis-
sioner Chris Cerf)
- helping those in need (with Human Services Deputy
  Commissioner Lowell Arye)

- the New Jersey Legislature (with Senate President
  Steve Sweeney, Assemblyman Troy Singleton, Legis-
  lative Budget Officer David Rosen and leaders of the
  partisan staff offices)
- observations from panels of journalists and lobbyists,
  including a number of Eagleton Visiting Associates:
  Nancy Becker, Roger Bodman, Loredana Cromarty,
  Harold Hodes, and Ginger Gold Schnitzer.

EAGLETON UNDERGRADUATE ASSOCIATES PROGRAM

The wide diversity of majors and minors among this
year’s class — the 39th of Eagleton Undergraduate As-
sociates — reflected the ways in which politics pervades
all fields. Coming from both the Newark and the New
Brunswick campuses, the students have focused on fields
including: Chinese; criminal justice; ecology and evolu-
tion; economics; English; environmental policy, insti-
tutions and behavior; history; journalism and media
studies; labor studies and employment relations; middle
eastern studies; organizational leadership; philosophy;
political science; psychology; public policy; religion; so-
cial justice; and Spanish. (See class list on page 4.)

The Eagleton Undergraduate Associates Program,
begun in 1974, is offered in collaboration with the De-
partment of Political Science. It gives a select, interdis-
ciplinary group of students the opportunity to study
government and politics together during their last three
semesters at Rutgers. The students learn about American
politics and government through three courses, a super-
vised internship (see table on page 5), and discussions
with governmental officials and political practitioners.
YOU NEVER KNOW WHO’S GOING TO WALK through the front door of the Eagleton Institute. Each fall semester, parades of candidates, consultants, pollsters, journalists, lobbyists, and elected officials visit Wood Lawn to share their real-world perspective on political campaigning with Rutgers students lucky enough to get a seat in the course on Political Campaigning. Eagleton hosts the popular undergraduate class in collaboration with the Department of Political Science. The class is taught by Michael DuHaime and Maggie Moran, a bi-partisan team of Rutgers graduates and two of New Jersey’s most respected young campaign leaders, who guide the students through all aspects of political campaigns with the help, this past year, of assistant research professor David Andersen. Besides access to insider views of the campaigns in progress, the students also experience their teachers working as a team and debating issues with respect and good humor despite strong political differences.

The fall 2012 class focused on the national presidential campaign and New Jersey’s congressional and senatorial campaigns. Highlights included a special public session on 2012 and Money: The Real Deal which was taped and aired on C-SPAN. Other highlights included lengthy class visits with Governor Chris Christie and former New York mayor Rudy Giuliani.

This is the best course I have ever taken, period. The guest speakers were incredible, the readings were relevant, and the banter between Mike and Maggie was enlightening as well as entertaining.”

“This was the most interesting class I have ever taken. It has increased my interest in politics exponentially. I will never forget many of the things I have learned in this class, not just about politics but about public speaking and life.”

This is an amazing program! It was my favorite experience at Rutgers.
—Cathryn Miller, Eagleton Fellow 2013

The Eagleton Fellowship program is a model of what interdisciplinary education and applied learning can and should be; from the program’s organization to its inherent networking opportunities to the knowledge that is transferred, this program is top-notch.
—Brad Forenza, Eagleton Fellow 2013

The experts who came in and spoke to us on various subjects, as well as the other informed and educated Fellows, made this experience rewarding.
—Sabeen Kalyan-Masih, Eagleton Fellow 2013

IGERT Fellows
EAGLETON PROVIDES A MODULE ON ELECTORAL POLITICS FOR RUTGERS PH.D. STUDENTS focusing on the integrated science and engineering of stem cells. These students in the university’s Integrative Graduate Education and Research Trainees (IGERT) program have a unique opportunity to conduct scientific research while pursuing an innovative multidisciplinary curriculum drawn from engineering, molecular biosciences and physical sciences as well as politics, public policy and business. Throughout the year, Eagleton facilitates workshops for IGERT fellows and Eagleton fellows with politicians and other policy makers to develop students’ abilities to communicate across disparate disciplines.
The 2013 Eagleton Fellows visited the Maryland state capitol.

Undergraduate Associates

ISAAC BENJAMIN
Political Science, Journalism and Media Studies

STEPHENV BUDINSKY
Economics, History/Spanish

JORGE CASALINS
Political Science/Organizational Leadership, Philosophy

KATHERINE CHANG
Economics, Chinese/Political Science

JOHN CONNELLY
History, Political Science/Social Justice

CHRISTINA FRANCOIS
Political Science (Newark)

CASEY FRIEDMAN
English, Political Science/History

RAJAN GAHDIA
Political Science

JUSTIN GAUDENZI
History, Political Science/Philosophy

ADAM HELGESON
Political Science/Organizational Leadership, Middle Eastern Studies

ANDREA HUERTA
Political Science, Economics (Newark)

ASHLEY HUSSEY
English, History/Political Science

KASANDRA JORDAN
History/Public Policy

MATTHEW KUCHTYAK
Economics, Political Science/History

STEVEN MANOYISKI
Political Science/History

CONNOR MONTFERRAT
Criminal Justice, Political Science/Economics

EMMA MORGAN
Religion, Political Science/Psychology

PAUL MYRON
Political Science, Labor Studies and Employment Relations

KIMBER RAY
Environmental Policy, Institutions and Behavior/Spanish, Ecology and Evolution

TYLER SEVILLE
Philosophy, Political Science/History

SCOTT SIEGEL
Political Science, Economics

DELANA SIMON
Political Science, Chinese

This year’s class showed their spirit by making red, white and blue tie-dyed shirts for the year-end picnic celebration.

The program was amazing. It was the highlight – the best thing that happened in my four years at Rutgers. Any future success I have will have been due to my success at the Eagleton Institute. The professors, the staff, Eagleton as a whole was great. —Andrea Huerta, Undergraduate Associate 2013
FALL 2012 & SPRING 2013

Classes at Wood Lawn

Undergraduate

Political Women: Some Who Dared (Byrne First-Year Seminar)
RUTH B. MANDEL

Polling and the 2012 Election: How Dare They Tell Me What I Think? (Byrne First-Year Seminar)
DAVID REDLAWSK

The 2012 Elections and You: What’s Up with That? (Byrne First-Year Seminar)
RUTH B. MANDEL

Topics in Political Science: Citizenship and Civic Engagement (Darien Learning Community)
ELIZABETH MATTO/ANDREW MURPHY

Learning from Political Internships (Undergraduate Associates Internship Seminar)
ALAN ROSENTHAL

RU Ready (Internship Seminar)
ELIZABETH MATTO

Youth Political Participation Program (Internship Seminar)
ELIZABETH MATTO

Political Campaigning
MICHAEL DUHAIME AND MAGGIE MORAN WITH DAVE ANDERSEN

Political Leadership
JOSEPH DORIA

Practice of Politics
GERALD M. POMPER

Processes of Politics
JOHN WEINGART

Urban Politics
JOSEPH DORIA

Women and American Politics
SUSAN J. CARROLL

Graduate

Problems in American Politics (Eagleton Fellows Seminar)
PETER MCDONOUGH AND JOSEPH DORIA

Legislative Policymaking
ALAN ROSENTHAL

Women and Politics (Graduate Proseminar)
SUSAN J. CARROLL

Continuing Education

The Presidential Election of 2012 (Osher Lifelong Learning Institute)
GERALD M. POMPER
As Eagleton builds the nation’s only academic center designed to focus attention on state governors, it is examining the office across the country as well as chronicling the administrations of New Jersey’s living former chief executives.

The Center continued to stimulate increased academic inquiry in this field by awarding a second round of grants to scholars for projects addressing the theme, “The American Governor: Politics, Policy, Power and Leadership.” The program has now funded a total of 21 researchers at 17 universities in 15 states. The first group came to Eagleton in December 2012 to share information and perspectives on this developing sub-field; a similar session in December 2013 will include grantees from both cohorts.

The Center’s own research led to publication in summer 2012 of data on the electoral fate of governors throughout American history who have sought national office. The work, done by Eagleton Associate Director John Weingart, Assistant Research Professor David Andersen and Colin McDowell, a Rutgers junior in the Aresty Research Program, is now presented on the Center’s website. The Governors and The White House section of the site includes tables of governors nominated for president or vice president, as well as lists of those elected to each office and brief biographies of the 17 governors who became presidents. Going into the 2012 election, the Center found that past or present governors from Thomas Jefferson in 1800 and 1804 through George W. Bush in 2000 and 2004 had won party nominations 54 times. Their success rate in the subsequent general elections was exactly 50%. The selection of former Massachusetts Governor Mitt Romney as the Republican nominee in 2012, followed by his defeat in November, moved the record to 27 wins and 28 defeats.

For its New Jersey wing, the Center convened forums on education and environmental policy in the Kean administration, and health and human services policy and reform under Governor Florio. Each forum brought together the former governor with key members of his staff, legislators and other participants and observers in an intimate and illuminating round-table forum. The forums had a dual focus: seeking lessons for current and future policy makers and leaders, while also establishing an in-depth public historical record. Video recordings and transcripts from each session are now housed on the Center’s website in the Kean and Florio archives.

The Center’s collection of individual interviews was augmented this year by conversations with additional cabinet members and staff from the Byrne, Kean, Florio and Whitman administrations, as well as with Governors Florio and Whitman themselves and past first spouses Jean Byrne and John Whitman. The Center also
established a link with the extensive Thomas H. Kean Collection at Drew University and continued to add photographs and memorabilia related to all four former governors.

The Center website now provides access to the complete collection of Kean-Byrne Dialogues. This extraordinary, award-winning series of bipartisan conversations with former New Jersey Governors Brendan Byrne (D, 1974-1982) and Thomas Kean (R, 1982-1990) was initiated by The Star-Ledger in 1999 and continues into 2013. The dialogues constitute a repeated reminder that members of opposing political parties can discuss complex issues in a respectful manner, clarifying and perhaps even bridging ideological and partisan divides to find positive solutions to important and complex public issues.

Governor Thomas H. Kean (center), CAG program development associate Nancy Becker, and former Education Commissioner Saul Cooperman discussed the Kean administration’s education policies.

RECIPIENTS OF RESEARCH GRANTS FROM THE CENTER ON THE AMERICAN GOVERNOR
The American Governor: Politics, Policy, Power and Leadership

2013-2014 GRANTEES

The Determinants of Gubernatorial Vetoes: Spatial Models versus High Veto Configurations
NATHANIEL BIRKHEAD Kansas State University
JEFFREY HARDEN University of Colorado, Boulder

South by South Asian: Bobby Jindal, Nikki Haley, and the Remarkable Rise of Two Indian Governors in Dixie
JASON KIRK Elon University

A Stranglehold on Power: Explaining Gubernatorial Stability in Iowa
CHRIS LARIMER University of Northern Iowa

The Governor and Executive Branch Officials: Exploring Coordination, Competency, and Representation
SUSAN MILLER University of South Carolina

Governors and the Politics of Scandal
BRENDAN NYHAN Dartmouth College

Economic Policy Outcomes and Gubernatorial Evaluations: An Experimental Investigation
KYLE DROPP Dartmouth College
ZACHARY PESKOWITZ Ohio State University

Common Space Ideological Scores for Governors in the 50 States, 1993-2013
BORIS SHOR University of Chicago

Judicial Decision-Making on Executive Power Challenges in the U.S. States, 1980-2010
GBEMENDE JOHNSON Hamilton College

Gubernatorial Veto Powers and Legislative Coalitions
ROBERT MCGRATH George Mason University
JON ROGOWSKI University of Chicago
JOSH RYAN Bradley University

Unilateral Orders at the State Level
BRANDON ROTTINGHAUS University of Houston

The Female Governor: Policy and Leadership
KAREN SHAFER Walden University

Woodrow Wilson and the Pragmatist Tradition in American Politics
TRYGVE THRONTVEIT Dartmouth College

Examining the Role of Governors on Immigration Legislation and Policies
SOPHIA WALLACE Rutgers, The State University of New Jersey

2012-2013 GRANTEES

American Cicero: Mario Cuomo and the Decline of Liberal Politics in America
SALADIN AMBAR Lehigh University

Governor Claude Kirk, Media, and the Politics of Busing
MATTHEW DELMONT Scripps College

Estimating Gubernatorial Common Space Scores in the 50 States
MATTHEW HALL AND JASON WINDETT St. Louis University

The Kean-Byrne Dialogues established a link with the extensive Thomas H. Kean Collection at Drew University and continued to add photographs and memorabilia related to all four former governors.

The Center website now provides access to the complete collection of Kean-Byrne Dialogues. This extraordinary, award-winning series of bipartisan conversations with former New Jersey Governors Brendan Byrne (D, 1974-1982) and Thomas Kean (R, 1982-1990) was initiated by The Star-Ledger in 1999 and continues into 2013. The dialogues constitute a repeated reminder that members of opposing political parties can discuss complex issues in a respectful manner, clarifying and perhaps even bridging ideological and partisan divides to find positive solutions to important and complex public issues.
THE CENTER FOR AMERICAN WOMEN and Politics (CAWP) — the first university-based organization to study and promote women’s political participation — remains distinctive in combining those functions. CAWP conducts scholarly and applied research, then uses the knowledge gained to shape programs that encourage and equip girls and women to “get political.”

Key findings from CAWP’s research and that of others inform the Center’s current education and public service programs:

- Women officeholders change politics by changing the policies, processes, and players who contribute to decision-making.
- Women have been, and remain, seriously underrepresented in U.S. elective and appointive offices.
- While girls and women often want and intend to change their world, they are less apt than men to choose the political system as their vehicle, opting more typically for service-based approaches.
- Girls and women may not view themselves as leaders or imagine themselves in public leadership roles.
- Women may not decide on their own to run, taking that step only when asked or encouraged.

In 2012-13, these guideposts directed CAWP toward advancement of several ongoing efforts and establishment of a significant new one.

The 2012 Project — a national, non-partisan campaign to increase the number of women in Congress and state legislatures by taking advantage of the once-in-a-decade opportunities of 2012 — concluded as national elections sent record numbers of women to the U.S. Senate (20) and House (78). A record number of women candidates helped to raise the count of women state legislators above 24 percent.

The 2012 Project underscored CAWP’s credo that the most effective programs can be national in scope, but should be state-based or regional in implementation for maximum impact and longevity. The Center employs this model for NEW Leadership™ and Ready to Run®, with state and regional versions of each program built on the model developed in and for New Jersey. In the case of The 2012 Project, bipartisan state coalitions of diverse organizations and individuals were ideally positioned to engage and inspire women in their states to run for Congress and state legislatures; many will continue forward, building on what they established for 2012.

Even as 2012 wound down, an exciting new opportunity arose for CAWP. In 2011, President Obama challenged the nations of the world to take action to encourage women’s public leadership. In response, a dozen nations, along with the U.S., joined in the global Equal Futures Partnership launched by Secretary of State Clinton in 2012, with each country making plans to encourage women to participate fully in public life. Teach a Girl to Lead™ (TAG) is CAWP’s new initiative to support and expand civic learning and engagement opportunities for girls and young women; the Center is collaborating with the White House and the U.S. Department of Education to align this initiative with the Administration’s broader civic engagement efforts.

In keeping with this new collaboration, the White House hosted the first-ever national conversation on this subject in April. Convened in collaboration with the U.S. Department of Education and the Center for American Women and Politics, the Conference on Girls Leadership and Civic Education brought together an uncommon assortment of experts — educators from the elementary to post-secondary levels, publishers and media mavens from print, broadcast, and online platforms, electronic game producers, advocates for women’s political advancement, organizers of youth-serving groups.

**PROGRAMS BASED ON CAWP MODELS NOW SERVE 30 STATES**

- NEW Leadership™
- Ready to Run®
- Both
– as well as teens and young women themselves. Conferees agreed on the need to place in front of young people -- girls and boys, young women and young men – the examples, role models and mentors who will expand their concepts of leaders and leadership. Many are already reviewing their own work to see how they can accomplish that goal.

Now CAWP is preparing to launch TAG nationally. This campaign will:

- Call upon the current crop of women public leaders to reach back and “lift as you climb” through participation in the “Leaders Lineup,” a searchable online database listing current and former elected and appointed women who agree to be available to educate young people about women’s public leadership.

- Influence the influencers, working with teachers, parents, community leaders, and youth-serving organizations to highlight public service and depict girls and women as leaders throughout their programs, not just as an occasional theme.

- Deploy resources from a “Teaching Toolbox” in and beyond schools in a variety of forms: lesson plans, posters, videos, extracurricular activities, and other materials to help influencers do their part.

- Drive a national conversation – via traditional and new media – that calls attention to the dearth of women public leaders and the urgency of teaching a broader vision of leadership.

- Create strategic partnerships with groups working across a range of fields and communities to develop and share content that helps girls and young women recognize themselves among the next generation of public leaders.

Where these tools are employed, young people – both boys and girls – will learn from an early age that public leaders can look like their mothers, aunts and grandmothers. Ideally, the knowledge, confidence and motivation that girls and young women develop will mean that any one of them can look in the mirror and see a leader.

Senator Wynona Lipman Chair in Women’s Political Leadership

MELODY BARNES

Melody Barnes, former director of the White House Domestic Policy Council, visited Rutgers in April to present the Senator Wynona Lipman Lecture in Women’s Political Leadership. Speaking about Policies that Empower: The Journey from Vulnerability to Engagement, Barnes highlighted strategies for strengthening policy in three critical areas: education, immigration, and health care. Her inspiring words were a fitting tribute to the first African American woman in New Jersey’s State Senate and reflected Lipman’s values.
As debates about immigration took center stage in state and national politics this year, the Eagleton Program on Immigration and Democracy (EPID) celebrated its fifth anniversary.

Citizenship Rutgers (CR), a core EPID initiative, had a banner year, engaging more than 500 faculty, staff, students, alumni, and community members in free naturalization application assistance. CR was created to harness the expertise and community service capacity of the state university to provide assistance to some of the more than 400,000 legal permanent residents (LPRs) living in New Jersey. The university-wide, volunteer-driven collaboration was led by EPID in partnership with faculty from Rutgers School of Law-Camden, Rutgers School of Law-Newark, and the Rutgers School of Management and Labor Relations.

CR organized five citizenship drives in 2012-2013, serving each Rutgers campus: Camden, Newark, and New Brunswick. It provides LPRs access to free individual consultations with experienced volunteer immigration attorneys; knowledgeable, language appropriate application assistance; passport-sized photos; citizenship test questions; and ESL referrals.

Citizenship Rutgers presents a unique opportunity to invite the community onto the campus and to tap into the university’s greatest resource: people. More than 200 volunteers turned out for Citizenship Rutgers this year, including some, like supervising attorney Edwin R. Rubin, who served at every assistance drive. The program also relied on the services of three dedicated undergraduate interns: Punit Patel, Ian McGeown, and Brian Olivares.

This year’s Citizenship Rutgers events reached maximum capacity, with volunteers assisting more than 300 participants. Since 2011, the project has served LPRs from 70 distinct countries representing every continent of the globe (with the exception of Antarctica) -- a reflection of the diversity at Rutgers and in New Jersey. This is no surprise since New Jersey currently
ranks fifth in the nation for the most new LPRs, with over 50,000 state residents receiving green cards in 2012 according to the U.S. Department of Homeland Security. In September 2012, EPID organized a public information session about the Obama Administration’s recently announced policy regarding Deferred Action for Childhood Arrivals (DACA). Joanne Gottesman (below), clinical professor and director of the Immigrant Justice Clinic at Rutgers School of Law-Camden, spoke to students and community members, describing the DACA policy, application process, and important issues potential candidates should consider before applying. She also provided information about the naturalization process and answered questions on a range of other immigration issues.

**EPID by the numbers**

**LEGAL PERMANENT RESIDENTS SERVED BY CITIZENSHIP RUTGERS 2011-2013**

<table>
<thead>
<tr>
<th>Date</th>
<th>Campus</th>
<th># LPRs Served</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/19/2011</td>
<td>New Brunswick</td>
<td>72</td>
</tr>
<tr>
<td>9/18/2011</td>
<td>New Brunswick</td>
<td>75</td>
</tr>
<tr>
<td>10/1/2011</td>
<td>Newark</td>
<td>65</td>
</tr>
<tr>
<td>10/29/2011</td>
<td>Camden</td>
<td>55</td>
</tr>
<tr>
<td>4/14/2012</td>
<td>Newark</td>
<td>53</td>
</tr>
<tr>
<td>4/29/2012</td>
<td>New Brunswick</td>
<td>89</td>
</tr>
<tr>
<td>10/20/2012</td>
<td>Camden</td>
<td>63</td>
</tr>
<tr>
<td>12/9/2012</td>
<td>New Brunswick</td>
<td>60</td>
</tr>
<tr>
<td>3/10/2013</td>
<td>New Brunswick</td>
<td>81</td>
</tr>
<tr>
<td>3/30/2013</td>
<td>Camden</td>
<td>54</td>
</tr>
<tr>
<td>4/6/2013</td>
<td>Newark</td>
<td>60</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>727</strong></td>
</tr>
</tbody>
</table>

**CITIZENSHIP RUTGERS PARTICIPANT NATIONALITIES 2011-2013**

<table>
<thead>
<tr>
<th>Country</th>
<th>Country</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albania</td>
<td>Guyana</td>
<td>Poland</td>
</tr>
<tr>
<td>Antigua</td>
<td>Haiti</td>
<td>Portugal</td>
</tr>
<tr>
<td>Argentina</td>
<td>Honduras</td>
<td>Russia</td>
</tr>
<tr>
<td>Aruba</td>
<td>Hong Kong</td>
<td>Scotland</td>
</tr>
<tr>
<td>Australia</td>
<td>India</td>
<td>Senegal</td>
</tr>
<tr>
<td>Bangladesh</td>
<td>Indonesia</td>
<td>Sierra Leone</td>
</tr>
<tr>
<td>Barbados</td>
<td>Ireland</td>
<td>Slovakia</td>
</tr>
<tr>
<td>Belgium</td>
<td>Italy</td>
<td>South Korea</td>
</tr>
<tr>
<td>Bermuda</td>
<td>Jamaica</td>
<td>Spain</td>
</tr>
<tr>
<td>Brazil</td>
<td>Japan</td>
<td>Sri Lanka</td>
</tr>
<tr>
<td>Canada</td>
<td>Jordan</td>
<td>St. Kitts &amp; Nevis</td>
</tr>
<tr>
<td>Chile</td>
<td>Kenya</td>
<td>Taiwan</td>
</tr>
<tr>
<td>China</td>
<td>Korea</td>
<td>Togo</td>
</tr>
<tr>
<td>Colombia</td>
<td>Liberia</td>
<td>Tortola, B.V.I</td>
</tr>
<tr>
<td>Costa Rica</td>
<td>Malaysia</td>
<td>Trinidad</td>
</tr>
<tr>
<td>Cuba</td>
<td>Mexico</td>
<td>Tunisia</td>
</tr>
<tr>
<td>Dominican Republic</td>
<td>Mozambique</td>
<td>Turkey</td>
</tr>
<tr>
<td>Ecuador</td>
<td>Netherlands</td>
<td>Uganda</td>
</tr>
<tr>
<td>Egypt</td>
<td>Nicaragua</td>
<td>Ukraine</td>
</tr>
<tr>
<td>El Salvador</td>
<td>Nigeria</td>
<td>United Kingdom</td>
</tr>
<tr>
<td>France</td>
<td>Pakistan</td>
<td>Uruguay</td>
</tr>
<tr>
<td>Georgia</td>
<td>Paraguay</td>
<td>Venezuela</td>
</tr>
<tr>
<td>Ghana</td>
<td>Peru</td>
<td></td>
</tr>
<tr>
<td>Guatemala</td>
<td>Philippines</td>
<td>Total: 70 countries</td>
</tr>
</tbody>
</table>
THE EAGLETON CENTER FOR PUBLIC INTEREST POLLING (ECPIP) is the home of the Rutgers-Eagleton Poll and also carries out projects for governmental agencies and non-profit organizations. The Rutgers-Eagleton Poll, which has been keeping New Jersey and the nation informed on public opinion in the Garden State since 1971, is the nation’s oldest statewide academic poll.

The polling center provides high-quality information on public policy and political issues in New Jersey within the context of the University’s educational mission. Up to 200 students work with ECPIP and the Rutgers-Eagleton Poll each year, with many serving as call center staff conducting thousands of telephone interviews. Others intern with ECPIP, where they may work on public relations and social media strategies, help with data analysis, or research best practices in the ever-changing world of survey research. ECPIP also employs graduate students as call center supervisors, data analysts, and providers of guidance to undergraduate staff.

ECPIP’s other work with governmental agencies and non-profits helps to support and further the public polling mission that is at the heart of the Rutgers-Eagleton Poll.

Poll staff sported t-shirts proclaiming their identity. (Poll director David Redlawsk is at bottom right.)
The Rutgers-Eagleton Poll received **more than 250 media hits** during the 2012-13 academic year, including coverage from respected statewide (Star-Ledger, NJ.com) and national media (*The New York Times, The Wall Street Journal, Associated Press, The Washington Post, CNN and MSNBC*). Results have been covered in print, online, and on the air and cited by top journalists and leading political figures.

Mere weeks after Superstorm Sandy hit New Jersey at the end of October 2012, the Rutgers-Eagleton Poll surveyed residents about the event, finding **66 percent had been personally affected in some way by the storm**. Since then, the Poll has continued to cover Sandy’s aftermath, recovery, rebuilding efforts, and implications with extensive and in-depth data collection and analysis. From Sandy's personal impact on New Jersey residents to its alteration of the state’s political landscape, Rutgers-Eagleton Poll press releases and reports have tracked attitudes, beliefs, and behaviors connected to the historic storm. Among the findings: a greater belief in global climate change post-Sandy, continued enthusiasm for vacationing down the shore once again in the first summer after the storm, and a desire for better preparation and preventative measures in the face of future natural disasters.

Following Superstorm Sandy, Governor Christie skyrocketed to political stardom both nationwide and with his own constituents in New Jersey. After hovering around a 50 percent positive rating since taking office, the governor’s favorability jumped 20 points post-Sandy, reaching its **record high level of 70 percent favorable toward the governor** in February.

During the 2012-2013 academic year, ECPIP has done most of its telephone survey calling “in house.” The **ECPIP call center in the Eagleton Carriage House has 20 calling stations**, and both interviewers and supervisors are Rutgers University students. Completing most of our interviewing in house furthers our mission as an academic polling institution, allowing for a valuable hands-on educational experience and important work opportunities for students across the entire university, connecting students with the politics and the people of New Jersey.

Though the Rutgers-Eagleton Poll’s 2012 pre-election survey was deterred by Superstorm Sandy, a poll in October – a month prior to the 2012 presidential election – correctly **predicted the 17-point margin by which President Obama won New Jersey**. Our results were used to represent New Jersey in statistical models and on poll aggregation sites at times throughout the election cycle.
Youth Political Participation Program

The Youth Political Participation Program (YPPP) celebrates and supports political learning and engagement among young people through research, public service and education, driven by the potential impact of the “Millennial Generation” on American democracy. That generation, while large in size, ethnically diverse, well-educated, and technologically savvy, is largely unprepared for active citizenship and tenuously connected to the political process. YPPP connects students and educators interested in political learning and activity, launching and sustaining civic learning initiatives, measuring the effects of these initiatives on students’ political knowledge, skills, and attitudes, and disseminating vital findings and information. In 2012-13, the two core projects of YPPP, RU Voting™ and RU Ready™, were visibly and actively engaged in voter education and mobilization efforts, both on the Rutgers campus and in area high schools.

For the 2012 national election, RU Voting™ disseminated comprehensive and accurate voter registration and Election Day information to students. This service was more important than ever in view of the challenges surrounding Superstorm Sandy.

In the spring, RU Ready™ students visited classrooms in New Brunswick, Franklin, and South Plainfield High Schools, delivering engaging workshops about the unique and promising features of their generation and the many ways young people can participate in the political process. The experience culminated in the RU Ready™ Young Leaders Conference at the Eagleton Institute. In sessions organized and administered by Rutgers students, a select group of New Brunswick High School students learned more about the many ways young people can affect the political process, interacted with student leaders from the Rutgers campus, and were given opportunities to practice being political leaders themselves.

YPPP piloted an exciting new initiative, The Darien Learning Community (DLC), in collaboration with Professor of Political Science Andrew Murphy, director of the Walt Whitman Center for the Culture and Politics of Democracy. Students selected for the DLC were offered the unique opportunity to explore American political thought (through study with Professor Murphy) and the practice of American politics (through participation in RU Voting™ and RU Ready™). Students reflected on linkages between theory and practice, both in writing and in weekly discussions. They also constructed and enacted original political action projects and high school workshops designed to prepare and encourage young people to be politically active.

YPPP also joined an effort launched by the American Political Science Association (APSA) to support educators as they prepare young people for active citizenship. The APSA volume Teaching Civic Engagement: From Student to Active Citizen, edited by Alison Rios McCartney, Elizabeth Bennion, and Dick Simpson, explores the theory and pedagogy of fostering active citizenship through college coursework and experiences. YPPP’s director, Dr. Elizabeth Mattio, edits the online companion to the book. The website provides concrete examples of how educators in fields ranging from American government to comparative politics have built into their coursework methods of teaching active citizenship. Visitors find sample syllabi, examples of class projects, and boilerplate for assessments that correspond to chapters in the edited volume. This site will be an ongoing resource for educators, with bibliographies of current journal articles and conference papers, “how-to” guides for incorporating methods of instruction that foster active citizenship, and interactive platforms allowing visitors to offer comments and suggestions.

Although nonpartisan, YPPP is quite vocal about the belief that politics and political participation matter. Given the size, scope, and potential power of the Millennial Generation, youth political par-
Now in its ninth year, State House Express funds class trips to Trenton. Students take guided tours of the New Jersey State House and join in exercises illustrating how representative democracy works. The program is supported by the New Jersey Legislature and administered in collaboration with the Office of Legislative Services. This year, 2087 students from 29 middle schools and 24 high schools took part, enjoying what one teacher described as “the perfect day!”

State House Express

Participation is vital. YPPP’s role is to equip and encourage Millennials — young people preparing to enter the world of politics, college students exercising their right to vote, and young people engaged in public service — to be active citizens and political leaders for the generation that follows.

YPPP IN A NUTSHELL

- Registered hundreds of Rutgers students to vote in mobilization drives all across the campus
- Directed thousands of students to the RU Voting website, a “one-stop-shop” for Rutgers students about registering, getting informed, and getting to the polls
- Hosted a successful debate watch for the third and final presidential debate
- Brought representatives from each presidential campaign to Eagleton for a “Pizza and Politics” event to talk to students about the realities of running a presidential campaign
- Distributed information about registering to vote and finding polling locations throughout the residence halls and through campus media outlets
- Partnered with Rutgers President Robert Barchi to send email blasts reminding students of election deadlines
- Partnered with Rutgers University Student Association (RUSA) to provide an all-day shuttle from the campus to a polling location inaccessible by campus bus or by foot
- Phoned students on Election Day to remind them of their polling locations and answered calls from students throughout the day
- Reached out to nearly 300 students in three high schools through RU Ready™
Welcoming President Barchi

New Jersey’s public leaders had an opportunity to meet the 20th Rutgers President, Dr. Robert L. Barchi (left), at an Eagleton reception in early September, after his first week in office. Among those attending were (top photo) Senate Republican Leader Thomas Kean Jr. (right), Assembly Republican Leader Jon Bramnick (center), and (lower photo) former Governor James J. Florio.

The Move-On Effect: The Unexpected Transformation of American Political Advocacy

David Karpf, a former Rutgers faculty member who is now an assistant professor in the School of Media and Public Affairs at George Washington University, spoke about his new book, The Move-On Effect: The Unexpected Transformation of American Political Advocacy. Karpf described some of the effects of the rise of online advocacy organizations such as MoveOn.org, explaining how their targeted appeals, low overhead and quick response to issues and public opinion make them more nimble than their old-line counterparts, disrupting revenue streams and altering the nature of activism.

2012 and Money: The Real Deal—A Panel Discussion on Super PACs, PACs, Independent Expenditures, and Campaign Finance

In a special session of the undergraduate political campaigning course taught at Eagleton by Republican strategist Mike DuHaime and Democratic strategist Maggie Moran (recorded and broadcast by C-SPAN), the instructors were joined by Jeffrey Pollock, president of Global Strategy Group (a Democratic consulting firm) and Eagleton Fellowship alumnus Jonathan Collegio, director of communications for American Crossroads (a center-right advocacy organization). Pollock pointed out, “There has been money in politics forever….Neither side thinks money itself is evil. It’s about disclosure – tell us who you are and what you’re saying.” Collegio, responding to a question about different ways of financing campaigns, asserted, “It’s always critical to look at the alternatives to the system before you start talking about how we need to change the system.”

Pizza and Politics

RU Voting, a project of Eagleton’s Youth Political Participation Program (YPPP), hosted a conversation with representatives of presidential candidates Mitt Romney and Barack Obama. YPPP director Elizabeth Matto led the conversation with Mayor Owen Henry of Old Bridge (representing Romney) and Geoffrey Borshof, state director for Obama for America in New Jersey.
Presidential Poetry

Mia Bay, director of the Rutgers Center for Race and Ethnicity, and Delia Pitts, assistant vice president for student affairs, were among the readers at "Presidents, Politics and Poems: Inaugural Poetry and the American Presidency," a reading and discussion presented by Eagleton and the Walt Whitman Center for Culture and Democracy. Rutgers faculty members, including Institute director Ruth B. Mandel and Barry Qualls, vice president of undergraduate education and professor of English, read poems commissioned for presidential inaugurations, including works by Robert Frost, Maya Angelou, and Elizabeth Alexander, and reflected on their historical, political, and literary contexts, exploring how inaugural poetry might shed light on the American presidency.

IT’S ALL POLITICS

Election Update with Chuck Todd

NBC News political director and chief White House correspondent Chuck Todd presented an update on the upcoming 2012 election after transmitting a live remote report for the evening news from outside Wood Lawn. Describing the hyperpolarized and bitter state of politics in Washington, Todd posed a critical question for places like the Eagleton Institute: “How do we figure out how to reward leadership again?” The event was part of a series, It’s All Politics, sponsored by the Blanche and Irving Laurie Foundation.

THE MORNING AFTER

Election 2012 Edition

Institute associate director John Weingart (moderator), former Governor James Florio, 101.5 reporter Kevin McArdle, former executive director of the New Jersey Republican State Committee Brian M. Nelson (Eagleton Fellow ’02), and New York Times reporter Kate Zernicke analyzed 2012 election results at Eagleton’s traditional “Morning After” event.

The Parties versus the People: How to Turn Republicans and Democrats into Americans

Eagleton guests joined students in Professor Ross Baker’s Introduction to American Government classroom to hear former Congressman Mickey Edwards (R-OK) speak about the theme of his most recent book, The Parties versus the People: How to Turn Republicans and Democrats into Americans. Edwards decried the polarizing influence of the permanent party system, which the Founding Fathers had opposed from the start. He warned that party control of access to the ballot and redistricting has become particularly corrosive and damages our capacity for self-government.
Public Media Forum

Executives from the region’s major public media outlets participated in a forum on the status of public media in New Jersey a year after the dismantling of NJN, the state’s public television network. The event was hosted by Eagleton and the Rutgers Institute for Information, Policy and Law (RIIPL) and included the presentation of a new research report as well as panel discussions. RIIPL’s Ellen Goodman moderated a discussion with Kyra McGrath, COO of Philadelphia-based WHYY; Neal Shapiro, CEO of WNET/NJTV; and Laura Walker, CEO of WNYC/NJPR, and their respective news directors about content development and how to enhance coverage of New Jersey-specific feature stories. They talked about increased opportunities for collaboration among all the outlets, as well as the challenge of expanding coverage and services with less funding and no public dollars.

IT’S ALL POLITICS

The Borowitz Report: Politics 2013

New Yorker humorist and blogger Andy Borowitz, boasting of the honor of being invited to speak to “the Eag,” ranged widely over the American political scene. He offered critiques of various cable news outlets, of the 2012 Republican presidential primary candidates, and of political advertising. Borowitz concluded by describing five issues that had been ignored by the media: fast food (questioning whether McDonald’s is so slow that there’s a need for McDonald’s Express); reality shows conveying the message that a TV show is the best place to meet a life partner; the ubiquity of the internet, with even Doritos bags offering a URL for further information; his father’s obsession with The Weather Channel; and the process of ordering hotel room entertainment. The event, part of the It’s All Politics series, was sponsored by the Blanche and Irving Laurie Foundation.

ARTHUR J. HOLLAND PROGRAM
ON ETHICS IN GOVERNMENT

Leadership for a Better America

Former Congressman Joe Sestak (D-PA) presented the Holland Lecture, addressing “Leadership for a Better America.” Speaking to students in Eagleton Assistant Research Professor Dave Andersen’s American government course as well as a broader community audience, Sestak emphasized the need for accountability in government, stressing that leaders should take responsibility for deeds and outcomes, not just intentions. Eagleton Undergraduate Associates were among those attending the event.
LOUIS J. GAMBACCINI CIVIC ENGAGEMENT SERIES

Habit for Democracy – Rebuilding the American Idea

Washington Post columnist E.J. Dionne spoke about reviving American democracy as part of the Louis J. Gambaccini Civic Engagement Series. He described the tension in American civic life between forces promoting individualism and liberty versus those advancing solidarity and community. Dionne suggested that the nation works best when it reflects a balance between those competing values. Prior to his talk, he visited with Institute director Ruth B. Mandel (right) and Sue Gambaccini (left), daughter of Louis J. Gambaccini.

ALBERT W. LEWITT ENDOWED LECTURE

American Health Care: The Policy and Politics of the Affordable Care Act

John Lawrence, former chief of staff to Speaker/Democratic Leader Nancy Pelosi and longtime congressional aide, was the Lewitt Lecturer, addressing the development of the Affordable Care Act of 2010. He described considerations that went into the shaping of the bill that finally passed, explaining why certain elements were included or excluded, and he highlighted examples of courage among members who voted for the bill despite constituent objections. Lawrence believes that in the years to come, the U.S. will come to embrace ACA and its benefits.

THE MORNING AFTER

Analysis of Primary Election Results and a Look Ahead to November

An anticipated ho-hum discussion of largely uncontested gubernatorial primaries and a small number of state legislative contests became a much livelier event in the wake of the death of Senator Frank Lautenberg and the subsequent scheduling of a special primary and special election to fill his seat. The panel, moderated by Institute associate director John Weingart, included journalists Matt Katz (Philadelphia Inquirer) and Walt Kane (News 12 NJ), former Assemblywoman Joan Quigley and former Republican State Committee chair Tom Wilson. Panelists mulled a variety of potential candidates and assessed possible electoral scenarios.

Prohibition Gangsters: The Rise and Fall of a Bad Generation

Marc Mappen, former director of the New Jersey Historical Commission, spoke about his recent book, Prohibition Gangsters: The Rise and Fall of a Bad Generation. Mappen described the ban on the sale, production, and transport of alcohol as a gift from politicians to gangsters, noting that organized crime had been a relatively small-stakes game prior to the Federal legislation. Recounting stories of prominent gangsters such as Waxey Gordon and Lucky Luciano, Mappen described the ingenuity of the era’s gangsters and the Federal prosecutors who pursued them.
THE EAGLETON INSTITUTE OF POLITICS THANKS THE FOLLOWING corporations, foundations, organizations and individuals for their generous contributions to the Institute’s centers and programs during the 2012-2013 fiscal year:

$50,000 AND ABOVE
W.K. Kellogg Foundation
Blanche and Irving Laurie Foundation
National Science Foundation
Edith D. Neimark

$20,000 TO $49,999
The Fund for New Jersey
Hess Foundation, Inc.
John and Ann Holt
Political Parity Program of the Hunt Alternatives Fund
Robert Wood Johnson, Jr. Fund of the Princeton Area Community Foundation, Inc.

$5,000 TO $19,999
A+E Networks
Arizona Community Foundation on behalf of Deborah G. Carstens
Lyle B. Dennis
Genentech, Inc.
Jack and Joan Hall
The Hyde and Watson Foundation
Ira H. Lomench
Mary Wohlford Foundation
The LUPE Fund, Inc.
Wal-Mart Stores, Inc.

$1,000 TO $4,999
Altria Group, Inc.
AT&T
Nancy H. Becker
The Corella and Bertram F. Bonner Foundation
Eileen Fisher Company
Elise H. Hillman Foundation on behalf of Elise Hilliard Hillman
El Especialito
Christopher Holland
Jimmy D. Jackson
Jewish Family Vocational Service of Middlesex County
Thomas H. Keen
Latinos Unidos
Brian T. Markley
Dianne Mills McKay
Gilda M. Morales
New Jersey Education Association
New Jersey Manufacturers Insurance Company
Price Family Charitable Fund
Princeton Public Affairs Group, Inc.
PSEG Services Corporation
Reporte Hispano
Candace L. Straight
The Eileen Fisher Community Foundation on behalf of Eileen Fisher

United Way of Central Jersey, Inc.

Vitamin W Media
John Weingart and Deborah Spitalnik

UP TO $999
Phyllis Alroy
S. Morton Altman
Americano and El Familiar
Kimberly Tonta Aronow
Robert Asaro-Angelo and Sarah Kan
Mark E. Ashley
Jennifer A. Atkins
Jennifer Crea Aydijan
Julius O. Bailey
Heather J. Baker
Robert J. Barletta
Jane T. Baumann
Ruth G. Bedford
Alexander Behrend
Judy Gold Bloom
Bruce Blumenthal
Andrew P. Bolson
Bonnie Watson Coleman for Assembly
Lillian C. Borrone
Betsy A. Boyd
Valerie J. Bradley and Lewis Sargentich
Robert K. Braulik
Naomi Mueller Bressler
Steven C. Bruechey
Beverly B. Bryant
Carl and Ruth Ann Burns
Michael T. Burns
Albert Burstein
Capital Impact Group, LLC.
Deborah G. Carstens
Annelise Catanzaro
CBW
Randy Cherry
Alice V. Chetkovich
Judith C. Chirlin
Randi Chmielewski
Janet E. Clark
Jennifer Coffey
John J. Cohen
Henry Alfred Coleman
Committee to Elect M. Teresa Ruiz on behalf of M. Teresa Ruiz
Janice D. Conkin
Emily J. Cooke
Dorothy A. Corbett
Dolores T. Corona
Sam Crane
Kathleen E. Crotty
Joan A. Crowley
Daniel C. Dahl
Madeline M. Dale
Joel H. Davidson
Donna G. Davis

Deborah Dean
Amy Denholtz
Leonard G. DiGiacomo
Joseph G. Dittmar
Shelly Dijoufack
Joseph V. Doria, Jr.
Suzanne Drake
Michael J. Duffy
Helen Dula
Educational Testing Service on behalf of Steven C. Bruechey
Maurice J. Elias
Zulima V. Farber
Susan C. Fargo
David and Laurie Farrell
W. Christopher Farrell
Bruce Feld
Lynn D. Ferrell
Fidelity Charitable Gift Fund on behalf of Paul A. Schmidhauser
June S. Fischer
Elaine M. Flynn
Marie C. Flynn
Roberta W. Francis
Deborah Frank
Emily F. Frank
Louis J. Gambaccini
Kathy Garmey
Carol Garvey
Irwin Gertzog
Noreen M. Glibin
Mary Giovinazzo
Irene Etkin Goldman
Meryl A.G. Gonchar
Clarisa Gonzalez-Lenahan
Sally Anne Goodson
Richard H. Gregg
Martha Griffin
Patricia M. Griffith
Elissa D. Grodd Schragger
Mark E. Hall
Thomas J. Hall
William J. Hamilton, Jr.
Christina D. Hardman
David B. Harris
Harvey and Felice Hauptman
Catherine M. Hawn and Robert J. Fitzpatrick
Nancy L. Herman
Mary Ellen Higgins
Hispanic Bar Association of New Jersey
Cynthia Ann Hoenes-Saindon
Elise Holland Carroll
Elizabeth A. Holland
Candice P. Howard
Fred Howlett
Marianne Hudson
Irwin Hundert
Jocelyn Buck Hunn
Taylor Huttner
John W. Indyk
Michael Inman
Michele S. Jaker
Tina Jen

Jill E. Jensen
Vinita Jethwani
Helen Joseph
Kahn Brothers, LLC on behalf of Phyllis and Donald Kahn
Debra Amper Kahn
Emily A. Kaller
Grace Kaminkowitz
Lola F. Kamp
Scott D. Karol
Katz Government Affairs, LLC
Ilene Sakheim Katz
Kaufmann Zita Group, LLC
Marybeth Kelman
Katherine E. Kleeman
Mary S. Knowles
Elisa Koff-Ginsborg
Ann Clemency Kohler
Lesley T. Kowalski
Kroll Heineman, LLC
Monia Lena Krook
Jennifer A. Krumins
Andrew Todd Kunka
L. Grace Spencer for Assembly on behalf of L. Grace Spencer
Jason Lamarca
Sandra H. Lannan
Michael C. Laracy
Jeaninne F. LaRue
Timothy P. Law
Jesse Lazarus
League of Women Voters of New Jersey Education Fund
Steven M. Leder
Susan S. Lederman
Kate Lee
Maurice DuPont Lee, Jr.
Mara Schmidhauser
Kelly Leight
Christine Lenart
Arthur and Carol Lerner
Mary Alice Lessing
Lawrence D. Levit
Karen A. Lipman
Arden Lance Liverman
Betty Louise
Anne E. Lucke
M Public Affairs
Gerald J.R. Machek
Fred H. Madden
Ruth B. Mandel
Clark W. Martin
Susan E. Massart
Sandra L. Matsen
Edward J. McBride
Marianne McConnell
Molly McCormick
Peter J. McDonough
Scott L. McLean
Peggy Lee McNutt
Carolyn S. Mealing
La Mega 1310 AM
Tanya M. Melich
Jo Anne Menard
Sara F. Merin
Merrill Lynch
Edith Neimark, professor emerita of psychology at Rutgers, has established the Fund for Civic Engagement and Education at Eagleton to enhance student academic learning through well-planned, constructive interaction with civic leaders and active exploration of the areas and institutions that surround the University. Professor Neimark has a longstanding interest in youth civic engagement and programs that provide students with practical opportunities to learn about the world outside of their classrooms. The new fund will support research and allow faculty to design hands-on projects that give students a view of democracy at work, enhance their understanding of how theory and practice relate, develop their sense of civic responsibility, and foster their active citizenship.

Thank you to these companies for matching gifts from our individual donors:

- Assurant Foundation
- C.R. Bard Foundation, Inc.
- Chevron Corp.
- Horizon Blue Cross/Blue Shield of New Jersey
- Johnson & Johnson Family of Companies
- Microsoft Corp.
- Morgan Stanley
- The Prudential Foundation
- The Robert Wood Johnson Foundation

Eagleton is grateful to the generous donors who have established and supported the following special programs, awards and funds:

- Nancy Becker Award for Public Leadership
- Darien Fund for the US Constitution, Citizenship, and Civic Engagement
- Fund for Civic Education and Engagement
2013 | 2014

Eagleton Visiting Associates

RICHARD H. BAGGER
BILL BARONI
NANCY H. BECKER
ROGER BODMAN
B. THOMAS BYRNE JR.
MICHAEL F. CATANIA
LOREDANA CROMARTY
KATHLEEN CROTTY
JOSEPH V. DORIA JR.
MICHAEL DUHAIME
GREGG M. EDWARDS
ZULIMA V. FARBER
DALE J. FLORIO
DOUGLAS FORRESTER
JOHN P. HALL
JOYCE WILSON HARLEY
HAROLD L. HODES
HEATHER HOWARD
PATRICK KENNEDY

JANE M. KENNY
GRETA KIERNAN
HERBERT C. KLEIN
ANASTASIA MANN
MAGGIE MORAN
MICHAEL MURPHY
THOMAS M. O’NEILL
INGRID W. REED
RICHARD W. ROPER
GINGER GOLD SCHNITZER
SEEMA M. SINGH
ROBERT L. SMARTT
CANDACE L. STRAIGHT
RICHARD T. THIGPEN
MICHÈLE TUCK-PONDER
MELANIE L. WILLOUGHBY
THOMAS R. WILSON
RICHARD ZEOLI

2012 | 2013

Eagleton Alumni Committee

Representing Eagleton Fellows and Undergraduate Associates

CORT ADELMAN
(‘07 Fellow)

BETH ADBATO
(‘02 Fellow)

DAVID ANDERSEN
(‘10 Fellow)

NATALAE ANDERSON
(‘11 Fellow)

GUILLERMO ARTILES
(‘12 Fellow)

JONATHAN ASH
(‘07 Fellow)

CRAIG BRONSNICK
(‘12 Fellow)

JIM CASE
(‘03 Undergraduate Associate/‘07 Fellow) $

OSATO CHITOU
(‘10 Fellow)

RANDI CHMIELEWSKI
(‘06 Undergraduate Associate/Staff)

CAROL CRONHEIM
(‘93 Fellow)

PAUL CRIPLI
(‘11 Fellow)

CLIFF DAWKINS
(‘12 Fellow)

AMY DENHOLTZ
(‘07 Fellow) *

BHAVINI DOSHI
(‘05 Undergraduate Associate)

KEVIN LUBIN
(‘10 Undergraduate Associate)

ALISHA NICHOLS
(‘10 Undergraduate Associate)

YETUNDE OUGBESAN
(‘11 Fellow) ^

ERIC PASTERNACK
(‘11 Fellow) ^

RYAN PETERS
(‘12 Fellow)

MARITZA RODRIGUEZ
(‘11 Fellow)

WILFREDO RODRIGUEZ
(‘09 Fellow)

ARTYOM ROGOV
(‘11 Undergraduate Associate)

Jorge Santos
(‘04 Undergraduate Associate/‘12 Fellow) +

DARRYL SCIPIO
(‘07 Fellow)

CATHY WANG
(‘12 Fellow)

ELIZABETH WOOD
(‘05 Fellow)

JACK ZATZ
(‘09 Fellow)

* Committee Chair
+ Committee Co-chair
^ Committee Secretary
$ Committee Treasurer

His spring, Eagleton fellows and undergraduate associates were once honored to take part in a behind-the-scenes tour of the new World Trade Center site, made possible by Port Authority Deputy Executive Director Bill Baroni, an Eaglelon Visiting Associate. The group learned about the complexity of the overall project, saw the One World Trade Center spire up close before its elevation to the top of the building, and took in the amazing view from the highest point in New York City. Baroni also led a tour of the memorial and underground museum construction site. He underscored the importance of having the public recognize the site not only as the location of a tragedy, but also as a growing and thriving enterprise worthy of national pride.
Eagleton Faculty and Staff

RUTH B. MANDEL, PH.D.
Director, Eagleton Institute of Politics,
Board of Governors Professor of Politics and Senior Scholar, CAWP

JOHN WEINGART
Associate Director, Eagleton Institute of Politics

Faculty and Staff 2013-2014

NANCY H. BECKER
Program Development Associate, CAG

SAYU BHOJWANI
Visiting Scholar, EPID

JENNIFER BOGNAR
Senior Development Specialist

DEBRA BORE-HOLTZ, PH.D.
Project Coordinator, CAWP

MICHAEL DUHAME (Adjunct)
Faculty Associate and Professor of Political Science

MICHAEL CATANIA (Adjunct)

RANDI CHMIELEWSKI
Coordinator, Public Programs and Special Projects

BENJAMIN CLAPP
Media and Building Services Assistant

LORIANN DEKOVICS
Unit Administrator, ECPIP

KELLY DITTMAR, PH.D.
Assistant Research Professor

JOSEPH V. DORIA, JR., ED.D. (Adjunct)

MAGGIE M. MORAN (Adjunct)

ANDREW MURPHY, PH.D.
Faculty Associate, Associate Professor of Political Science, Director, Wilt Whitman Center for the Culture and Politics of Democracy

SUSAN NEMETH
Public Relations Specialist, CAWP

DEANNA-MARIE C. NORCROSS (Adjunct)

HEATHER JAMES (Political Science)

ASHLEY KONING (Political Science)

LIZ MAHN (Public Policy)

AMANDA MARZILIANO (Political Science)

EAGLETON INSTITUTE OF POLITICS • 2012-2013
EAGLETON’S BELOVED PROFESSOR ALAN ROSENTHAL DIED ON July 10, 2013. A member of the Rutgers faculty at the Institute from 1966 until his death, Rosenthal served as director of the Institute from 1974-1994. He was a professor in the Department of Political Science and a member of the faculty for the Graduate Programs in Public Policy at the Bloustein School of Planning and Public Policy. He graduated from Harvard College in 1953, and earned M.P.A.(1958) and Ph.D.(1961) degrees from Princeton University.

Author of more than a dozen books and hundreds of chapters, papers, articles and monographs, Rosenthal was the nation’s leading scholar of state legislatures, renowned both for studying and teaching about their workings and for consulting in at least 35 states to improve their functioning. He established and directed Eagleton’s Center for State Legislative Research and Service, was instrumental in the development of the National Conference of State Legislatures, and worked closely with the State Legislative Leaders Foundation and the Council of State Governments. The recipient of many awards for his academic achievement and his public service, Rosenthal was honored with the American Political Science Association’s Charles E. Merriam Award, a career achievement award from the National Conference of State Legislatures, and the New Jersey Governor’s Award for Public Service.

In New Jersey, Rosenthal took on prominent public service roles, including serving as the tie-breaking member of the New Jersey Redistricting Commission (2011); chairing the New Jersey Congressional Redistricting Commission in both 1992 and 2001; and chairing the New Jersey Legislature’s Joint Committee on Ethical Standards.

Devoted to his students and to building Eagleton’s graduate and undergraduate programs, Rosenthal maintained lifelong relationships with many Institute alumni. He shared with them his love of politics and a faith in government as an institution. As a champion of representative democracy, he instilled in them a respect for government service.

All of us will miss Alan’s devotion to his students and to government service, his clear-sighted and original thinking, and his inimitable sense of humor.

I’m an educator, and I also believe in our political system. I think politics is a great enterprise, and the more people know about it, the better off people will be and the better off our political system will be.

—Alan Rosenthal
Alan was one of a kind, a larger-than-life character. For almost 50 years, he spent most days writing in his office at Eagleton or talking to legislators in state capitols across the country. He loved and respected the messiness of politics and the people who tried to make government work. Alan brought this passion for politics and political people to the Eagleton drawing room where for decades his students learned more about the ways of legislatures and the workings of state government than they could have imagined possible. Through his scholarship, Alan created a new field of study and has had an impact on generations of students and political leaders nationwide. His death is a heartbreaking loss for all of us in the Eagleton family.

— Ruth B. Mandel
Director, Eagleton Institute of Politics

Alan Rosenthal Fund for the Study of State Government and Politics

When Alan announced his impending retirement, the Institute established the Alan Rosenthal Fund for the Study of State Government and Politics to honor and preserve his legacy of studying, teaching, promoting and improving state government. Tax deductible contributions in Alan’s memory can be made by sending your gift, payable to Rutgers University Foundation/Alan Rosenthal Fund, to the Eagleton Institute of Politics, 191 Ryder’s Lane, New Brunswick, NJ 08901. Or, visit our website at www.eagleton.rutgers.edu to make an online contribution.