



# EAGLETON INSTITUTE OF POLITICS

## 2012 – 2013



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Visiting Associates,  
Alumni Committee,  
Faculty and Staff

## Outside back cover

Eagleton Online

In memory of  
Alan Rosenthal  
(1932-2013)

See page 24

## PHOTOS IN THIS REPORT WERE TAKEN BY:

Randi Chmielewski  
Kelly Dittmar  
Sarah Kozak  
Nick Romanenko  
Lisa Soga  
Liz Zahler



## ABOUT THE

# Eagleton Institute of Politics

**T**HE EAGLETON INSTITUTE OF POLITICS EXPLORES STATE AND NATIONAL politics through research, education, and public service, linking the study of politics with its day-to-day practice. The Institute focuses attention on how contemporary political systems work, how they change, and how they might work better.

Eagleton's faculty, centers and programs specialize in the study of:

- state legislatures and the governor
- public opinion polling and survey research
- women's political participation
- minority and immigrant political behavior
- campaigns, elections and political parties
- ethics
- civic education and political engagement
- young elected leaders
- New Jersey politics

The Institute includes the Center for American Women and Politics, the Eagleton Center for Public Interest Polling, and the Center on the American Governor. Eagleton houses the Clifford P. Case Professorship of Public Affairs, the Arthur J. Holland Program on Ethics in Government, the Louis J. Gambaccini Civic Engagement Series, and the Albert W. Lewitt Endowed Lecture.

For Rutgers undergraduate and graduate students, Eagleton offers a range of education programs, including an undergraduate certificate, graduate fellowships, research assistantships and internships, and opportunities to interact with political practitioners.

The Institute convenes conferences and other forums for the general public. In addition, Eagleton undertakes projects to enhance political understanding and involvement, often in collaboration with political leaders, government agencies, the media, non-profit groups, and other academic institutions.

# Message from the Director

SUMMER 2013

**F**ROM START TO FINISH, WE'VE HAD A WILD RIDE THIS YEAR IN THE WORLD -- AND AT THE Eagleton Institute of Politics.

To begin at the end – the Institute and our larger community faced a wrenching goodbye. For almost 50 years, Professor Alan Rosenthal presided at a writing table covered with handwritten research notes on 4x6 index cards in his second-floor Eagleton office. His door always open, he welcomed a steady stream of students, staff, colleagues, and assorted advice seekers and admirers as he wrote book after book about the processes and politics of lawmaking and governing in the states. Alan Rosenthal, an irreplaceable presence, gone but never forgotten. (See inside back cover .)

Ten months earlier, the academic year began on a celebratory note, welcoming the new president of Rutgers University, Dr. Robert Barchi. He arrived to weighty expectations and enormous challenges as Rutgers moved to integrate a major medical school into the University. In September, New Jersey's political movers and shakers accepted Eagleton's invitation to meet the man with the responsibility for leading Rutgers through this transformation (see page 16).

For the Eagleton Institute of Politics, events outside academia are as relevant to our classrooms and scholarship as anything happening on campus. The year offered much grist for our mill. September was the first, but far from the last, time that many of us heard about a place called Benghazi and learned about the tragic events that unfolded there. October brought us Superstorm Sandy, a destructive force throughout our region and a signature event for New Jersey politics and Governor Chris Christie's leadership and political future. In November, we re-elected a president and a divided, dysfunctional Congress. December produced yet another locus of horrifying loss and pain as the country and world discovered Newtown, Connecticut. In January, our re-elected President was inaugurated, remarkably invoking Seneca Falls, Selma and Stonewall to remind us that as far as we've come as a nation, formidable barriers remain to be shattered. At the same time, the stalemated Congress sought to avoid a budget sequestration, but postponed it only until March 1st. In March, the Supreme Court heard cases that would have far reaching consequences for the future of marriage equality in the United States. In April, Rutgers itself was rocked by firings and resignations after the unacceptable behavior of the men's basketball coach came to light. Just a few days later, the Boston Marathon bombings horrified the nation.

And then in May, a thrilling sign of hope and resiliency. Eagleton's graduate Fellows, hard hats and all, rose above the New York City skyline to view firsthand the spire that now tops One World Trade Center at a symbolic 1,776 feet. They stood there, inspired and engaged, ready to serve and maybe lead the world at their feet. (See page 22 for photo.)

A recent study reported that parents might actively discourage their children from considering careers in electoral politics or public leadership. Neither Alan Rosenthal, nor our students perched high above New York City, would agree with these parents. Along with the rest of us at the Eagleton Institute, Alan saw politics and public service as important work-- sloppy, confusing, sometimes dirty, but fundamentally sound in its core value, that of supporting and managing a representative democracy.

As the year has shown, there is more than enough work to do on more than enough messes. We cannot afford to discourage our children. Those who choose civic engagement and public service are working on behalf of every one of us. The Eagleton Institute endorses that choice.



A handwritten signature in blue ink, reading "Ruth B. Mandel".

Ruth B. Mandel



## PROGRAMS FOR

## Graduate and Undergraduate Students

**EAGLETON FELLOWSHIP PROGRAM FOR GRADUATE STUDENTS**

Where but in the Eagleton Fellowship Program could 27 outstanding graduate students from all three Rutgers campuses come together to learn about and discuss American politics and governance? The 56th class of Eagleton Fellows included Democrats, Republicans and independents seeking academic degrees in fields as diverse as education, social work, neuroscience, criminal justice, public administration, library and information sciences, law, public policy, history, urban planning and childhood studies. They came with professional experiences as varied as U.S. Senate staffer, long-haul truck driver, firefighter, ordained minister, police officer, state legislative aide, and Iraq War veteran. (See class list on page 4.)

Using the successful framework that has evolved over a decade, the 2012-2013 Fellowship Program was enhanced by frequent interactions among the Fellows, and with Eagleton's Faculty and Visiting Associates (see page 22). During the fall semester, each Fellow took either *Legislative Policymaking* (taught by Professor Alan Rosenthal, the nation's foremost authority on state legislatures) or the *Seminar in American Politics* co-taught by Joe Doria and Pete McDonough, a bipartisan team with an extensive background in state and national politics and government. In the spring, Fellows spent at least 15 hours each week immersed in their placements in government offices, including the Legislature and executive agencies. (See table on page 5.)

Throughout the year, Fellows gathered monthly at Eagleton or in the State House for in-depth discussions about policy, often in the company of policymakers. Over the course of the year, topics included:

- perspectives from the Governor's office and legislature with counsels Charles McKenna and Paul Matey and Senate President Steve Sweeney
- considerations of risk in public policy (with Eagleton Associate Director John Weingart)
- the implementation of the Affordable Care Act (with former New Jersey Health Commissioner Heather Howard)
- the operations of the Port Authority of New York and New Jersey (with Port Authority Deputy Executive Director Bill Baroni)
- the New Jersey budget (with State Treasurer Andrew Sidamon-Eristoff)
- the state's education system (with Education Commissioner Chris Cerf)
- helping those in need (with Human Services Deputy Commissioner Lowell Arye)
- the New Jersey Legislature (with Senate President Steve Sweeney, Assemblyman Troy Singleton, Legislative Budget Officer David Rosen and leaders of the partisan staff offices)
- observations from panels of journalists and lobbyists, including a number of Eagleton Visiting Associates: Nancy Becker, Roger Bodman, Loredana Cromarty, Harold Hodes, and Ginger Gold Schnitzer.

Following an Eagleton tradition, the 2013 Fellows travelled to Annapolis to learn how government in another state of similar size and population differs from New Jersey's. Fellows met with officials on the local and state level. They also witnessed an emotional debate about the death penalty and a large public demonstration on gun control, as well as a tribute to Professor Alan Rosenthal offered by the Senate president.

The 2013 fellowship year closed with a program highlighted by remarks from NJ Human Services Commissioner Jennifer Velez, an especially apt choice for the Institute's non-partisan mission since she served in both the Kean and Corzine administrations before being re-nominated to her current post by Governor Christie.

**EAGLETON UNDERGRADUATE ASSOCIATES PROGRAM**

The wide diversity of majors and minors among this year's class — the 39th of Eagleton Undergraduate Associates — reflected the ways in which politics pervades all fields. Coming from both the Newark and the New Brunswick campuses, the students have focused on fields including: Chinese; criminal justice; ecology and evolution; economics; English; environmental policy, institutions and behavior; history; journalism and media studies; labor studies and employment relations; middle eastern studies; organizational leadership; philosophy; political science; psychology; public policy; religion; social justice; and Spanish. (See class list on page 4.)

The Eagleton Undergraduate Associates Program, begun in 1974, is offered in collaboration with the Department of Political Science. It gives a select, interdisciplinary group of students the opportunity to study government and politics together during their last three semesters at Rutgers. The students learn about American politics and government through three courses, a supervised internship (see table on page 5), and discussions with governmental officials and political practitioners.

# Political Campaigning Course



**YOU NEVER KNOW WHO'S GOING TO WALK** through the front door of the Eagleton Institute. Each fall semester, parades of candidates, consultants, pollsters, journalists, lobbyists, and elected officials visit Wood Lawn to share their real-world perspective on political campaigning with Rutgers students lucky enough to get a seat in the course on Political Campaigning. Eagleton hosts the popular undergraduate class in collaboration with the Department of Political Science. The class is taught by Michael DuHaime and

Maggie Moran, a bi-partisan team of Rutgers graduates and two of New Jersey's most respected young campaign leaders, who guide the students through all aspects of political campaigns with the help, this past year, of assistant research professor David Andersen. Besides access to insider views of the campaigns in progress, the students also experience their teachers working as a team and debating issues with respect and good humor despite strong political differences.

The fall 2012 class focused on the national presidential campaign and New Jersey's congressional and senatorial campaigns. Highlights included a special public session on *2012 and Money: The Real Deal* which was taped and aired on C-SPAN. Other highlights included lengthy class visits with Governor Chris Christie and former New York mayor Rudy Giuliani.

"This is the best course I have ever taken, period. The guest speakers were incredible, the readings were relevant, and the banter between Mike and Maggie was enlightening as well as entertaining."

"This was the most interesting class I have ever taken. It has increased my interest in politics exponentially. I will never forget many of the things I have learned in this class, not just about politics but about public speaking and life."



2013 Fellow  
Kristian Stout  
with Visiting  
Associate Ginger  
Gold Schnitzer at  
the State House  
in Trenton

This is an amazing program! It was my favorite experience at Rutgers.  
—Cathryn Miller, Eagleton Fellow 2013

The Eagleton Fellowship program is a model of what interdisciplinary education and applied learning can and should be; from the program's organization to its inherent networking opportunities to the knowledge that is transferred, this program is top-notch.  
—Brad Forenza, Eagleton Fellow 2013

The experts who came in and spoke to us on various subjects, as well as the other informed and educated Fellows, made this experience rewarding.  
—Sabeen Kalyan-Masih, Eagleton Fellow 2013

## IGERT Fellows

EAGLETON PROVIDES A MODULE ON ELECTORAL POLITICS FOR RUTGERS PH.D. STUDENTS focusing on the integrated science and engineering of stem cells. These students in the university's Integrative Graduate Education and Research Trainees (IGERT) program have a unique opportunity to conduct scientific research while pursuing an innovative multidisciplinary curriculum drawn from engineering, molecular biosciences and physical sciences as well as politics, public policy and business. Throughout the year, Eagleton facilitates workshops for IGERT fellows and Eagleton fellows with politicians and other policy makers to develop students' abilities to communicate across disparate disciplines.



## CLASS OF 2013

Eagleton Fellows *Degree/Major (Campus)***MEGAN ANDERSON***Ph.D./Neuroscience (NewB)***THOMAS BENTON***J.D./ Law (Cam)***JERELL BLAKELEY***Ed.M./Education (NewB)***JASON CABRERA***J.D./ Law (Cam)***KIMBERLEY COPELAND***Ph.D./Criminal Justice (Nwk)***SAMARA ELIAS***M.S.W./Social Work (NewB)***WHITNEY ENGLISH***Law/J.D./Law (Nwk)***BRAD FORENZA***Ph.D./Social Work (NewB)***VICTORIA GILBERT***J.D./Law (Cam)***RANDY GRAY***J.D./Law (Nwk)***MICHAEL HABASH***J.D./Law (Nwk)***JORDAN HOLLANDER***J.D./ Law (Cam)***SABEEN KALYAN-MASIH***M.P.P./Public Policy (NewB)***JASON LERNER***J.D./Law (Cam)***CATHRYN MILLER***M.L.I.S./Library & Information Science (NewB)***JEFFERY MULLEN***J.D./Law (Cam)***MEGAN O'LEARY***M.C.R.P./Urban Planning (NewB)*

The 2013 Eagleton Fellows visited the Maryland state capitol.

**CHARIS ORZECOWSKI***J.D./Law (Nwk)***HENAL PATEL***J.D./Law (Nwk)***TIMOTHY PROL***J.D./Law (Cam)***MIRIAM RAMIREZ***M.P.P./Public Policy (NewB)***JOSEPH REILLY***M.P.P./Public Policy (NewB)***KRISTOFFER SHIELDS***Ph.D./History (NewB)***KRISTIAN STOUT***J.D./Law (Cam)***DAVID VITALI***J.D./Law (Nwk)***MARCUS WOODS***Ph.D./Childhood Studies (Cam)***ABDUR YASIN***M.P.A./Public Administration (Nwk)***CAMPUS***Cam = Camden**NewB = New Brunswick**Nwk = Newark*Undergraduate Associates *Major/Minor*

This year's class showed their spirit by making red, white and blue tie dyed shirts for the year-end picnic celebration.

The program was amazing. It was the highlight – the best thing that happened in my four years at Rutgers. Any future success I have will have been due to my success at the Eagleton Institute. The professors, the staff, Eagleton as a whole was great. —Andrea Huerta, Undergraduate Associate 2013

**ISAAC BENJAMIN***Political Science, Journalism and Media Studies***STEPHEN BUDINSKY***Economics, History/Spanish***JORGE CASALINS***Political Science/Organizational Leadership, Philosophy***KATHERINE CHANG***Economics, Chinese/Political Science***JOHN CONNELLY***History, Political Science/Social Justice***CHRISTINA FRANCOIS***Political Science (Newark)***CASEY FRIEDMAN***English, Political Science/History***RAJAN GADHIA***Political Science***JUSTIN GAUDENZI***History, Political Science/Philosophy***ADAM HELGESON***Political Science/Organizational Leadership, Middle Eastern Studies***ANDREA HUERTA***Political Science, Economics (Newark)***ASHLEIGH HUSSEY***English, History/Political Science***KASSANDRA JORDAN***History/Public Policy***MATTHEW KUCHTYAK***Economics, Political Science/History***STEFAN MANCEVSKI***Political Science/History***CONNOR MONTFERRAT***Criminal Justice, Political Science/Economics***EMMI MORSE***Religion, Political Science/Psychology***PAUL MYRON***Political Science, Labor Studies and Employment Relations***KIMBER RAY***Environmental Policy, Institutions and Behavior/Spanish, Ecology and Evolution***TYLER SEVILLE***Philosophy, Political Science/History***SCOTT SIEGEL***Political Science, Economics***DELANA SIMON***Political Science, Chinese*

FALL 2012 &amp; SPRING 2013

# Classes at Wood Lawn

## ■ Undergraduate

*Political Women: Some Who Dared (Byrne First-Year Seminar)*

**RUTH B. MANDEL**

*Polling and the 2012 Election: How Dare They Tell Me What I Think? (Byrne First-Year Seminar)*

**DAVID REDLAWSK**

*The 2012 Elections and You: What's Up with That? (Byrne First-Year Seminar)*

**RUTH B. MANDEL**

*Topics in Political Science: Citizenship and Civic Engagement (Darien Learning Community)*

**ELIZABETH MATTO/ANDREW MURPHY**

*Learning from Political Internships (Undergraduate Associates Internship Seminar)*

**ALAN ROSENTHAL**

*RU Ready (Internship Seminar)*

**ELIZABETH MATTO**

*Youth Political Participation Program (Internship Seminar)*

**ELIZABETH MATTO**

*Political Campaigning*

**MICHAEL DUHAIME AND MAGGIE MORAN WITH DAVE ANDERSEN**

*Political Leadership*

**JOSEPH DORIA**

*Practice of Politics*

**GERALD M. POMPER**

*Processes of Politics*

**JOHN WEINGART**

*Urban Politics*

**JOSEPH DORIA**

*Women and American Politics*

**SUSAN J. CARROLL**

## ■ Graduate

*Problems in American Politics (Eagleton Fellows Seminar)*

**PETER MCDONOUGH AND JOSEPH DORIA**

*Legislative Policymaking*

**ALAN ROSENTHAL**

*Women and Politics (Graduate Proseminar)*

**SUSAN J. CARROLL**

## ■ Continuing Education

*The Presidential Election of 2012 (Osher Lifelong Learning Institute)*

**GERALD M. POMPER**

## EAGLETON STUDENT PLACEMENTS

2012-2013

- Eagleton Fellows (graduate)
- + Undergraduate Associates

### STATE OF NEW JERSEY

Office of the Governor +

Office of the Attorney General •

Department of Children and Families •

Department of Environmental Protection •

Department of Health •

Department of Human Services •

Department of Labor & Workforce Development •

Department of Treasury •

Election Law Enforcement Commission •

N.J. Board of Public Utilities •

N.J. Economic Development Authority •

N.J. Office of Higher Education +

N.J. State Assembly •

N.J. State Senate •

N.J. Transit •

Office of Legislative Services •

State Commission of Investigation •

### FEDERAL GOVERNMENT

Centers for Disease Control +

U.S. Department of Labor •+

U.S. House Committee on Foreign Affairs +

### LOCAL, COUNTY AND REGIONAL GOVERNMENT

City of Elizabeth +

City of Trenton •

City of Newark +

Port Authority of New York and New Jersey •

### OTHER PLACEMENTS

American Civil Liberties Union +

Congressional and local campaigns +

European-American Chamber of Commerce of New Jersey +

Lobbying and political consulting firms +

New Jersey Policy Perspective +

New Jersey Democratic State Committee +

New Jersey Republican State Committee +

Rutgers Office of Federal Relations +

CENTER ON THE

## American Governor



Left: Governor James J. Florio spoke at a forum on his administration's health and human services policies.

Below: Matthew Delmont of Scripps College presented his research on Florida Governor Claude Kirk at the meeting of recipients of grants from the Center on the American Governor.



**A**S EAGLETON BUILDS THE NATION'S ONLY ACADEMIC center designed to focus attention on state governors, it is examining the office across the country as well as chronicling the administrations of New Jersey's living former chief executives.

The Center continued to stimulate increased academic inquiry in this field by awarding a second round of grants to scholars for projects addressing the theme, "The American Governor: Politics, Policy, Power and Leadership." The program has now funded a total of 21 researchers at 17 universities in 15 states. The first group came to Eagleton in December 2012 to share information and perspectives on this developing sub-field; a similar session in December 2013 will include grantees from both cohorts.

The Center's own research led to publication in summer 2012 of data on the electoral fate of governors throughout American history who have sought national office. The work, done by Eagleton Associate Director John Weingart, Assistant Research Professor David Andersen and Colin McDowell, a Rutgers junior in the Aresty Research Program, is now presented on the Center's website. The Governors and The White House section of the site includes tables of governors nominated for president or vice president, as well as lists of those elected to each office and brief biographies of the 17 governors who became presidents. Going into the 2012 election, the Center found that past or present governors from Thomas Jefferson in 1800 and 1804 through George W. Bush in 2000 and 2004 had won party nominations 54 times. Their success rate in the subsequent general elections was exactly 50%. The selection of former Massachusetts Governor Mitt Rom-

ney as the Republican nominee in 2012, followed by his defeat in November, moved the record to 27 wins and 28 defeats.

For its New Jersey wing, the Center convened forums on education and environmental policy in the Kean administration, and health and human services policy and reform under Governor Florio. Each forum brought together the former governor with key members of his staff, legislators and other participants and observers in an intimate and illuminating round-table forum. The forums had a dual focus: seeking lessons for current and future policy makers and leaders, while also establishing an in-depth public historical record. Video recordings and transcripts from each session are now housed on the Center's website in the Kean and Florio archives.

The Center's collection of individual interviews was augmented this year by conversations with additional cabinet members and staff from the Byrne, Kean, Florio and Whitman administrations, as well as with Governors Florio and Whitman themselves and past first spouses Jean Byrne and John Whitman. The Center also



established a link with the extensive Thomas H. Kean Collection at Drew University and continued to add photographs and memorabilia related to all four former governors.

The Center website now provides access to the complete collection of Kean-Byrne Dialogues. This extraordinary, award-winning series of bipartisan conversations with former New Jersey Governors Brendan Byrne (D, 1974-1982) and Thomas Kean (R, 1982-1990) was initiated by *The Star-Ledger* in 1999 and continues into 2013. The dialogues constitute a repeated reminder that members of opposing political parties can discuss complex issues in a respectful manner, clarifying and perhaps even bridging ideological and partisan divides to find positive solutions to important and complex public issues.



Governor Thomas H. Kean (center), CAG program development associate Nancy Becker, and former Education Commissioner Saul Cooperman discussed the Kean administration's education policies.

## RECIPIENTS OF RESEARCH GRANTS FROM THE CENTER ON THE AMERICAN GOVERNOR

# The American Governor: Politics, Policy, Power and Leadership

### 2013-2014 GRANTEES

The Determinants of Gubernatorial Vetoes: Spatial Models versus High Veto Configurations

**NATHANIEL BIRKHEAD** *Kansas State University*  
**JEFFREY HARDEN** *University of Colorado, Boulder*

South by South Asian: Bobby Jindal, Nikki Haley, and the Remarkable Rise of Two Indian Governors in Dixie

**JASON KIRK** *Elon University*

A Stranglehold on Power: Explaining Gubernatorial Stability in Iowa

**CHRIS LARIMER** *University of Northern Iowa*

The Governor and Executive Branch Officials: Exploring Coordination, Competency, and Representation

**SUSAN MILLER** *University of South Carolina*

Governors and the Politics of Scandal

**BRENDAN NYHAN** *Dartmouth College*

Economic Policy Outcomes and Gubernatorial Evaluations: An Experimental Investigation

**KYLE DROPP** *Dartmouth College*  
**ZACHARY PESKOWITZ** *Ohio State University*

Common Space Ideological Scores for Governors in the 50 States, 1993-2013

**BORIS SHOR** *University of Chicago*

### 2012-2013 GRANTEES

American Cicero: Mario Cuomo and the Decline of Liberal Politics in America

**SALADIN AMBAR** *Lehigh University*

Governor Claude Kirk, Media, and the Politics of Busing

**MATTHEW DELMONT** *Scripps College*

Estimating Gubernatorial Common Space Scores in the 50 States

**MATTHEW HALL AND JASON WINDETT** *St. Louis University*

Judicial Decision-Making on Executive Power Challenges in the U.S. States, 1980-2010

**GBEMENDE JOHNSON** *Hamilton College*

Gubernatorial Veto Powers and Legislative Coalitions

**ROBERT MCGRATH** *George Mason University*  
**JON ROGOWSKI** *University of Chicago*  
**JOSH RYAN** *Bradley University*

Unilateral Orders at the State Level

**BRANDON ROTTINGHAUS** *University of Houston*

The Female Governor: Policy and Leadership

**KAREN SHAFER** *Walden University*

Woodrow Wilson and the Pragmatist Tradition in American Politics

**TRYGVE THRONTVEIT** *Dartmouth College*

Examining the Role of Governors on Immigration Legislation and Policies

**SOPHIA WALLACE** *Rutgers, The State University of New Jersey*

## CENTER FOR

## American Women and Politics

**THE CENTER FOR AMERICAN WOMEN** and Politics (CAWP) –the first university-based organization to study and promote women’s political participation – remains distinctive in combining those functions. CAWP conducts scholarly and applied research, then uses the knowledge gained to shape programs that encourage and equip girls and women to “get political.”

Key findings from CAWP’s research and that of others inform the Center’s current education and public service programs:

- Women officeholders change politics by changing the policies, processes, and players who contribute to decision-making.
- Women have been, and remain, seriously underrepresented in U.S. elective and appointive offices.
- While girls and women often want and intend to change their world, they are less apt than men to choose the political system as their vehicle, opting more typically for service-based approaches.

- Girls and women may not view themselves as leaders or imagine themselves in public leadership roles.

- Women may not decide on their own to run, taking that step only when asked or encouraged.

In 2012-13, these guideposts directed CAWP toward advancement of several ongoing efforts and establishment of a significant new one.

**The 2012 Project** – a national, non-partisan campaign to increase the number of women in Congress and state legislatures by taking advantage of the once-in-a-decade opportunities of 2012 – concluded as national elections sent record numbers of women to the U.S. Senate (20) and House (78). A record number of women candidates helped to raise the count of women state legislators above 24 percent.

The 2012 Project underscored CAWP’s credo that the most effective programs can be national in scope, but should be state-based or regional in implementation for maximum impact and longevity. The Center employs this model for **NEW Leader-**

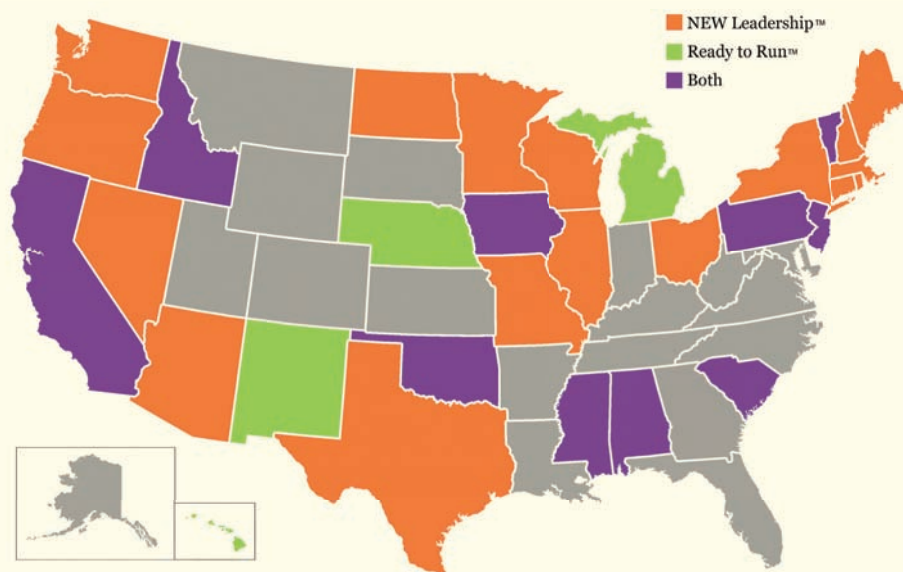


**ship™** and **Ready to Run™**, with state and regional versions of each program built on the model developed in and for New Jersey. In the case of The 2012 Project, bipartisan state coalitions of diverse organizations and individuals were ideally positioned to engage and inspire women in their states to run for Congress and state legislatures; many will continue forward, building on what they established for 2012.

Even as 2012 wound down, an exciting new opportunity arose for CAWP. In 2011, President Obama challenged the nations of the world to take action to encourage women’s public leadership. In response, a dozen nations, along with the U.S., joined in the global *Equal Futures Partnership* launched by Secretary of State Clinton in 2012, with each country making plans to encourage women to participate fully in public life. **Teach a Girl to Lead™ (TAG)** is CAWP’s new initiative to support and expand civic learning and engagement opportunities for girls and young women; the Center is collaborating with the White House and the U.S. Department of Education to align this initiative with the Administration’s broader civic engagement efforts.

In keeping with this new collaboration, the White House hosted the first-ever national conversation on this subject in April. Convened in collaboration with the U.S. Department of Education and the Center for American Women and Politics, the Conference on Girls Leadership and Civic Education brought together an uncommon assortment of experts – educators from the elementary to post-secondary levels, publishers and media mavens from print, broadcast, and online platforms, electronic game producers, advocates for women’s political advancement, organizers of youth-serving groups

## PROGRAMS BASED ON CAWP MODELS NOW SERVE 30 STATES





Left: Jennifer D'Autrechy, deputy chief of staff to NJ's state treasurer, was one of NEW Leadership™ NJ's 2013 faculty in residence.

Below: Eagleton Institute director Ruth B. Mandel (second from right) spoke at the White House conference.



Ready to Run™ participants drew inspiration and got good advice from speakers.



Melody Barnes (center), CAWP director Debbie Walsh (left) and Kathy Crotty (right), former executive director of the New Jersey Senate Democrats, enjoyed a photo of Senator Lipman presented to CAWP by Alma Saravia, a longtime Lipman colleague.

– as well as teens and young women themselves. Conferees agreed on the need to place in front of young people -- girls and boys, young women and young men – the examples, role models and mentors who will expand their concepts of leaders and leadership. Many are already reviewing their own work to see how they can accomplish that goal.

Now CAWP is preparing to launch TAG nationally. This campaign will:

- Call upon the current crop of women public leaders to reach back and “lift as you climb” through participation in the “Leaders Lineup,” a searchable online database listing current and former elected and appointed women who agree to be available to educate young people about women’s public leadership.
- Influence the influencers, working with teachers, parents, community leaders, and youth-serving organizations to highlight public service and depict girls and women as leaders throughout their programs, not just as an occasional theme.
- Deploy resources from a “Teaching Toolbox” in and beyond schools in a variety of forms: lesson plans, posters, videos, extracurricular activities, and other materials to help influencers do their part.
- Drive a national conversation – via traditional and new media – that calls attention to the dearth of women public leaders and the urgency of teaching a broader vision of leadership.
- Create strategic partnerships with groups working across a range of fields and communities to develop and share content that helps girls and young women recognize themselves among the next generation of public leaders.

Where these tools are employed, young people – both boys and girls – will learn from an early age that public leaders can look like their mothers, aunts and grandmothers. Ideally, the knowledge, confidence and motivation that girls and young women develop will mean that any one of them can look in the mirror and see a leader.

## Senator Wynona Lipman Chair in Women’s Political Leadership

**MELODY BARNES**

Melody Barnes, former director of the White House Domestic Policy Council, visited Rutgers in April to present the Senator Wynona Lipman Lecture in Women’s Political Leadership. Speaking about *Policies that Empower: The Journey from Vulnerability to Engagement*, Barnes highlighted strategies for strengthening policy in three critical areas: education, immigration, and health care. Her inspiring words were a fitting tribute to the first African American woman in New Jersey’s State Senate and reflected Lipman’s values.



## PROGRAM ON

## Immigration and Democracy

**AS DEBATES ABOUT IMMIGRATION TOOK** center stage in state and national politics this year, the Eagleton Program on Immigration and Democracy (EPID) celebrated its fifth anniversary.

Citizenship Rutgers (CR), a core EPID initiative, had a banner year, engaging more than 500 faculty, staff, students, alumni, and community members in free naturalization application assistance. CR was created to harness the expertise and community service capacity of the state university to provide assistance to some of the more than 400,000 legal permanent residents (LPRs) living in New Jersey. The university-wide, volunteer-driven collaboration was led by EPID in partnership with faculty from Rutgers School of Law-Camden, Rutgers School of Law-Newark, and the Rutgers School of Management and

Labor Relations.

CR organized five citizenship drives in 2012-2013, serving each Rutgers campus: Camden, Newark, and New Brunswick. It provides LPRs access to free individual consultations with experienced volunteer immigration attorneys; knowledgeable, language appropriate application assistance; passport-sized photos; citizenship test questions; and ESL referrals.

Citizenship Rutgers presents a unique opportunity to invite the community onto the campus and to tap into the university's greatest resource: people. More than 200 volunteers turned out for Citizenship Rutgers this year, including some, like supervising attorney Edwin R. Rubin, who served at every assistance drive. The program also relied on the services of three dedicated undergraduate interns: Punit Pa-



tel, Ian McGeown, and Brian Olivares.

This year's Citizenship Rutgers events reached maximum capacity, with volunteers assisting more than 300 participants. Since 2011, the project has served LPRs from 70 distinct countries representing every continent of the globe (with the exception of Antarctica) -- a reflection of the diversity at Rutgers and in New Jersey. This is no surprise since New Jersey currently

Caption





CR volunteers assisted applicants in completing paperwork to become citizens.

ranks fifth in the nation for the most new LPRs, with over 50,000 state residents receiving green cards in 2012 according to the U.S. Department of Homeland Security.

In September 2012, EPID organized a public information session about the Obama Administration's recently announced policy regarding Deferred Action for Childhood Arrivals (DACA). Joanne Gottesman (below), clinical professor and director of the Immigrant Justice Clinic at Rutgers School of Law-Camden, spoke to students and community members, describing the DACA policy, application process, and important issues potential candidates should consider before applying. She also provided information about the naturalization process and answered questions on a range of other immigration issues.



Joanne Gottesman, clinical professor and director of the Immigrant Justice Clinic at Rutgers School of Law-Camden, spoke about DACA.

## EPID by the numbers

### LEGAL PERMANENT RESIDENTS SERVED BY CITIZENSHIP RUTGERS 2011-2013

Date	Campus	# LPRs Served
4/19/2011	New Brunswick	72
9/18/2011	New Brunswick	75
10/1/2011	Newark	65
10/29/2011	Camden	55
4/14/2012	Newark	53
4/29/2012	New Brunswick	89
10/20/2012	Camden	63
12/9/2012	New Brunswick	60
3/10/2013	New Brunswick	81
3/30/2013	Camden	54
4/6/2013	Newark	60
<b>TOTAL</b>		<b>727</b>

### CITIZENSHIP RUTGERS PARTICIPANT NATIONALITIES 2011-2013

Albania	Guyana	Poland
Antigua	Haiti	Portugal
Argentina	Honduras	Russia
Aruba	Hong Kong	Scotland
Australia	India	Senegal
Bangladesh	Indonesia	Sierra Leone
Barbados	Ireland	Slovakia
Belgium	Italy	South Korea
Bermuda	Jamaica	Spain
Brazil	Japan	Sri Lanka
Canada	Jordan	St. Kitts & Nevis
Chile	Kenya	Taiwan
China	Korea	Togo
Colombia	Liberia	Tortola, B.V.I
Costa Rica	Malaysia	Trinidad
Cuba	Mexico	Tunisia
Dominican Republic	Mozambique	Turkey
Ecuador	Netherlands	Uganda
Egypt	Nicaragua	Ukraine
El Salvador	Nigeria	United Kingdom
France	Pakistan	Uruguay
Georgia	Paraguay	Venezuela
Ghana	Peru	
Guatemala	Philippines	Total: 70 countries



## EAGLETON CENTER FOR

## Public Interest Polling/Rutgers-Eagleton Poll

**T**HE EAGLETON CENTER FOR PUBLIC INTEREST POLLING (ECPIP) is the home of the Rutgers-Eagleton Poll and also carries out projects for governmental agencies and non-profit organizations. The Rutgers-Eagleton Poll, which has been keeping New Jersey and the nation informed on public opinion in the Garden State since 1971, is the nation's oldest statewide academic poll.

The polling center provides high-quality information on public policy and political issues in New Jersey within the context of the University's educational mission. Up to 200 students work with ECPIP and the Rutgers-Eagleton Poll each year, with many

serving as call center staff conducting thousands of telephone interviews. Others intern with ECPIP, where they may work on public relations and social media strategies, help with data analysis, or research best practices in the ever-changing world of survey research. ECPIP also employs graduate students as call center supervisors, data analysts, and providers of guidance to undergraduate staff.

ECPIP's other work with governmental agencies and non-profits helps to support and further the public polling mission that is at the heart of the Rutgers-Eagleton Poll.



Poll staff sported t-shirts proclaiming their identity. (Poll director David Redlawsk is at bottom right.)



## RUTGERS-EAGLETON POLLING BY THE NUMBERS

**250** The Rutgers-Eagleton Poll received **more than 250 media hits** during the 2012-13 academic year, including coverage from respected statewide (Star-Ledger, NJ.com) and national media (*The New York Times*, *The Wall Street Journal*, *Associated Press*, *The Washington Post*, CNN and MSNBC). Results have been covered in print, online, and on the air and cited by top journalists and leading political figures.



Mere weeks after Superstorm Sandy hit New Jersey at the end of October 2012, the Rutgers-Eagleton Poll surveyed residents about the event, finding **66 percent had been personally affected in some way by the storm**. Since then, the Poll has continued to cover Sandy's aftermath, recovery, rebuilding efforts, and implications with extensive and in-depth data collection and analysis. From Sandy's personal impact on New Jersey residents to its alteration of the state's political landscape, Rutgers-Eagleton Poll press releases and reports have tracked attitudes, beliefs, and behaviors connected to the historic storm. Among the findings: a greater belief in global climate change post-Sandy, continued enthusiasm for vacationing down the shore once again in the first summer after the storm, and a desire for better preparation and preventative measures in the face of future natural disasters.

**70**



Following Superstorm Sandy, Governor Christie skyrocketed to political stardom both nationwide and with his own constituents in New Jersey. After hovering around a 50 percent positive rating since taking office, the governor's favorability jumped 20 points post-Sandy, reaching **its record high level of 70 percent favorable toward the governor** in February.

**20** During the 2012-2013 academic year, ECPIP has done most of its telephone survey calling "in house." **The ECPIP call center in the Eagleton Carriage House has 20 calling stations**, and both interviewers and supervisors are Rutgers University students. Completing most of our interviewing in house furthers our mission as an academic polling institution, allowing for a valuable hands-on educational experience and important work opportunities for students across the entire university, connecting students with the politics and the people of New Jersey.



**17** Though the Rutgers-Eagleton Poll's 2012 pre-election survey was deterred by Superstorm Sandy, a poll in October – a month prior to the 2012 presidential election – correctly **predicted the 17-point margin by which President Obama won New Jersey**. Our results were used to represent New Jersey in statistical models and on poll aggregation sites at times throughout the election cycle.

# Youth Political Participation Program

**THE YOUTH POLITICAL PARTICIPATION** Program (YPPP) celebrates and supports political learning and engagement among young people through research, public service and education, driven by the potential impact of the “Millennial Generation” on American democracy. That generation, while large in size, ethnically diverse, well-educated, and technologically savvy, is largely unprepared for active citizenship and tenuously connected to the political process. YPPP connects students and educators interested in political learning and activity, launching and sustaining civic learning initiatives, measuring the effects of these initiatives on students’ political knowledge, skills, and attitudes, and disseminating vital findings and information. In 2012-13, the two core projects of YPPP, RU Voting™ and RU Ready™, were visibly and actively engaged in voter education and mobilization efforts, both on the Rutgers campus and in area high schools.

For the 2012 national election, **RU Voting™** disseminated comprehensive and ac-

curate voter registration and Election Day information to students. This service was more important than ever in view of the challenges surrounding Superstorm Sandy.

In the spring, **RU Ready™** students visited classrooms in New Brunswick, Franklin, and South Plainfield High Schools, delivering engaging workshops about the unique and promising features of their generation and the many ways young people can participate in the political process. The experience culminated in the *RU Ready™ Young Leaders Conference* at the Eagleton Institute. In sessions organized and administered by Rutgers students, a select group of New Brunswick High School students learned more about the many ways young people can affect the political process, interacted with student leaders from the Rutgers campus, and were given opportunities to practice being political leaders themselves.

YPPP piloted an exciting new initiative, **The Darien Learning Community (DLC)**, in collaboration with Professor of

Political Science Andrew Murphy, director of the Walt Whitman Center for the Culture and Politics of Democracy. Students selected for the DLC were offered the unique opportunity to explore American political thought (through study with Professor Murphy) and the practice of American politics (through participation in RU Voting™ and RU Ready™). Students reflected on linkages between theory and practice, both in writing and in weekly discussions. They also constructed and enacted original political action projects and high school workshops designed to prepare and encourage young people to be politically active.

YPPP also joined an effort launched by the American Political Science Association (APSA) to support educators as they prepare young people for active citizenship. The APSA volume *Teaching Civic Engagement: From Student to Active Citizen*, edited by Alison Rios McCartney, Elizabeth Bennion, and Dick Simpson, explores the theory and pedagogy of fostering active citizenship through college coursework and experiences. YPPP’s director, Dr. Elizabeth Matto, edits the online companion to the book. The website provides concrete examples of how educators in fields ranging from American government to comparative politics have built into their coursework methods of teaching active citizenship. Visitors find sample syllabi, examples of class projects, and boilerplate for assessments that correspond to chapters in the edited volume. This site will be an ongoing resource for educators, with bibliographies of current journal articles and conference papers, “how-to” guides for incorporating methods of instruction that foster active citizenship, and interactive platforms allowing visitors to offer comments and suggestions.

Although nonpartisan, YPPP is quite vocal about the belief that politics and political participation matter. Given the size, scope, and potential power of the Millennial Generation, youth political par-



Members of the Spring 2013 Darien Learning Community learned about the theory and practice of politics.



ticipation is vital. YPPP's role is to equip and encourage Millennials – young people preparing to enter the world of politics, college students exercising their right to vote, and young people engaged in public service — to be active citizens and political leaders for the generation that follows.

#### YPPP IN A NUTSHELL

- Registered hundreds of Rutgers students to vote in mobilization drives all across the campus
- Directed thousands of students to the RU Voting website, a “one-stop-shop” for Rutgers students about registering, getting informed, and getting to the polls
- Hosted a successful debate watch for the third and final presidential debate
- Brought representatives from each presidential campaign to Eagleton for a “Pizza and Politics” event to talk to students about the realities of running a presidential campaign
- Distributed information about register-

ing to vote and finding polling locations throughout the residence halls and through campus media outlets

- Partnered with Rutgers President Robert Barchi to send email blasts reminding students of election deadlines
- Partnered with Rutgers University Student Association (RUSA) to provide an all-day shuttle from the campus to a polling location inaccessible by campus bus or by foot
- Phoned students on Election Day to remind them of their polling locations and answered calls from students throughout the day
- Reached out to nearly 300 students in three high schools through RU Ready™



High school students got creative at the RU Ready Young Leaders Conference.



Students from RU Voting registered new voters on Constitution Day.



## State House Express

**N**OW IN ITS NINTH YEAR, STATE House Express funds class trips to Trenton. Students take guided tours of the New Jersey State House and join in exercises illustrating how representative democracy works. The program is supported by the New Jersey Legislature and administered in collaboration with the Office of Legislative Services. This year, 2087 students from 29 middle schools and 24 high schools took part, enjoying what one teacher described as “the perfect day!”





## Welcoming President Barchi

New Jersey's public leaders had an opportunity to meet the 20th Rutgers President, **Dr. Robert L. Barchi** (left), at an Eagleton reception in early September, after his first week in office. Among those attending were (top photo) **Senate Republican Leader Thomas Kean Jr.** (right), **Assembly Republican Leader Jon Bramnick** (center), and (lower photo) former **Governor James J. Florio**.

## The Move-On Effect: *The Unexpected Transformation of American Political Advocacy*

**David Karpf**, a former Rutgers faculty member who is now an assistant professor in the School of Media and Public Affairs at George Washington University, spoke about his new book, *The Move-On Effect: The Unexpected Transformation of American Political Advocacy*. Karpf described some of the effects of the rise of online advocacy organizations such as MoveOn.org, explaining how their targeted appeals, low overhead and quick response to issues and public opinion make them more nimble than their old-line counterparts, disrupting revenue streams and altering the nature of activism.



## 2012 and Money: The Real Deal—A Panel Discussion on Super PACs, PACs, Independent Expenditures, and Campaign Finance

In a special session of the undergraduate political campaigning course taught at Eagleton by Republican strategist **Mike DuHaime** and Democratic strategist **Maggie Moran** (recorded and broadcast by C-SPAN), the instructors were joined by **Jefrey Pollock**, president of Global Strategy Group (a Democratic consulting firm) and Eagleton Fellowship alumnus **Jonathan Collegio**, director of communications for American Crossroads (a center-right advocacy organization). Pollock pointed out, "There has been money in politics forever....Neither side thinks money itself is evil. It's about disclosure – tell us who you are and what you're saying." Collegio, responding to a question about different ways of financing campaigns, asserted, "It's always critical to look at the alternatives to the system before you start talking about how we need to change the system."

## Pizza and Politics

RU Voting, a project of Eagleton's Youth Political Participation Program (YPPP), hosted a conversation with representatives of presidential candidates Mitt Romney and Barack Obama. YPPP director Elizabeth Matto led the conversation with Mayor **Owen Henry** of Old Bridge (representing Romney) and **Geoffrey Borshof**, state director for Obama for America in New Jersey.

## Presidential Poetry

**Mia Bay**, director of the Rutgers Center for Race and Ethnicity, and **Delia Pitts**, assistant vice president for student affairs, were among the readers at “Presidents, Politics and Poems: Inaugural Poetry and the American Presidency,” a reading and discussion presented by Eagleton and the Walt Whitman Center for Culture and Democracy. Rutgers faculty members, including Institute director **Ruth B. Mandel** and **Barry Qualls**, vice president of undergraduate education and professor of English, read poems commissioned for presidential inaugurations, including works by Robert Frost, Maya Angelou, and Elizabeth Alexander, and reflected on their historical, political, and literary contexts, exploring how inaugural poetry might shed light on the American presidency.



### IT'S ALL POLITICS

## Election Update with Chuck Todd

NBC News political director and chief White House correspondent **Chuck Todd** presented an update on the upcoming 2012 election after transmitting a live remote report for the evening news from outside Wood Lawn. Describing the hyperpolarized and bitter state of politics in Washington, Todd posed a critical question for places like the Eagleton Institute: “How do we figure out how to reward leadership again?” The event was part of a series, *It's All Politics*, sponsored by the Blanche and Irving Laurie Foundation.

### THE MORNING AFTER

## Election 2012 Edition

Institute associate director **John Weingart** (moderator), former Governor **James Florio**, 101.5 reporter **Kevin McArdle**, former executive director of the New Jersey Republican State Committee **Brian M. Nelson** (Eagleton Fellow '02), and *New York Times* reporter **Kate Zernicke** analyzed 2012 election results at Eagleton's traditional “Morning After” event.

## The Parties versus the People: How to Turn Republicans and Democrats into Americans

Eagleton guests joined students in Professor Ross Baker's Introduction to American Government classroom to hear former Congressman **Mickey Edwards** (R-OK) speak about the theme of his most recent book, *The Parties versus the People: How to Turn Republicans and Democrats into Americans*. Edwards decried the polarizing influence of the permanent party system, which the Founding Fathers had opposed from the start. He warned that party control of access to the ballot and redistricting has become particularly corrosive and damages our capacity for self-government.





## Public Media Forum

Executives from the region's major public media outlets participated in a forum on the status of public media in New Jersey a year after the dismantling of NJN, the state's public television network. The event was hosted by Eagleton and the Rutgers Institute for Information, Policy and Law (RIIPL) and included the presentation of a new research report as well as panel discussions. RIIPL's **Ellen Goodman** moderated a discussion with **Kyra McGrath**, COO of Philadelphia-based WHY; **Neal Shapiro**, CEO of WNET/NJTV; and **Laura Walker**, CEO of WNYC/NJPR, and their respective news directors about content development and how to enhance coverage of New Jersey-specific feature stories. They talked about increased opportunities for collaboration among all the outlets, as well as the challenge of expanding coverage and services with less funding and no public dollars.



### IT'S ALL POLITICS

## The Borowitz Report: Politics 2013

*New Yorker* humorist and blogger **Andy Borowitz**, boasting of the honor of being invited to speak to "the Eag," ranged widely over the American political scene. He offered critiques of various cable news outlets, of the 2012 Republican presidential primary candidates, and of political advertising. Borowitz concluded by describing five issues that had been ignored by the media: fast food (questioning whether McDonald's is so slow that there's a need for McDonald's Express); reality shows conveying the message that a TV show is the best place to meet a life partner; the ubiquity of the internet, with even Doritos bags offering a URL for further information; his father's obsession with The Weather Channel; and the process of ordering hotel room entertainment. The event, part of the *It's All Politics* series, was sponsored by the Blanche and Irving Laurie Foundation.



### ARTHUR J. HOLLAND PROGRAM ON ETHICS IN GOVERNMENT

## Leadership for a Better America

Former Congressman **Joe Sestak** (D-PA) presented the Holland Lecture, addressing "Leadership for a Better America." Speaking to students in Eagleton Assistant Research Professor Dave Andersen's American government course as well as a broader community audience, Sestak emphasized the need for accountability in government, stressing that leaders should take responsibility for deeds and outcomes, not just intentions. Eagleton Undergraduate Associates were among those attending the event.







#### LOUIS J. GAMBACCINI CIVIC ENGAGEMENT SERIES

### Habit for Democracy – Rebuilding the American Idea



*Washington Post* columnist **E.J. Dionne** spoke about reviving American democracy as part of the Louis J. Gambaccini Civic Engagement Series. He described the tension in American civic life between forces promoting individualism and liberty versus those advancing solidarity and community. Dionne suggested that the nation works best when it reflects a balance between those competing values. Prior to his talk, he visited with Institute director Ruth B. Mandel (right) and Sue Gambaccini (left), daughter of Louis J. Gambaccini.

#### ALBERT W. LEWITT ENDOWED LECTURE

### American Health Care: The Policy and Politics of the Affordable Care Act

**John Lawrence**, former chief of staff to Speaker/Democratic Leader Nancy Pelosi and long-time congressional aide, was the Lewitt Lecturer, addressing the development of the Affordable Care Act of 2010. He described considerations that went into the shaping of the bill that finally passed, explaining why certain elements were included or excluded, and he highlighted examples of courage among members who voted for the bill despite constituent objections. Lawrence believes that in the years to come, the U.S. will come to embrace ACA and its benefits.



#### THE MORNING AFTER

### Analysis of Primary Election Results and a Look Ahead to November

An anticipated ho-hum discussion of largely uncontested gubernatorial primaries and a small number of state legislative contests became a much livelier event in the wake of the death of Senator Frank Lautenberg and the subsequent scheduling of a special primary and special election to fill his seat. The panel, moderated by Institute associate director **John Weingart**, included journalists **Matt Katz** (*Philadelphia Inquirer*) and **Walt Kane** (News 12 NJ), former Assemblywoman **Joan Quigley** and former Republican State Committee chair **Tom Wilson**. Panelists mulled a variety of potential candidates and assessed possible electoral scenarios.

### Prohibition Gangsters: The Rise and Fall of a Bad Generation

Marc Mappen, former director of the New Jersey Historical Commission, spoke about his recent book, *Prohibition Gangsters: The Rise and Fall of a Bad Generation*. Mappen described the ban on the sale, production, and transport of alcohol as a gift from politicians to gangsters, noting that organized crime had been a relatively small-stakes game prior to the Federal legislation. Recounting stories of prominent gangsters such as Waxey Gordon and Lucky Luciano, Mappen described the ingenuity of the era's gangsters and the Federal prosecutors who pursued them.



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Nancy Becker Award for Public Leadership  
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**THE FUND FOR CIVIC ENGAGEMENT AND EDUCATION**

Edith Neimark, professor emerita of psychology at Rutgers, has established the Fund for Civic Engagement and Education at Eagleton to enhance student academic learning through well-planned, constructive interaction with civic leaders and active exploration of the areas and institutions that surround the University. Professor Neimark has a long-standing interest in youth civic engagement and programs that provide students with practical opportunities to learn about the world outside of their classrooms. The new fund will support research and allow faculty to design hands-on projects that give students a view of democracy at work, enhance their understanding of how theory and practice relate, develop their sense of civic responsibility, and foster their active citizenship.

Kathy Crotty Legislative Internship Fund  
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**T**HIS SPRING, EAGLETON FELLOWS AND UNDERGRADUATE associates were once honored to take part in a behind-the-scenes tour of the new World Trade Center site, made possible by Port Authority Deputy Executive Director **Bill Baroni**, an Eagleton Visiting Associate. The group learned about the complexity of the overall project, saw the One World Trade Center spire up close before its elevation to the top of the building, and took in the amazing view from the highest point in New York City. Baroni also led a tour of the memorial and underground museum construction site. He underscored the importance of having the public recognize the site not only as the location of a tragedy, but also as a growing and thriving enterprise worthy of national pride.

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**SAYU BHOJWANI**

Visiting Scholar, EPID

**JENNIFER BOGNAR**

Senior Development Specialist

**DEBRA BORIE-HOLTZ, PH.D.**

Project Coordinator, ECPIP

**SUSAN J. CARROLL, PH.D.**

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**MICHAEL CATANIA**

(Adjunct)

**RANDI CHMIELEWSKI**

Coordinator, Public Programs and  
Special Projects

**BENJAMIN CLAPP**

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**LORIANN DEKOVICS**

Unit Administrator, ECPIP

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Assistant Research Professor

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Public Relations Specialist, CAWP

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**PP** – Public Programs

**CAWP** – Center for American Women and Politics

**EPID** – Eagleton Program on Immigration and Democracy



*I'm an educator, and I also believe in our political system. I think politics is a great enterprise, and the more people know about it, the better off people will be and the better off our political system will be.*

—Alan Rosenthal

## Alan Rosenthal (1932–2013)

**E**AGLETON'S BELOVED PROFESSOR ALAN ROSENTHAL DIED ON July 10, 2013. A member of the Rutgers faculty at the Institute from 1966 until his death, Rosenthal served as director of the Institute from 1974-1994. He was a professor in the Department of Political Science and a member of the faculty for the Graduate Programs in Public Policy at the Bloustein School of Planning and Public Policy. He graduated from Harvard College in 1953, and earned M.P.A.(1958) and Ph.D.(1961) degrees from Princeton University.

Author of more than a dozen books and hundreds of chapters, papers, articles and monographs, Rosenthal was the nation's leading scholar of state legislatures, renowned both for studying and teaching about their workings and for consulting in at least 35 states to improve their functioning. He established and directed Eagleton's Center for State Legislative Research and Service, was instrumental in the development of the National Conference of State Legislatures, and worked closely with the State Legislative Leaders Foundation and the Council of State Governments. The recipient of many awards for his academic achievement and his public service, Rosenthal was honored with the American Political Science Association's Charles E. Merriam Award, a career achievement award from the National Conference of State Legislatures, and the New Jersey Governor's Award for Public Service.

In New Jersey, Rosenthal took on prominent public service roles, including serving as the tie-breaking member of the New Jersey Redistricting Commission (2011); chairing the New Jersey Congressional Redistricting Commission in both 1992 and 2001; and chairing the New Jersey Legislature's Joint Committee on Ethical Standards.

Devoted to his students and to building Eagleton's graduate and undergraduate programs, Rosenthal maintained lifelong relationships with many Institute alumni. He shared with them his love of politics and a faith in government as an institution. As a champion of representative democracy, he instilled in them a respect for government service.

All of us will miss Alan's devotion to his students and to government service, his clear-sighted and original thinking, and his inimitable sense of humor.



Alan was one of a kind, a larger-than-life character. For almost 50 years, he spent most days writing in his office at Eagleton or talking to legislators in state capitols across the country. He loved and respected the messiness of politics and the people who tried to make government work. Alan brought this passion for politics and political people to the Eagleton drawing room where for decades his students learned more about the ways of legislatures and the workings of state government than they could have imagined possible. Through his scholarship, Alan created a new field of study and has had an impact on generations of students and political leaders nationwide. His death is a heartbreaking loss for all of us in the Eagleton family.

— Ruth B. Mandel  
Director, Eagleton Institute of Politics



U.S. Senators Alan Simpson (R, WY) and Paul Sarbanes (D, MD), alumni of Eagleton's conferences for state legislators, with Alan Rosenthal



## Alan Rosenthal Fund for the Study of State Government and Politics

When Alan announced his impending retirement, the Institute established the Alan Rosenthal Fund for the Study of State Government and Politics to honor and preserve his legacy of studying, teaching, promoting and improving state government. Tax deductible contributions in Alan's memory can be made by sending your gift, payable to *Rutgers University Foundation/Alan Rosenthal Fund*, to the Eagleton Institute of Politics, 191 Ryders Lane, New Brunswick, NJ 08901. Or, visit our website at [www.eagleton.rutgers.edu](http://www.eagleton.rutgers.edu) to make an online contribution.

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New Brunswick, NJ 08901-8557  
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